

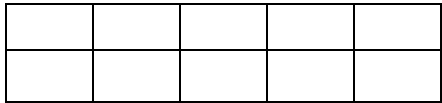

TEST 16

MATHEMATICS TEST 16

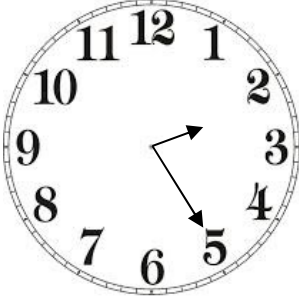
TIME- 75 MINUTES

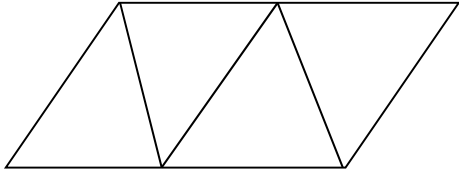
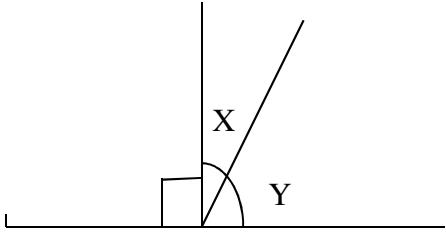
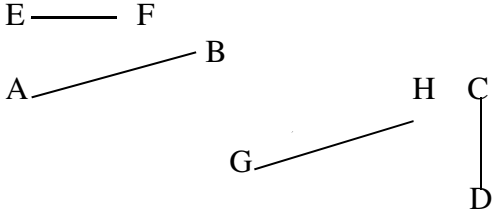
SECTION 1

Each question is worth 1 mark. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Mark
1.	Write in figures: Seven hundred and two thousand and nine. Answer _____	702 009	
2.	Multiply: 124 by 25 Answer _____	124 x 25 = 3100	
3.	Express 0.375 as a percent. Answer _____	0.375 x 100 = 37.5%	
4.	Shade $\frac{3}{5}$ of the shape below. 		
5.	MULTIPLY : $\sqrt{144}$ x 6 Answer _____	$\sqrt{144}$ x 6 = 12 x 6 = 72	

6.	<p>Calculate the difference between 26 and 2.6</p> <p>Answer _____</p>	$\begin{array}{r} 26.0 - \\ \underline{2.6} \\ \hline 23.4 \end{array}$	
7.	<p>Complete the statement below:</p> <p>$384 + 29 = 129 + \square$</p> <p>Answer _____</p>	$\begin{array}{l} 384 + 29 = 413 \\ 413 - 129 \\ \square = 284 \end{array}$	
8.	<p>The scores made by 5 batsmen were as follows:</p> <p>39, 12, 47, 12, 5</p> <p>What is the mode of the scores?</p> <p>Answer _____</p>	<p style="text-align: center;">12</p>	
9.	<p>A length of wood, 2.4m long is divided into strips. Each strip is 0.08m long.</p> <p>How many strips can be obtained from the length of wood?</p> <p>Answer _____</p>	$\begin{array}{l} 2.4 \div 0.08 \\ = 240 \div 8 \\ = \mathbf{30 \text{ strips}} \end{array}$	
10.	<p>Express 36 cents as a decimal fraction of \$2.00.</p> <p>Answer _____</p>	$\begin{array}{l} \frac{36}{200} = \frac{18}{100} \\ \\ 18 \div 100 \\ = \mathbf{0.18} \end{array}$	

11.	<p>Father arrived at his office at 8:10 am. If his journey took him $\frac{2}{3}$ hours, at what time did he leave home?</p> <p>Answer _____</p>	$\frac{2}{3} \times \frac{60}{1} = 40 \text{ mins}$ $8:10 - :40$ $= \mathbf{7:30 \text{ am}}$	
12.	<p>Jerry earned \$640.00 for working 40 hours. Calculate his hourly rate of pay.</p> <p>Answer _____</p>	$40 \text{ hours} = \$640$ $1 \text{ hour} = \$640 \div 40$ $= \mathbf{\$16}$	
13.	<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 10px;">1 Litre = 1000cm³.</div> <p>How many litres of water will fill a tank that has a volume of 25,000cm³?</p> <p>Answer _____</p>	$25000 \div 1000$ $= \mathbf{25 \text{ L}}$	
14.	<p>The clock shown below is 25 minutes fast.</p> <div style="text-align: center;">  </div> <p>To which number should the longer hand point to show the correct time?</p> <p>Answer _____</p>	<p style="text-align: center;">12</p>	

