

TEST

18

MATHEMATICS TEST 18


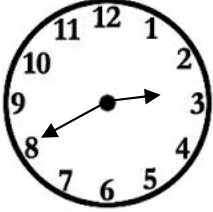
TIME- 75 MINUTES

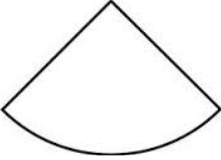
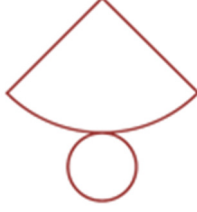
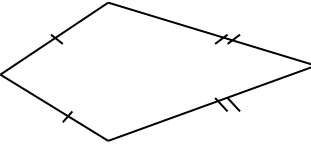
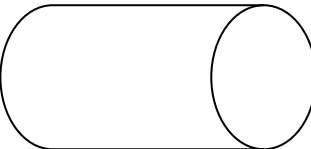
SECTION 1

Each question is worth 1 mark. Answer ALL questions. Show ALL working in the Working Column.

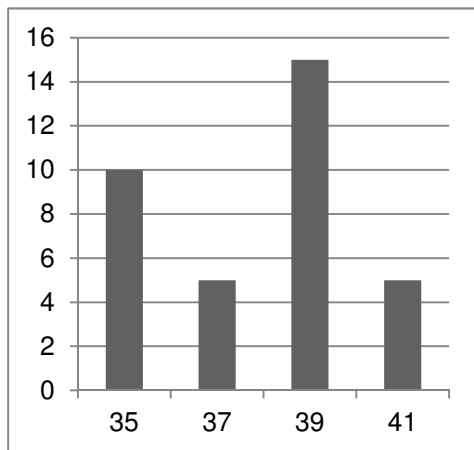
No.	Items	Working Column	Mark
1.	Write three hundred and nine thousand and twenty five in numerals. Answer _____	$\begin{array}{cccccc} \text{HTh} & \text{TTh} & \text{Th} & \text{H} & \text{T} & \text{O} \\ 3 & 0 & 9 & 9 & 2 & 5 \end{array}$	
2.	Approximate 7 630 to the nearest HUNDRED. Answer _____	$7630 \approx 7600$ 7600	
3.	Write the value of the underlined digit in the number 4 <u>6</u> 8 209. Answer _____	$60\,000$	
4.	Write the number to correctly complete the expanded notation. $346479 = (3 \times 100\,000) + (4 \times 10\,000) + (6 \times \boxed{}) + (4 \times 100) + (7 \times 10) + (9 \times 1)$ Answer _____	$1\,000$	

5.	<p>Order these fractions from the SMALLEST to the LARGEST.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> 0.63 ; 0.36 ; 0.06 </div> <p>Answer _____</p>	<p>0.06 0.36 0.63</p>	
6.	<p>Complete the following statement:</p> <p>If $\frac{N}{7} = \frac{24}{28}$, then N =</p> <p>Answer _____</p>	<p>$N = 24 \div 4$ $N = 6$</p>	
7.	<p>What is the remainder when 452 is divided by 3?</p> <p>Answer _____</p>	<p>$452 \div 3$ $= 150 \text{ r.}2$</p> <p>Remainder = 2</p>	
8.	<p>$6 \div \frac{2}{3} =$</p> <p>Answer _____</p>	<p>$\frac{6}{1} \times \frac{3}{2}$ $= 9$</p>	
9.	<p>Rachael ran 2.5 km. Jerome ran 1.35 km MORE than Rachael. What distance in kilometres did Jerome run?</p> <p>Answer _____ km</p>	<p>$\text{Jerome} = 2.5 + 1.35$ $= 3.85\text{km}$</p>	
10.	<p>Jodi left home at 9:20a.m and reached the cinema 1hr and 30minutes later. At what time did Jodi arrive at the cinema?</p> <p>Answer _____</p>	<p>$9 : 20 +$ $1 : 30$ <u>$10:50$</u> a.m</p>	

11.	<p>Mr. Jason bought a watch for \$295.00 and sold it for \$425.00. Calculate his profit.</p> <p>Answer _____</p>	<p>Profit = \$425 - \$295 = \$130</p>	
12.	 <p>What is the TOTAL length of the two pieces of rods shown?</p> <p>Answer _____</p>	<p>Total length = $5\frac{1}{2} + 6\frac{2}{5}$ = $11\frac{5}{10} + \frac{4}{10}$ = $11\frac{9}{10}$</p>	
13.	 <p>Write the time shown in the clock above in digital notation.</p> <p>Answer _____</p>	<p>2:40</p>	
14.	<p>Calculate the AREA of a square of side 14cm.</p> <p>Answer _____</p>	<p>Area of square = S x S = 14 x 14 = 196cm²</p>	

