

# TEST

# 12

# MATHEMATICS TEST 12

# TIME- 75 MINUTES

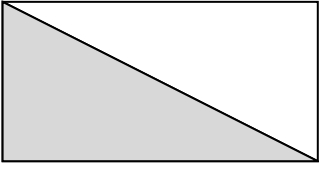
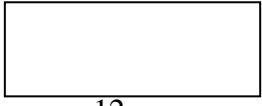
## SECTION 1

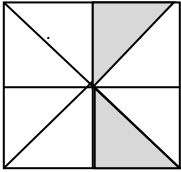
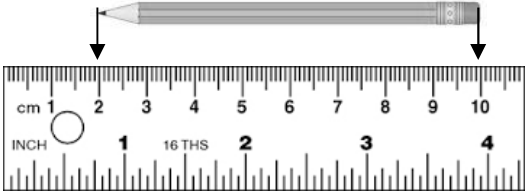
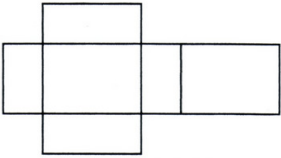
Each question is worth 1 mark. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Mark
1.	Write in figures: Three hundred and eighteen thousand and seventy-two.  Answer _____	<b>318 , 072</b>	
2.	<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>0.47, 0.39, 0.141, 0.80</b></div>  Which of the decimal numbers above has the greatest value?  Answer _____	<b>0.80</b>	
3.	In a test of forty problems, Ria got 36 correct. What percent did she get correct?  Answer _____	$\frac{36}{40} \times \frac{100}{1}$  <b>= 90%</b>	
4.	What % of 36 is 18?  Answer _____	$\frac{18}{36} \times \frac{100}{1}$  <b>= 50%</b>	

5.	$48.16 = (4 \times 10) + (8 \times 1) + (1 \times \frac{1}{10}) + (6 \times \square)$ <p>To complete the statement above, what fraction should be placed in the box?</p> <p>Answer _____</p>	$\frac{1}{100}$	
6.	<p>What is the sum of 4.68, 2.4 and 3.19?</p> <p>Answer _____</p>	$\begin{array}{r} 4.68 + \\ 2.4 \\ \underline{3.19} \\ \hline 10.27 \end{array}$	
7.	<p>Subtract <math>2\frac{7}{12}</math> from <math>4\frac{5}{6}</math>.</p> <p>Answer _____</p>	$\begin{array}{r} 4\frac{5}{6} - 2\frac{7}{12} \\ = 2\frac{10}{12} - 2\frac{7}{12} \\ = 2\frac{3}{12} \\ = 2\frac{1}{4} \end{array}$	
8.	<p>A school library has 1213 books. On Monday, 217 books which had been borrowed were returned and then 187 books were again borrowed.</p> <p>How many books were there in the library at the end of the day?</p> <p>Answer _____</p>	$\begin{array}{r} \text{At end of day} = (1213 + 217) - 187 \\ = 1430 - 187 \\ = 1243 \end{array}$	
9.	$16^2 = 16 \times \square$ <p>To complete the statement above, what number should be put in the box?</p> <p>Answer _____</p>	$16^2 = 16 \times 16$	

<p>10.</p>	<div data-bbox="451 226 630 409" data-label="Image"> </div> <p>Write in digital notation, the time shown in the clock above.</p> <p>Answer _____</p>	<p><b>3:45</b></p>	
<p>11.</p>	<p>Naton is 15cm taller than his sister who is 126cm tall.</p> <p>How tall is Naton?</p> <p>Answer _____</p>	<p><b>Naton = 126 + 15</b> <b>= 141cm</b></p>	
<p>12.</p>	<div data-bbox="407 1138 647 1404" data-label="Image"> </div> <p>A merchant bought the blouse shown for \$95.00 and sold it for \$145.00.</p> <p>How much profit did he make?</p> <p>Answer _____</p>	<p><b>Profit = S.P – C.P</b> <b>= \$145 - \$ 95</b> <b>= \$ 50</b></p>	