15.	<p>A girl has two pieces of ribbon. The first piece is 0.5cm longer than the second piece.</p> <p>If the second piece is 15.75cm long, calculate the length of the first piece.</p> <p>Answer _____</p>	$15.75 + 0.5$ $= 16.25\text{cm}$	
16.	<p>Name the solid that can be formed from the net shown below.</p>  <p>Answer _____</p>	<p>Triangular Based Pyramid</p>	
17.	<p>Angle X is $\frac{1}{2}$ the size of angle Y.</p>  <p>Calculate the value of angle X.</p> <p>Answer X = _____ degrees.</p>	$Y = 2X$ $\therefore 3X = 90^\circ$ $X^\circ = 90^\circ \div 3$ $X^\circ = 30^\circ$	
18.	<p>Which line is parallel to AB?</p>  <p>Answer _____</p>	<p>GH</p>	

19. The table shows the shoe size of a Standard Four Class.

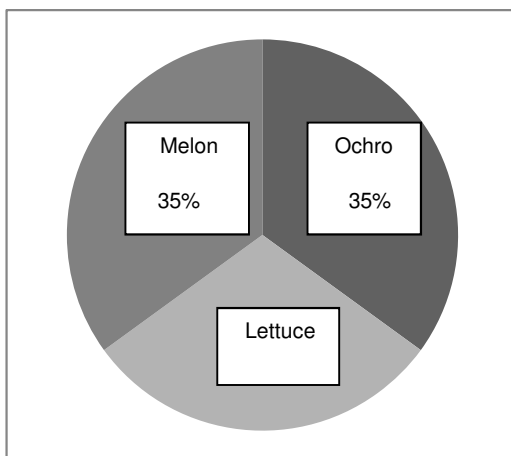
Shoe Size	4	5	6	7
Number of Children	13	20	15	5

What was the modal shoe size?

Answer _____

Size 5

20. The pie chart shows a plot of land owned by Mr. Joe. What percentage of his land is used for planting Lettuce?




Answer _____

$$\begin{aligned} \text{Lettuce} &= 100\% - (35\% + 35\%) \\ &= 100\% - 70\% \\ &= \mathbf{30\%} \end{aligned}$$

SECTION 2

Each question is worth either 2 or 3 marks. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Marks
21.	<p>Two of the five boxes are equally filled with crayons.</p> <div style="text-align: center;">  </div> <p>If there are 36 crayons in two boxes, how many crayons can fill all the boxes?</p> <p>Answer _____ (2)</p>	$36 \div 2 = 18 \text{ crayons/box}$ $5 \text{ boxes} = 18 \times$ $= \mathbf{90 \text{ crayons}}$	
22.	<p>There are 126 children registered for a camp.</p> <p>What is the least number of rooms needed to house the children if each room can hold 8 children?</p> <p>Answer _____ (2)</p>	$126 \div 8$ $= 15 + 1$ $= \mathbf{16 \text{ rooms}}$	
23.	<p>Randy walked 1560 metres and cycled 2340 metres.</p> <p>What is the total distance Randy covered in kilometres?</p> <p>Answer _____ km (2)</p>	$1560\text{m} = 1.560\text{km}$ $2340\text{m} = 2.340\text{km}$ $1.56 + 2.34$ $= \mathbf{3.90\text{km}}$	