15.	<p>The perimeter of an equilateral triangle is 84cm.</p> <p>What is the length of ONE side of the triangle?</p> <p>Answer _____ cm</p>	<p>Perimeter of Triangle= 84cm</p> <p>Side = $84 \div 3$</p> <p>= 28cm</p>	
16.	<p>Complete the net of the cone.</p> 		
17.	 <p>How many lines of symmetry are there in the shape shown above?</p> <p>Answer _____</p>	<p>1 line of symmetry</p>	
18.	 <p>Write the name of the solid shown above.</p> <p>Answer _____</p>	<p>CYLINDER</p>	

19. The bar graph below shows the height of ochro plants.



Height of plants in cm

How many plants are taller than 37cm?

Answer _____

$$15 + 5 = 21$$

20. The pictograph shows the favourite sports played by children in a class.

Sport	No. of Children
Football	☺☺☺☺☺☺☺☺
Cricket	☺☺☺☺☺
Volleyball	☺☺☺☺

If there are 32 children in this class, what number does each ☺ represent?

Answer _____

$$16 \text{ ☺} = 32$$

$$1 \text{ ☺} = 32 \div 16$$

$$\text{☺} = 2 \text{ children}$$

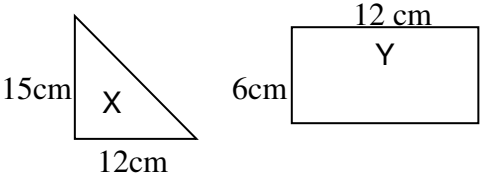
SECTION 2

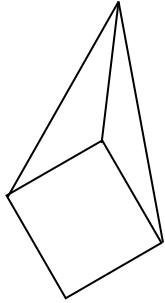
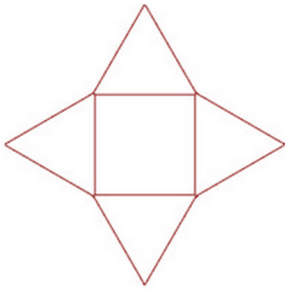
Each question is worth either 2 or 3 marks. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Mark
21.	Subtract 4632 from 6975 Answer _____ (2)	2343	
22.	If $\frac{2}{3}$ of Marlon's money is \$60.00, calculate the total amount of money Marlon has. Answer _____ (2)	$\frac{2}{3} = \$60$ $1 = \frac{60}{1} \times \frac{3}{2}$ $= \$90$	
23.	Multiply $4\frac{1}{2}$ by $3\frac{1}{3}$ Answer _____ (2)	$4\frac{1}{2} \times 3\frac{1}{3}$ $= \frac{9}{2} \times \frac{10}{3}$ $= 15$	
24.	For every 5 adults present at a family treat, there were 12 children. If there were 30 adults present, how many children were there? Answer _____ (2)	$5 \text{ adults} = 12 \text{ children}$ $1 \text{ adult} = \frac{12}{5}$ $30 \text{ adults} = \frac{12}{5} \times \frac{30}{1}$ $= 72 \text{ children}$	
25.	$\frac{5}{8}$ m of cloth is used to make a vest. How many metres of cloth are needed to make 12 similar vests? Answer _____ (2)	$1 \text{ vest} = \frac{5}{8}$ $12 \text{ vests} = \frac{5}{8} \times \frac{12}{1}$ $= 7.5 \text{ m}$	

<p>26.</p>	<p>From a piece of cloth 12m long, Sally used 4.5m to make a dress, 2.8m to make a skirt and the rest to make a suit. Calculate how much cloth she used to make a suit.</p> <p>Answer _____ (3)</p>	<p>Suit = $12 - (4.5 + 2.8)$ $= 12 - 7.3$ $= 4.7\text{m}$</p>	
<p>27.</p>	<p>65% of a class was present on Friday. If there were 7 children absent, how many children were there in the class altogether?</p> <p>Answer _____ (3)</p>	<p>Present = 65% Absent = 35%</p> <p>Absent = $\frac{35}{100}$ or $\frac{7}{20}$</p> <p>$\frac{7}{20} = 7$</p> <p>$1 = \frac{7}{1} \times \frac{20}{7}$ $= 20 \text{ students}$</p>	
<p>28.</p>	<p>A survey showed that in a group of 25 people, 8 people liked red, 12 liked green and the rest liked blue.</p> <p>What percent of the people liked blue?</p> <p>Answer _____ (2)</p>	<p>Blue = $25 - (8 + 12)$ $= 25 - 20$ $= 5$</p> <p>Percent liked blue = $\frac{5}{25} \times \frac{100}{1}$ $= 20\%$</p>	