<p>13.</p>	 <p style="text-align: center;">10 cm</p> <p style="text-align: right;">6cm</p> <p>What is the area of the shaded part of the figure above?</p> <p>Answer _____ cm<sup>2</sup></p>	<p style="color: red;">Area of triangle = <math>\frac{B \times H}{2}</math></p> <p style="color: red;">= <math>\frac{10 \times 6}{2}</math></p> <p style="color: red;">= <b>30cm<sup>2</sup></b></p>	
<p>14.</p>	<p>Calculate <math>33\frac{1}{3}\%</math> of 240.</p> <p>Answer _____</p>	<p style="color: red;"><math>33\frac{1}{3}\% = \frac{1}{3}</math></p> <p style="color: red;"><math>\frac{1}{3} \times \frac{240}{1}</math></p> <p style="color: red;"><b>= 80</b></p>	
<p>15.</p>	 <p style="text-align: center;">12cm</p> <p style="text-align: right;">8cm</p> <p>Calculate the perimeter of the shape shown above.</p> <p>Answer _____ cm</p>	<p style="color: red;">Perimeter of rectangle = <math>2L + 2W</math></p> <p style="color: red;">= <math>(2 \times 12) + (2 \times 8)</math></p> <p style="color: red;">= <math>24 + 16</math></p> <p style="color: red;"><b>= 40cm</b></p>	

<p>16.</p>	 <p>What fraction of the shape above is shaded?</p> <p>Answer _____</p>	<p>Shaded = <math>\frac{2}{8}</math>  <math>= \frac{1}{4}</math></p>	
<p>17.</p>	 <p>What is the length of the pencil above to the nearest whole centimeter?</p> <p>Answer _____ cm</p>	<p><b>8cm</b></p>	
<p>18.</p>	 <p>The net above is that of a _____</p>	<p><b>CUBOID</b></p>	

19. The tally chart and frequency table below shows the favourite food of a number of children.

Type of food	Tally	Frequency
Chicken and Chips		12
Burger		7
Pizza		6

Complete the tally for Burger.

Answer \_\_\_\_\_

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20. The pictograph shows the number of ice-cream cones sold by four vendors during a particular week.

Vendors	No. of Ice-Cream Sold
A	▽▽▽▽
B	▽▽▽▽▽▽
C	▽▽▽
D	▽▽▽▽▽

▽ represents 20 ice-creams

How many more ice-creams did Vendor B sell than Vendor C?

Answer \_\_\_\_\_

▽ = 20

3 ▽ = 20 x 3  
= 60 more ice-creams

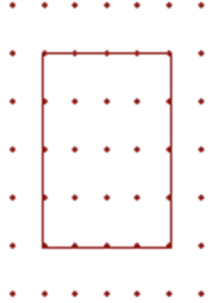
## SECTION 2

**Each question is worth either 2 or 3 marks. Answer ALL questions. Show ALL working in the Working Column.**

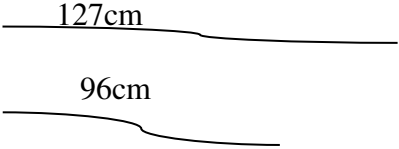
No.	Items	Working Column	Mark
21.	<p>Calculate the sum of <math>5\frac{9}{10}</math> and <math>2\frac{1}{2}</math></p> <p>Answer _____ (3)</p>	$5\frac{9}{10} + 2\frac{1}{2}$ $\begin{array}{r} 7\frac{9}{10} + \frac{5}{5} \\ \hline 10 \\ = 7\frac{14}{10} \\ = 8\frac{2}{5} \end{array}$	
22.	<p>After two hours, a vendor sold <math>\frac{2}{5}</math> of the oranges he had taken to the market. He remained with 120 oranges.</p> <p>(a) How many oranges did the vendor take to the market?</p> <p>Answer _____ (2)</p> <p>(b) How many oranges did he sell after two hours?</p> <p>Answer _____ (1)</p>	<p>(a) Sold = <math>\frac{2}{5}</math>    <math>\therefore</math> Remained = <math>\frac{3}{5}</math></p> $\frac{3}{5} = 120$ $1 = \frac{120}{1} \times \frac{5}{3}$ <p><b>= 200 oranges</b></p> <p>(b) <math>\frac{2}{5} \times \frac{200}{1}</math></p> <p><b>= 80 oranges</b></p>	
23.	<p>A bus had 45 passengers. When it stopped at the bus-stop 15 passengers came off and 12 entered the bus.</p> <p>How many passengers were there on the bus when it departed the bus stop?</p> <p>Answer _____ (2)</p>	<p>Passengers = <math>(45 - 15) + 12</math></p> <p><b>= 42 passengers</b></p>	