24.	<p>At a party each child was given $\frac{1}{8}$ of a pizza. Ian bought 9 pizzas. When the children were finished eating there were $1\frac{3}{4}$ pizzas left?</p> <p>How many children were at the party?</p> <p>Answer _____ (2)</p>	$1\frac{3}{4} = \frac{7}{4}$ $\frac{7}{4} = \frac{\quad}{8}$ $\square = 14$ $9 \text{ pizzas} = 9 \times 8$ $= 72$ $\text{Left} = 14$ $\text{Children at party} = 72 - 14$ $= \mathbf{58}$																	
25.	<p>One fifth of the sum of two numbers is 40. One of the numbers is 90. What is the other number?</p> <p>Answer _____ (3)</p>	$\frac{1}{5} \times (90 + \square) = 40$ $90 + \square = 40 \times 5$ $90 + \square = 200$ $\square = 200 - 90$ $\square = \mathbf{110}$																	
26.	<p>The table below shows a part of Debra's Report.</p> <p style="text-align: center;"><u>Term Test Records</u></p> <table border="1" data-bbox="272 1142 841 1514"> <thead> <tr> <th>Subject</th> <th>Maximum Marks</th> <th>Marks Earned</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Mathematics</td> <td>60</td> <td>45</td> <td></td> </tr> <tr> <td>Language Arts</td> <td>50</td> <td>40</td> <td></td> </tr> <tr> <td>ELA</td> <td>40</td> <td>35</td> <td></td> </tr> </tbody> </table> <p>(a) What percentage did Debra make in Language Arts?</p> <p>Answer _____ (1)</p> <p>(b) In which subject did she score the highest percentage?</p> <p>Answer _____ (2)</p>	Subject	Maximum Marks	Marks Earned	%	Mathematics	60	45		Language Arts	50	40		ELA	40	35		<p>(a) Language Arts = $\frac{40}{50} \times \frac{100}{1}$</p> $= \mathbf{80\%}$ <p>(b) $\frac{45}{60} \times \frac{100}{1} = 75\%$</p> $\frac{35}{40} \times \frac{100}{1} = 87.5\%$ <p>\therefore Highest percentage scored in ELA</p>	
Subject	Maximum Marks	Marks Earned	%																
Mathematics	60	45																	
Language Arts	50	40																	
ELA	40	35																	

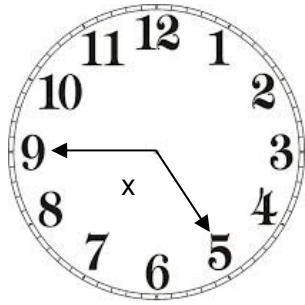
27.	<p>Four digits are shown below.</p> <p style="text-align: center;"> 5 9 8 7 </p> <p>Using EACH digit only ONCE, write the:</p> <p>(a) SMALLEST four-digit number</p> <p>Answer _____ (1)</p> <p>(b) LARGEST four-digit Even number.</p> <p>Answer _____ (2)</p>	<p>(a) 5789</p> <p>(b) 9758</p>	
28.	<p>The difference of two numbers is $10\frac{5}{12}$.</p> <p>One of the numbers is 16.</p> <p>What is the other number?</p> <p>Answer _____ (2)</p>	$16 - 10\frac{5}{12}$ $= 5\frac{7}{12}$	
29.	<p>PEN - \$1.25 PENCIL - 75¢</p> <p>How much change should I receive from \$40.00 after buying a dozen pens and 8 pencils?</p> <p>Answer _____ (2)</p>	$12 \text{ pens} = \$1.25 \times 12$ $= \$15$ $8 \text{ pencils} = \$0.75 \times 8$ $= \$6$ $\text{Total} = \$15 + \6 $= \$21$ $\text{Change} = \$40 - \21 $= \mathbf{\$19}$	
30.	<p>An aquarium measures 4m by 3m by 2m.</p> <p>What is the volume of the aquarium?</p> <p>Answer _____ (2)</p>	$\text{Volume of aquarium} = L \times W \times H$ $= 4 \times 3 \times 2$ $= \mathbf{24m^3}$	

31.	<p>Apples are sold at 2 for \$3.00. Oranges are sold at 3 for \$2.00 Kerry-Ann bought 4 apples and paid with a \$10.00 bill.</p> <p>How many oranges can she buy with the remainder of the money?</p> <p>Answer _____ (2)</p>	<p>2 apples = \$3 1 apple = $\frac{3}{2}$ 4 apples = $\frac{3}{2} \times \frac{4}{1}$ = \$6 Paid = \$10 – \$6 Change = \$4</p> <p>\$2 = 3 oranges \$1 = $\frac{3}{2}$ \$4 = $\frac{3}{2} \times \frac{4}{1}$ = 6 oranges</p>	
32.	<p>The cash price of a stove is \$2800.00. The hire purchase plan consists of a down payment of \$450.00 plus \$250.00 per month for 16 months.</p> <p>(a) Calculate the cost of the stove using the hire purchase plan.</p> <p>Answer _____ (2)</p> <p>(b) How much will someone save if the stove was bought at the cash price?</p> <p>Answer _____ (1)</p>	<p>(a) Hire Purchase plan = (16 x \$250) + \$450 = \$4000 + \$450 = \$4450</p> <p>(b) Save = \$4450 - \$2800 = \$1650</p>	