29.	<p>The opposite faces of a die are painted in green, white and black. When thrown, points are awarded as follows:</p> <table border="1" data-bbox="272 485 643 638"> <thead> <tr> <th>COLOURS</th> <th>POINTS</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td>5</td> </tr> <tr> <td>White</td> <td>10</td> </tr> <tr> <td>Black</td> <td>15</td> </tr> </tbody> </table> <p>Tom made three throws and got white twice and black once. How many points did he score?</p> <p>Answer _____ (1)</p> <p>Jerry scored 70 points. Complete the table below to show how many times Jerry threw the colour WHITE.</p> <table border="1" data-bbox="272 1077 789 1268"> <thead> <tr> <th>COLOURS</th> <th>NO. OF THROWS</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td>1</td> </tr> <tr> <td>White</td> <td></td> </tr> <tr> <td>Black</td> <td>3</td> </tr> </tbody> </table> <p>(2)</p>	COLOURS	POINTS	Green	5	White	10	Black	15	COLOURS	NO. OF THROWS	Green	1	White		Black	3	<p>Tom = $(2 \times 10) + (1 \times 15)$ $= 20 + 15$ $= \mathbf{35 \text{ points}}$</p> <table border="1" data-bbox="816 558 1310 747"> <thead> <tr> <th>COLOURS</th> <th>NO. OF THROWS</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td>1</td> </tr> <tr> <td>White</td> <td></td> </tr> <tr> <td>Black</td> <td>3</td> </tr> </tbody> </table> <p>Jerry = 70 1 green = 1×5 $= 5$ 3 black = 3×15 $= 45$</p> <p>White Points = $70 - (5 + 45)$ $= 70 - 50$ $= 20$</p> <p>White Throws = $20 \div 10$ $= \mathbf{2 \text{ throws}}$</p>	COLOURS	NO. OF THROWS	Green	1	White		Black	3	
COLOURS	POINTS																										
Green	5																										
White	10																										
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Green	1																										
White																											
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30.	<p>Larry earns \$120.00 per day. He spends $\frac{1}{4}$ of his money on lunch.</p> <p>(a) How much does his lunch cost?</p> <p>Answer _____ (1)</p> <p>(b) Calculate how much change Larry remains with after buying lunch.</p>	<p>(a) Lunch = $\frac{1}{4} \times \frac{120}{1}$ $= \mathbf{\\$ 30}$</p> <p>(b) Change = $\\$ 120 - \\30 $= \mathbf{\\$90}$</p>																									

	<p>Answer _____ (2)</p>		
31.	<p>Below are diagrams of triangle X and rectangle Y.</p>  <p>Which figure has the GREATER area?</p> <p>Answer _____ (3)</p>	$\text{Area of triangle} = \frac{B \times H}{2}$ $= \frac{15 \times 12}{2}$ $= 90\text{cm}^2$ $\text{Area of rect.} = L \times W$ $= 12 \times 6$ $= 72\text{cm}^2$ <p>∴ Figure X has the greater area</p>	
32.	<p>A father is three times as heavy as his son. If together they weigh 96kg, how heavy is the father?</p> <p>Answer _____ (2)</p>	$\text{Son} = X \quad \text{Father} = 3X$ $\text{Father and Son} = 4X$ $4X = 96\text{kg}$ $X = 96 \div 4$ $= 24$ $\text{Father} = 24 \times 3$ $= \mathbf{72\text{kg}}$	
33.	<p>A bus arrived in Arima at 8:07a.m. It took 15 minutes for the passengers to get on and 48 minutes to get to Sangre Grande.</p> <p>(a) At what time did the bus get to Sangre Grande?</p> <p>Answer _____ (2)</p> <p>(b) If the bus returned to Arima at 10:55a.m, how long did the bus</p>	<p>(a) Time taken $= 8:07 + (15 + 48)$ $= 8:07 + 1:03$ $= \mathbf{9:10 \text{ am}}$</p> <p>(b) Return = 10:55 9:10 $= \mathbf{1\text{hr } 45 \text{ minutes}}$</p>	