24.	<p>How many heaps of guavas can a vendor make if he has 162 guavas and he places them in heaps of 9?</p> <p>Answer _____ heaps (2)</p>	$162 \div 9$ $= 18 \text{ heaps}$	
25.	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">0.47, 0.59, 0.53, 0.36</div> <p>(a) Arrange the decimal numbers above in order of size, starting with the smallest.</p> <p>Answer _____ (1)</p> <p>(b) Which of the two numbers has a sum of 1?</p> <p>Answer _____ (2)</p>	<p>(a) <b>0.36, 0.47, 0.53, 0.59</b></p> <p>(b) <b><math>0.47 + 0.53 = 1</math></b></p>	
26.	<p>In a triathlon race, Karl ran 2km 500m, cycled 4km 200m and swam 700 metres.</p> <p>What is the total distance he covered?</p> <p>Answer _____ (2)</p>	$M = 500 + 200 + 700$ $= 1400m$ $= 1km \ 400m$ $KM = 2 + 4 + 1$ $= 7km$ <p><b>Total Distance = 7km 400m</b></p>	

<p>27.</p>	<p>In a class, <math>\frac{3}{5}</math> of the students are boys. If there are 14 girls,</p> <p>(a) How many students are there in the class?</p> <p>Answer _____ students (2)</p> <p>(b) How many boys are in the class?</p> <p>Answer _____ boys (1)</p>	<p>(a) If <math>\frac{3}{5}</math> are boys, then <math>\frac{2}{5}</math> are girls.</p> $\frac{2}{5} = 14$ $1 = \frac{14}{1} \times \frac{5}{2}$ $= \mathbf{35 \text{ students}}$ <p>(b) Boys = <math>\frac{3}{5} \times \frac{35}{1}</math></p> $= \mathbf{21 \text{ boys}}$	
<p>28.</p>	<p>A cricket match started at 10:30 am and ended 3 hours 15 minutes later.</p> <p>At what time did the game finish?</p> <p>Answer _____ (2)</p>	$\begin{array}{r} 10 : 30 \\ + 3 : 15 \\ \hline 13 : 45 \\ - 12 : 00 \\ \hline \mathbf{1 : 45 \text{ pm}} \end{array}$	
<p>29.</p>	<p style="text-align: center;">         . . . . .          . . . . .          . . . . .          . . . . .          . . . . .          . . . . .          . . . . .       </p> <p>The dots above are drawn 1cm apart. Connect the dots to create a rectangle with an area of <b>20cm<sup>2</sup></b>.</p> <p style="text-align: right;">(2)</p>		

30.	<p>Larry got up at 6:20 am. He took 35 minutes to get dressed for school and 10 minutes to have breakfast. By 7:20 am, Larry was at school. How long did it take for Larry to get to school?</p> <p>Answer _____ (3)</p>	<p><math>6:20 + :35 = 6:55</math></p> <p><math>6:55 + :10 = 7:05</math></p> <p>School = 7:20  Length of time = <math>7:20 - 7:05</math>  = <b>15 minutes</b></p>																					
31.	<table style="margin-left: auto; margin-right: auto;"> <tr><td>m</td><td>cm</td></tr> <tr><td>4</td><td>85</td></tr> <tr><td>+ 3</td><td>42</td></tr> <tr><td colspan="2"><hr/></td></tr> <tr><td></td><td></td></tr> </table> <p style="text-align: right;">(2)</p>	m	cm	4	85	+ 3	42	<hr/>				<table style="margin-left: auto; margin-right: auto;"> <tr><td>m</td><td>cm</td></tr> <tr><td>4</td><td>85</td></tr> <tr><td>+ 3</td><td>42</td></tr> <tr><td colspan="2"><hr/></td></tr> <tr><td><b>8</b></td><td><b>27</b></td></tr> </table>	m	cm	4	85	+ 3	42	<hr/>		<b>8</b>	<b>27</b>	
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32.	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>32cm</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Rectangle</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 40px; display: inline-block;"></div> <p>Square</p> </div> </div> <p>8cm</p> <p>The rectangle and the square above have the same area.</p> <p>(a) What is the area of the rectangle?</p> <p>Answer _____cm<sup>2</sup> (1)</p> <p>(b) What is the length of one side of the square?</p> <p>Answer _____cm (2)</p>	<p>(a) Area of rect. = <math>L \times W</math>  = <math>32 \times 8</math>  = <b>256cm<sup>2</sup></b></p> <p>(b) Area of square = <math>256\text{cm}^2</math>  Side of square = <math>\sqrt{256}</math>  = <b>16 cm</b></p>																					