<p>33.</p>	<p>The sign on Johnny’s Mini Mart reads:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Opening Hours: 8:00 am – 5:00pm</p> </div> <p>Thomas arrived at the Mini Mart at 7:25 am and waited until it was open.</p> <p>(a) How long did Thomas wait for the Mini Mart to open?</p> <p>Answer _____ (1)</p> <p>He spent 45 minutes getting groceries for his family.</p> <p>(b) Calculate the time he left the Mini Mart.</p> <p>Answer _____ (2)</p>	<p>(a) $8:00 - 7:25$ $= 35 \text{ minutes}$</p> <p>(b) $8:00 + 0:45$ $= 8:45\text{am}$</p>	
<p>34.</p>	<p>The perimeter of a rectangle is 96cm. If the width is 18cm.</p> <p>Calculate:</p> <p>(a) The length of the rectangle.</p> <p>Answer _____ (1)</p> <p>(b) The area of the rectangle.</p> <p>Answer _____ (1)</p>	<p>(a) $\text{Length} = (\text{Perimeter} - 2W) \div 2$ $= (96 - [18 \times 2]) \div 2$ $= (96 - 36) \div 2$ $= 60 \div 2$ $= 30\text{cm}$</p> <p>(b) $\text{Area of rectangle} = L \times W$ $= 30 \times 18$ $= 540\text{cm}^2$</p>	

35.	<p>A table measuring 140 cm by 75 cm is covered with a table cloth.</p> <p>(a) Calculate the area of the table.</p> <p>Answer _____ (1)</p> <p>(b) If the cloth measured 200cm by 125cm, calculate how much cloth will hang at the sides of the table?</p> <p>Answer _____ (2)</p>	<p>(a) Area of table = $L \times W$ $= 140 \times 75$ $= 10500\text{cm}^2$</p> <p>(b) Area of cloth = $L \times W$ $= 200 \times 125$ $= 25000$</p> <p>Extra cloth = $25000 - 10500$ $= 14500\text{cm}^2$</p>					
36.	<p>Match the shape to its properties using arrows.</p> <table border="1" data-bbox="277 961 841 1220"> <tr> <td data-bbox="277 961 558 1073">Triangular based pyramid</td> <td data-bbox="558 961 841 1073">4 faces , 4 vertices, 6 edges.</td> </tr> <tr> <td data-bbox="277 1073 558 1220">Triangular prism</td> <td data-bbox="558 1073 841 1220">5 faces, 6 vertices, 9 edges.</td> </tr> </table> <p>(2)</p>	Triangular based pyramid	4 faces , 4 vertices, 6 edges.	Triangular prism	5 faces, 6 vertices, 9 edges.	<p>Triangular based pyramid $= 4 \text{ faces, } 4 \text{ vertices, } 6 \text{ edges}$</p> <p>Triangular prism $= 5 \text{ faces, } 6 \text{ vertices, } 9 \text{ edges.}$</p>	
Triangular based pyramid	4 faces , 4 vertices, 6 edges.						
Triangular prism	5 faces, 6 vertices, 9 edges.						

37.



The minute hand of the clock moved from 5 to 9 as shown.

(a) Circle the term listed below that BEST describes angle x.

- Right angle * Acute Angle
- Obtuse Angle * Reflex Angle

Answer _____ (1)

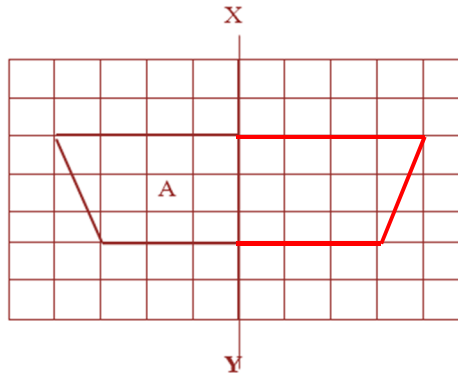
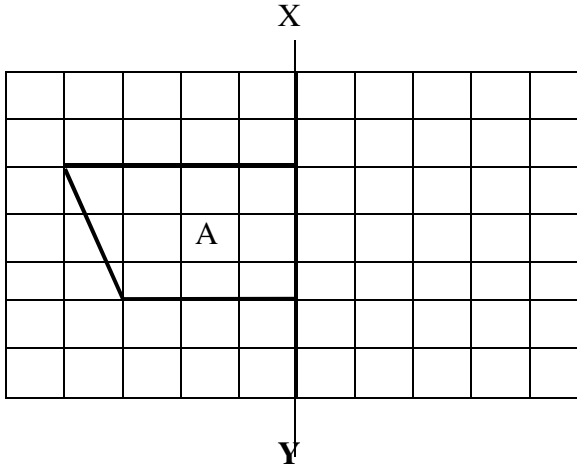
(b) What fraction of a full turn did the minute hand make?