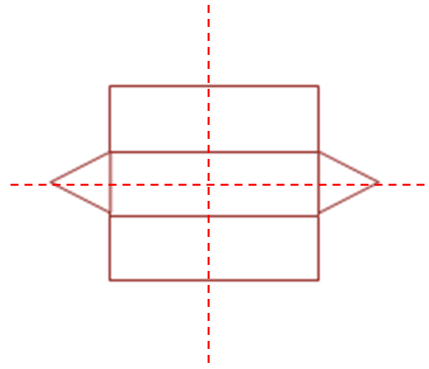
	<p>take to return?</p> <p>Answer _____ (1)</p>		
34.	<p>Calculate the AMOUNT to be repaid on a loan of \$5000.00 for 5 years at $12\frac{1}{2}\%$ per annum.</p> <p>Answer \$ _____ (3)</p>	$S.I = \frac{P \times R \times T}{100}$ $= \frac{5000 \times 5 \times 25}{100 \times 2}$ $= \$3125$ $\text{Amount} = \$5000 + \3125 $= \mathbf{\$ 8125}$	
35.	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: fit-content; margin: 0 auto;"> <p>CHARLIE'S CHAIR RENTAL</p> <p>Plastic Chairs – \$2.00 per chair</p> <p>Chrome Chairs - \$3.00 per chair</p> </div> <p>A school rented 150 plastic chairs and 25 chrome chairs for graduation. Calculate how much money the school would have to pay for the rental of ALL the chairs.</p> <p>Answer _____ (3)</p>	$\text{Total} = (150 \times 2) + (25 \times 3)$ $= \$300 + \75 $= \mathbf{\$375}$	
36.	<p>Draw the net of the solid shown.</p> 		

		(2)	
37.	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">MANGOES</p> <p style="text-align: center;">4 FOR \$10.00</p> </div> <p>(a) How much would mother pay for 1 DOZEN mangoes?</p> <p>Answer _____ (1)</p> <p>(b) How many mangoes can mother buy with \$45.00?</p> <p>Answer _____ (2)</p>	<p>(a) 4 mangoes = \$10 1 mango = $\frac{10}{4}$ 12 mangoes = $\frac{10}{4} \times \frac{12}{1}$ = \$30</p> <p>(b) \$10 = 4 mangoes \$5 = 2 mangoes \$40 = 4 x 4 = 16 mangoes \$45 = 16 + 2 = 18 mangoes</p>	
38.	<p>Paul is making tickets for a fundraiser using bristol board. The size of each ticket is 20cm by 15cm.</p> <p>How many tickets can Paul get from a larger sheet of Bristol board of length 2m and width 1.5m?</p> <p>Answer _____ (3)</p>	<p>Bristol Board = 2m x 1.5m = 200cm x 150cm Tickets = 20cm x 15cm</p> <p>No. of tickets = $\frac{200 \times 150}{20 \times 15}$ = 100cm</p>	

39. Draw in the line(s) of symmetry on the net of the figure shown below.



(2)



40. The incomplete tally chart shows the favourite toys of Standard One pupils.

TOYS	TALLY	FREQUENCY
Transformers		
Lego Blocks		8
Play Doh		19

If there are 40 pupils in Standard One complete the tally and frequency chart above.

Answer _____ (2)

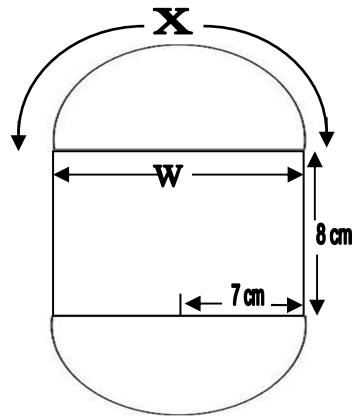
TOYS	TALLY	FREQUENCY
Transformers		
Lego Blocks		8
Play Doh		19

SECTION 3

Each question is worth 5 marks. Answer ALL questions. Show ALL working in the Working Column.

41.	<p>In a school-show for 65 students, $\frac{4}{5}$ of the students attended.</p> <p>(a) How many students attended the show?</p> <p>Answer: _____(2)</p> <p>(b) How many students did not attend the show?</p> <p>Answer: _____(1)</p> <p>(c) If there were 4 teachers who attended the show, calculate the fraction of the viewing population that was made up of teachers.</p> <p>Answer: _____(2)</p>	<p>(a) $\text{Attended} = \frac{4}{5} \times \frac{65}{1}$</p> <p style="text-align: center;">= 52 students</p> <p>(b) $\text{Did not attend} = 65 - 52$</p> <p style="text-align: center;">= 13 students</p> <p>(c) $\frac{4}{56} = \frac{1}{14}$</p>	
42.	<p>There are 240 guavas in a box. Jack got $\frac{3}{10}$ of the guavas, Jill got $\frac{1}{4}$ and Sam took the rest.</p> <p>(a) How many more guavas Jack received than Jill?</p> <p>Answer: _____(2)</p> <p>(b) Calculate the number of guavas Sam got.</p> <p>Answer: _____(2)</p> <p>(c) Sam sold 40 of his guavas. How many guavas does Sam now have?</p> <p>Answer: _____(1)</p>	<p>(a) $\text{Jill} = \frac{1}{4} \times \frac{240}{1}$</p> <p style="text-align: center;">= 60 guavas</p> <p>$\text{Jack} = \frac{3}{10} \times \frac{240}{1}$</p> <p style="text-align: center;">= 72 guavas</p> <p>$\text{Difference} = 72 - 60$</p> <p style="text-align: center;">= 12 guavas</p> <p>(b) $\text{Sam} = 240 - (60 + 72)$</p> <p style="text-align: center;">= 240 - 132</p> <p style="text-align: center;">= 108 guavas</p> <p>(c) $\text{Sam} = 108 - 40$</p> <p style="text-align: center;">= 68 guavas</p>	