33.	<p>Ryan has 16 green marbles, 28 red marbles and 36 blue marbles. What percent of Ryan's marbles is green?</p> <p>Answer _____ (2)</p>	<p>Total marbles = <math>16 + 28 + 36</math>  <math>= 80</math>  Percentage green = <math>\frac{16}{80} \times \frac{100}{1}</math>  <math>= 20\%</math></p>	
34.	 <p>What is the total length of the two pieces of string above in metres?</p> <p>Answer _____ m (2)</p>	<p>Total length (cm) = <math>127 + 96</math>  <math>= 223\text{cm}</math>  CM <math>\rightarrow</math> M = <math>223 \div 100</math>  <math>= 2.23\text{m}</math></p>	
35.	<p>At 8:45 a.m, a teacher started distributing Maths papers. It took her 8 minutes to do so. The Maths paper was 75 minutes long.</p> <p>At what time did the test end?</p> <p>Answer _____ (2)</p>	<p><math>8:45 +</math>  <math>\underline{\quad :08}</math>  <math>8:53 +</math>  <math>\underline{\quad 1:15}</math>  <math>9:68 -</math>  <math>\underline{\quad + 1:60}</math>  <b><u>10:08 am</u></b></p>	
36.	<p>5 kg of sweets cost \$8.10. What is the cost of 15 kg of the sweets?</p> <p>Answer _____ (3)</p>	<p><math>5\text{kg} = \\$8.10</math>  <math>1\text{kg} = \\$8.10 \div 5</math>  <math>15\text{kg} = (\\$8.10 \div 5) \times 15</math>  <math>= \\$ 1.62 \times 15</math>  <math>= \mathbf{\\$24.30}</math></p>	

37.	<p><b>36, ____ , 16 , 9 , 4 , ____</b></p> <p>The numbers above form a pattern. What are the two missing numbers?</p> <p>Answer _____ (2)</p>	<b>25, 1</b>	
38.	<p>(a) Divide <math>4\frac{2}{5}</math> by <math>\frac{11}{9}</math></p> <p>Answer _____ (2)</p> <p>(b) Add <math>\frac{2}{5}</math> to the answer in part (a)</p> <p>Answer _____ (1)</p>	<p>(a) <math>4\frac{2}{5} \div \frac{11}{9}</math>  <math>= \frac{22}{5} \div \frac{11}{9}</math>  <math>= \frac{22}{5} \times \frac{9}{11}</math>  <math>= 3\frac{3}{5}</math></p> <p>(b) <math>3\frac{3}{5} + \frac{2}{5}</math>  <math>= 4</math></p>	
39.	<p>Every sixth customer at a supermarket is given a discount.</p> <p>(a) How many customers received discounts if 77 customers entered the supermarket?</p> <p>Answer _____ (1)</p> <p>(b) How many more customers must enter the store for another discount to be given?</p> <p>Answer _____ (2)</p>	<p>(a) <math>77 \div 6 = 12</math> <b>customers received discounts</b></p> <p>(b) <math>77 - 72 = 5</math>  <math>6 - 5 = 1</math>  <b>1 more customer needed for the discount to be given</b></p>	