Answer _____ (1)

(a) Minute hand moved =4 spaces
1 space = 30°
4 spaces = $30^{\circ} \times 4$
= 120° – **Obtuse Angle**

(b) Fraction = $\frac{120}{360}$
= $\frac{1}{3}$

38.



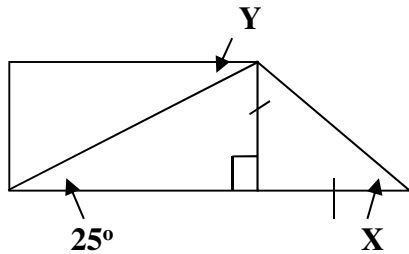
(a) Flip figure A along the mirror line XY. (1)

(b) Name the combined shape.

Answer _____ (1)

(b) Trapezium

39. Three triangles were joined together as shown.



Calculate the difference between angle X and Y.

Answer _____ (2)

$$\begin{aligned} \text{Angle } X &= (180^\circ - 90^\circ) \div 2 \\ &= 90^\circ \div 2 \\ &= 45^\circ \end{aligned}$$

$$\text{Angle } Y = 25^\circ$$

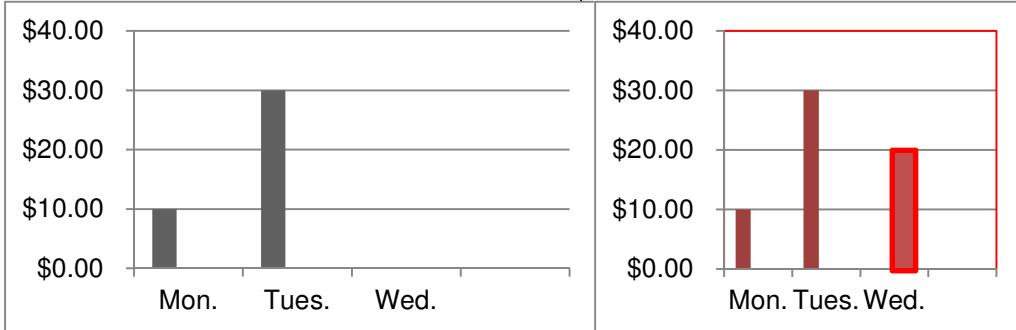
$$\begin{aligned} \text{Difference} &= 45^\circ - 25^\circ \\ &= 20^\circ \end{aligned}$$

40. $\frac{1}{3}$ of Carol's allowance is \$20.00.

Complete the bar chart to show the remainder of her allowance that Carol spent on Wednesday.

$$\begin{aligned}\frac{1}{3} &= \$20 \\ 1 &= \$20 \times 3 \\ &= \$60\end{aligned}$$

$$\begin{aligned}\text{Remainder} &= \$60 - (\$30 + \$10) \\ &= \$60 - \$40 \\ &= \$20\end{aligned}$$



Answer _____ (3)

SECTION 3

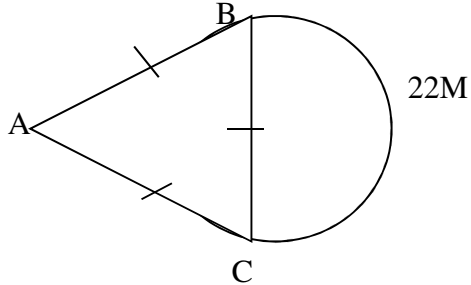
Each question is worth 5 marks. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Marks
41.	<p>325 people are going on a Bird Watching Trip. They can pay for either 25-seater boats or 12-seater boats.</p> <p>(a) What is the maximum number of 25-seater boats they should pay for if all the people chose 25-seater boats?</p> <p>Answer _____ (1)</p> <p>(b) They decided to use both 25-seater and 12-seater boats. If they paid for 12 of the 12 seater boats, how many 25-seater boats would they need?</p> <p>Answer _____ (2)</p> <p>(c) A 25-seater boat costs \$750.00. A 12-seater boat costs \$300.00.</p> <p>Calculate the cost for ALL the boats paid for in part (b).</p> <p>Answer _____ (2)</p>	<p>(a) $325 \div 25$ $= 13$ – 25-seater boats</p> <p>(b) 12×12 seater boats = 12×12 $= 144$ Remainder = $325 - 144$ $= 181$ Number of 25 seaters needed $= 181 \div 25$ $= 7 \text{ rem. } 6$ $\therefore 8$ – 25 seaters would be needed</p> <p>(c) 12×12 seater boats = $12 \times \\$300$ $= \\$3600$</p> <p>$8 \times 25$ seater boats = $8 \times \\$750$ $= \\$6000$</p> <p>Total = $\\$6000 + \\3600 $= \\$9600$</p>	