43. Two semi-circles and a rectangle are joined together as shown.



Use the information from the diagram to calculate the following:

- (a) the value of **w**.

Answer: _____(1)

- (b) the length of the curved part labeled **X**.

Answer: _____(2)

- (c) the perimeter of the shape.

Answer: _____(2)

$$(a) \quad W = 7 \times 2 \\ = 14\text{cm}$$

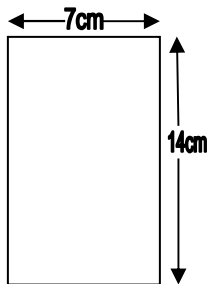
$$(b) \quad \text{Circumference} = D \times \pi \\ = \frac{14}{1} \times \frac{22}{7} \\ = 44\text{cm} \\ X = 44 \div 2 \\ X = 22\text{cm}$$

$$(c) \quad \text{Perimeter of shape} \\ = 44 + 8 + 8 \\ = 60\text{cm}$$

<p>44.</p>	<p>A DVD club charges an overdue fee of \$2 per night per movie. Ryan paid overdue fees of \$32 for returning 4 DVD movies late.</p> <p>(a) How many nights were the movies late?</p> <p>Answer: _____(3)</p> <p>(b) How many movies Ryan rented if he paid \$30 in overdue fees for 3 nights?</p> <p>Answer: _____(2)</p>	<p>(a) 4 DVD's = \$32 1 DVD = $\\$32 \div 4$ = \$8 \$2 = 1 night overdue \$8 = 1×4 = 4 nights overdue</p> <p>(b) 1 night = \$2 3 nights = $\\$2 \times 3$ = \$6 \$6 = 1 movie overdue \$30 = 5 movies overdue</p>	
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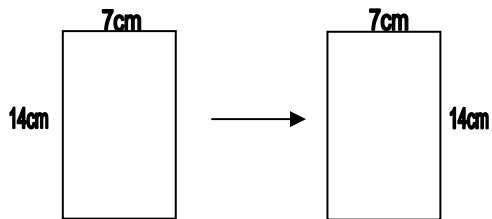
45.

(a) Calculate the perimeter of the rectangle shown.



Answer: _____(1)

(b) This rectangle is moved to join another similar rectangle (along their lengths).



Name the combined shape formed.

Answer: _____(2)

(c) Calculate the perimeter of the combined shape.

Answer: _____(2)

(d) How many lines of symmetry are there in the combined shape?

Answer: _____(1)














$$\begin{aligned} \text{(a) Perimeter} &= 2L + 2W \\ &= (2 \times 14) + (2 \times 7) \\ &= 28 + 14 \\ &= \mathbf{42\text{cm}} \end{aligned}$$


(b) Square

$$\begin{aligned} \text{(c) Perimeter of square} &= S \times 4 \\ &= 14 \times 4 \\ &= \mathbf{56\text{cm}} \end{aligned}$$

(d) 4 lines of symmetry

46. The pictograph below shows the population of four schools.

POPULATION OF FOUR SCHOOLS	
School A	  
School B	    
School C	 
School D	  

 = 50 pupils.

- (a) What is the population of school C?

Answer: _____(1)

- (b) How many more pupils attended school B than school A?

Answer: _____(1)

- (c) What is the total population of the four schools?

Answer: _____(1)

- (d) What fraction of all the pupils attend school A?

Answer: _____(2)

$$(a) 2 \times \text{smiley face} = 2 \times 50 = 100 \text{ pupils}$$

$$(b) 2 \times \text{smiley face} = 2 \times 50 = 100 \text{ pupils more}$$

$$(c) \text{Total Population} = 13 \times \text{smiley face} = 650 \text{ pupils}$$

$$(d) \frac{150}{650} = \frac{3}{13}$$

END OF TEST 18