40.	<p>Mother shared \$300.00 between Tom and Ken giving Tom \$60.00 less than Ken.</p> <p>(a) How much money did each child get?</p> <p>Answer _____ (1)</p> <p>(b) Ken then spent 20% of his money on a book. How much money is he left with?</p> <p>Answer _____ (2)</p>	<p>(a) <math>\\$300 - \\$60 = \\$240</math></p> <p><math>\\$240 \div 2 = \\$120</math></p> <p>Ken = <math>\\$120 + \\$60</math> = \$ 180</p> <p>Tom = <math>\\$120</math></p> <p><b>Ken = \$180    Tom = \$ 120</b></p> <p>(b) <math>20\% \times \\$180</math> = <math>\frac{1}{5} \times \frac{180}{1}</math> = \$36</p> <p>Left with = <math>\\$180 - \\$36</math> = <b>\$144</b></p>	
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### SECTION 3

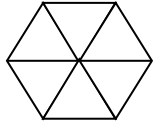
Each question is worth 5 marks. Answer ALL questions. Show ALL working in the Working Column.

41.	<p>A farmer has 360 animals on his farm. 30% of these animals are sheep and <math>\frac{3}{4}</math> of the remainder are chickens. The rest of the animals are goats.</p> <p>(a) How many sheep does the farmer have on his farm?</p> <p>Answer _____ sheep (1)</p> <p>(b) How many chickens does he have?</p> <p>Answer _____ chickens (2)</p> <p>(c) How many of his animals are goats?</p> <p>Answer _____ goats (2)</p>	<p>(a) <math>30\% \times 360</math> <math>= 360 \times 0.3</math> <math>= \mathbf{108 \text{ sheep}}</math></p> <p>(b) Remainder = <math>360 - 108</math> <math>= 252</math> Chickens = <math>\frac{3}{4} \times \frac{252}{1}</math> <math>= \mathbf{189 \text{ chickens}}</math></p> <p>(c) Goats = <math>360 - (108 + 189)</math> <math>= 360 - 297</math> <math>= \mathbf{63 \text{ goats}}</math></p>	
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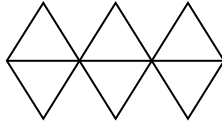
<p>42.</p>	<p>At a circus, 40% of the people who attended were women, 25% were men and there were 210 children.</p> <p>(a) What percent of the audience were children?</p> <p>Answer _____ (1)</p> <p>(b) How many persons attended the circus in ALL?</p> <p>Answer _____ (2)</p> <p>(c) How many more women than men were there at the circus?</p> <p>Answer _____ (2)</p>	<p>(a) Total = 100%</p> <p>Women + Men = 40% + 25%</p> <p style="padding-left: 40px;">= 65%</p> <p>Children = 100% - 65%</p> <p style="padding-left: 40px;">= 35%</p> <p>(b) 35% = 210</p> $\frac{7}{20} = 210$ $1 = \frac{210}{1} \times \frac{20}{7}$ <p style="padding-left: 40px;"><b>= 600 persons attended circus</b></p> <p>(c) Women - Men = 40% - 25%</p> <p style="padding-left: 40px;">= 15%</p> $\frac{15}{100} \times \frac{600}{1}$ <p style="padding-left: 40px;"><b>= 90 more women</b></p>	
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43. Ronald and Ravi each used 6 equilateral triangular tiles to make two patterns as shown below. Each tile has a side 4 cm.



RONALD



RAVI

- (a) What is the name given to the shape formed by Ronald?

Answer \_\_\_\_\_ (1)

- (b) What is the perimeter of Ravi's shape?

Answer \_\_\_\_\_ cm (2)

- (c) By how much is the perimeter of Ravi's shape GREATER than Ronald's?

Answer \_\_\_\_\_ (2)

(a) **Hexagon**

(b) **Ravi = 12 x 4**

**= 48cm**

(c) **Ronald = 6 x 4**  
**= 24cm**

**Difference = 48 - 24**  
**= 24cm**

44. Gary and Sheldon are involved in a dart throwing competition. Points are awarded based on the colours struck, as shown below.

Red ---- 20 points  
 Green ---- 15 points  
 Yellow ---- 10 points  
 Black ---- 5 points

Each player was given ten throws and the table below shows Gary's throws:

Colours	Times Struck
<b>Red</b>	<b>2</b>
<b>Green</b>	<b>1</b>
<b>Yellow</b>	<b>3</b>
<b>Black</b>	<b>4</b>

(a) How many points did Gary get?

Answer \_\_\_\_\_ points (2)

(b) After ten throws, Sheldon had the same number of points as Gary. On the table below, complete Sheldon's scorecard.