<p>42.</p>	<p>A Primary School has 15 classes. Each class has 25 students.</p> <p>(a) Calculate the students' population at the school.</p> <p>Answer _____(1)</p> <p>(b) After writing the S.E.A. examination, 47 children left the school. The Principal took in two First Year classes.</p> <p>How many children were in each First Year class if the TOTAL student population was now 370 students?</p> <p>Answer _____(3)</p> <p>(c) How many classes are there now if the number in each class does NOT exceed 25 students?</p> <p>Answer _____ (1)</p>	<p>(a) Population = 25×15 = 375 students</p> <p>(b) Total = 375 Left = 47 Remained = $375 - 47$ = 328</p> <p>New Population = 370 First Year = $370 - 328$ = 42 students One class = $42 \div 2$ = 21 students</p> <p>(c) Number of classes = $370 \div 25$ = 14 rem. 20 = 15 classes</p>	
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43.

A semi-circle and an equilateral triangle are joined as shown.



Using the information given in the diagram, calculate:

- (a) The diameter of the semi-circle BC.

Answer _____ (3)

- (b) The perimeter of the shape.

Answer _____ (2)

(a) $\text{Diameter} = \text{Circumference} \div \pi$
 $= (22 \times 2) \div \frac{22}{7}$
 $= \frac{44}{1} \times \frac{7}{22}$
 $= 14\text{m}$

(b) $\text{Perimeter} = 14 + 14 + 22$
 $= 50\text{m}$

44. The table shows the wage a construction worker receives:

Regular Time	\$160.00 per hour for first 40 hrs per week.
Over Time	1 ½ times Regular Time Wage.

Sam works 52 hours for a particular week.

(a) Calculate his overtime pay.

Answer _____ (2)

(b) Calculate his total earnings for the week.

Answer _____ (1)

(c) If he earns \$8800.00 for the next week, how many hours overtime did he work?

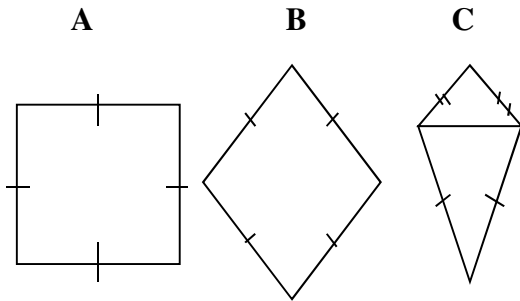
Answer _____ (2)

(a) Overtime hours = $52 - 40$
 $= 12$ hours
 1 hour overtime = $\$160 \times 1.5$
 $= \$240$
 12 hours overtime = $\$240 \times 12$
 $= \mathbf{\$2880}$

(b) Total Earnings
 Regular hours = $\$160 \times 40$
 $= \$6400$
 Overtime hours = $\$2880$
 $= \$6400 + \2880
 $= \mathbf{\$9280}$

(c) Earned = $\$8800$
 Overtime = $\$8800 - \6400
 $= \$2400 \div \240
 $= \mathbf{10 \text{ hours overtime}}$

45.



(a) Name the shapes above:

A _____

B _____

C _____ (3)

(b) Which shape has one line of symmetry?

Answer _____ (1)

(c) Which of the above shapes has 4 lines of symmetry?

Answer _____ (1)

(a) **A – Square**
B – Rhombus
C- Kite

(b) **C – Kite**

(c) **A - Square**

46.	<p>After 4 innings, Brian's mean score in cricket was 52.</p> <p>(a) What was his total score in the four innings?</p> <p>Answer _____ (1)</p> <p>(b) In a fifth inning, Brian scored 67 runs. What was his new mean score?</p> <p>Answer _____ (2)</p> <p>(c) Brian wants to improve his mean score to 60. What should he score in his sixth innings?</p> <p>Answer _____ (2)</p>	<p>(a) Total = Mean x N(n) = 52 x 4 = 208 runs</p> <p>(b) New Mean = (208 + 67) ÷ 5 = 275 ÷ 5 = 55 runs</p> <p>(c) Total should be = 60 x 6 = 360 New score = 360 – 275 = 85 runs</p>	
END OF TEST 16			