Colour	Times Struck	Points
<b>Red</b>	<b>1</b>	<b>20</b>
<b>Green</b>	<b>3</b>	
<b>Yellow</b>		<b>20</b>
<b>Black</b>	<b>4</b>	

(3)

(a) Gary

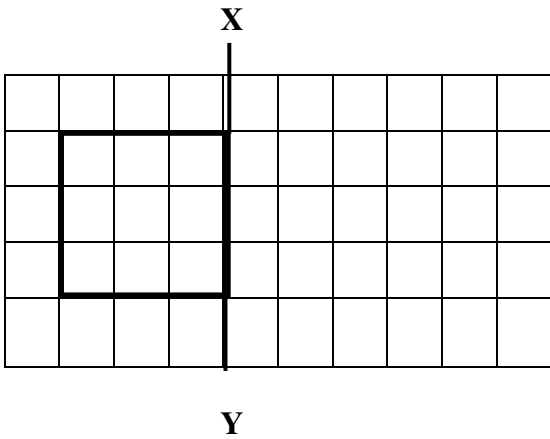
$$(2 \times 20) + (1 \times 15) + (3 \times 10) + (4 \times 5)$$

$$= 40 + 15 + 30 + 20$$

$$= \mathbf{105 \text{ points}}$$

(b) Green =  $3 \times 15$   
 = **45 points**  
 Yellow =  $20 \div 10$   
 = **2 times**  
 Black =  $4 \times 5$   
 = **20 points**

45. On the grid below is a square.



The square is flipped along the line XY

(a) On the grid, draw the flip of the shape. (2)

(b) What is the name of the combined shape?

Answer \_\_\_\_\_ (1)

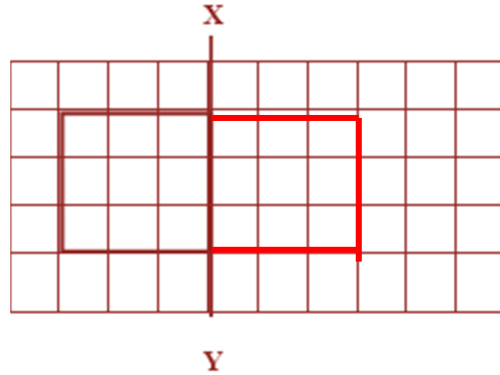
(c) The line XY can be called

Answer \_\_\_\_\_ (1)

(d) How many pairs of parallel sides does the combined shape have?

Answer \_\_\_\_\_ (1)

(a)

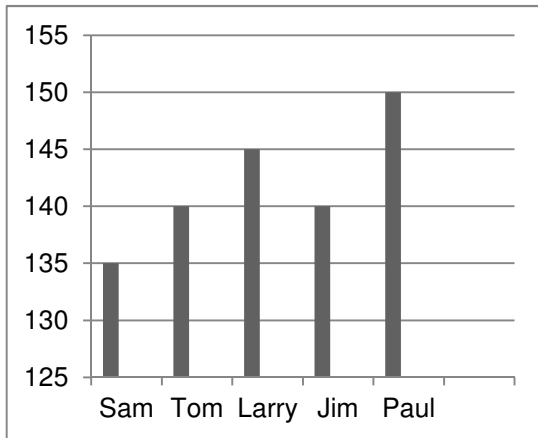


(b) **RECTANGLE**

(c) **Mirror Line**

(d) **2 pairs of parallel sides**

46. The graph below shows the heights of five red bean plants in a class.



(a) What is the height of Larry's red bean plant?

Answer \_\_\_\_\_ mm (1)

(b) Which two children have plants of the same heights?

Answer \_\_\_\_\_ (1)

(c) What is the difference between the height of the tallest plant and the height of the shortest plant?

Answer \_\_\_\_\_ mm (1)

(d) What is the mean height of the children's red bean plants?

Answer \_\_\_\_\_ mm (2)

(a) **145 mm**

(b) **Jim and Tom**

(c)  **$150 - 135 = 25\text{mm}$**

(d) **Total =  $135 + 140 + 145 + 140 + 150$**

$$\text{Mean} = \frac{710}{5}$$

$$= 142\text{mm}$$

**End of Test 12**