

# TEST

# 9

# MATHEMATICS TEST 9

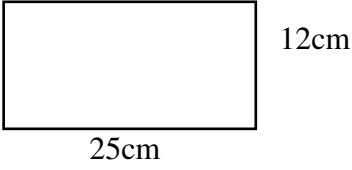
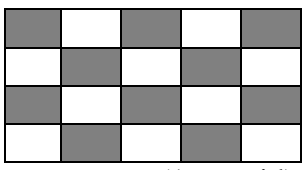
# TIME- 75 MINUTES


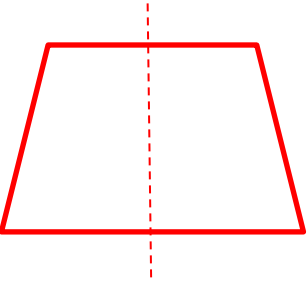
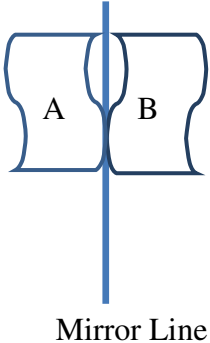
## SECTION 1

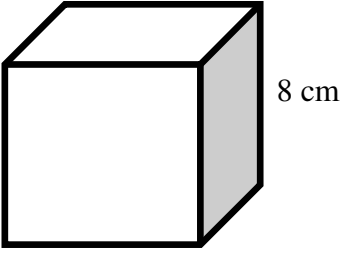
Each question is worth 1 mark. Answer ALL questions. Show ALL working in the Working Column.

No.	Items	Working Column	Marks
1.	Which digit is in the tens of thousands place in the number 378 412 ?  Answer: _____	7	
2.	Use > , < or = to correctly complete the statement below.  450 ones <input type="text"/> 45 tens  Answer: _____	=	
3.	What is the value of the 8 in the numeral 372.86  Answer: _____	$\frac{8}{10}$	
4.	Approximate 5832 to the nearest thousand.  Answer: _____	$5832 \approx 6000$	
5.	What number is missing from the box below?  $8\frac{4}{9} + 3 = 7\frac{2}{9} + \square$  Answer: _____	$\begin{aligned} 8\frac{4}{9} + 3 &= 11\frac{4}{9} \\ 11\frac{4}{9} - 7\frac{2}{9} & \\ &= 4\frac{2}{9} \end{aligned}$	

6.	<p>Complete the table below.</p> <table border="1" data-bbox="277 302 802 499"> <thead> <tr> <th>Common Fraction</th> <th>Decimal Fraction</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td><math>\frac{5}{6}</math></td> <td></td> <td><math>83\frac{1}{3}\%</math></td> </tr> </tbody> </table> <p>Answer: _____</p>	Common Fraction	Decimal Fraction	Percentage	$\frac{5}{6}$		$83\frac{1}{3}\%$	$\frac{5}{6} = 5 \div 6$ $= \mathbf{0.833}$	
Common Fraction	Decimal Fraction	Percentage							
$\frac{5}{6}$		$83\frac{1}{3}\%$							
7.	<p>Write the number for the following expansion.</p> $(5 \times 1000) + (3 \times 100) + (8 \times \frac{1}{100}) =$ <p>Answer: _____</p>	$5000 + 3 + +.08$ $= \mathbf{5300.08}$							
8.	<p>Calculate the value of X in the equation below.</p> $X + 36 = 86\frac{1}{2} - 12\frac{1}{2}$ <p>Answer: _____</p>	$X + 36 = 86\frac{1}{2} - 12 - \frac{1}{2}$ $X + 36 = 74$ $X = 74 - 36$ $X = \mathbf{38}$							
9.	<p>Complete the sequence of fractions below.</p> $\frac{1}{12}, \frac{1}{8}, \frac{4}{12}, \frac{2}{8}, \frac{8}{12}, \boxed{\phantom{00}}$ <p>Answer: _____</p>	$\frac{3}{8}$							
10.	<p><math>\frac{1}{3}</math> of a number is 48. What is the number?</p> <p>Answer: _____</p>	$\frac{1}{3} = 48$ $1 = 48 \times 3$ $= \mathbf{144}$							


<p><b>11.</b></p>	<p>Calculate the value of</p> $\diamond^2 - \triangle \times 2 =$ <p>If <math>\diamond = 6</math> and <math>\triangle = 5</math></p> <p>Answer: _____</p>	$6^2 - (5 \times 2)$ $= 36 - 10$ $= 26$	
<p><b>12.</b></p>	<p>What is the product of 372 and 25?</p> <p>Answer: _____</p>	<p><b>9300</b></p>	
<p><b>13.</b></p>	 <p>What is the perimeter of the shape above?</p> <p>Answer: _____</p>	<p>Perimeter of rect. = <math>2L + 2W</math></p> $= (25 \times 2) + (12 \times 2)$ $= 50 + 24$ $= 74\text{cm}$	
<p><b>14.</b></p>	<p>Find the area of the shaded part of the shape below.</p>  <p>(1cm grid)</p> <p>Answer: _____</p>	<p>Area of shaded part = <b>10cm<sup>2</sup></b></p>	

<p><b>15.</b></p>	<p>The mean of two numbers is 46. One of the numbers is 54. What is the other number?</p> <p>Answer: _____</p>	<p style="text-align: center;"> <b>Mean = 46 x 2</b>  <b>Total = 92</b>  <b>Other number = 92 - 54</b>  <b>= 38</b> </p>	
<p><b>16.</b></p>	<p>How many lines of symmetry are there in the shape below.</p>  <p>Answer: _____</p>	<p style="text-align: center;"><b>One</b></p> 	
<p><b>17.</b></p>	 <p style="text-align: center;">Mirror Line</p> <p>What is the name of the movement made by the shape from position A to position B?</p> <p>Answer: _____</p>	<p style="text-align: center;"><b>Flip or Reflection</b></p>	

<p><b>18.</b></p>	<p>What is the most appropriate unit for measuring the weight of a pencil?</p> <p>Answer: _____</p>	<p><b>Grams</b></p>	
<p><b>19.</b></p>	<p>Calculate the volume of the cube below.</p>  <p>8 cm</p> <p>Answer: _____</p>	<p><b>Volume of cube = S x S x S</b>  <b>= 8 x 8 x 8</b>  <b>= 512cm<sup>3</sup></b></p>	
<p><b>20.</b></p>	<p>Name the shape that is made up of four triangular faces and one square face.</p> <p>Answer: _____</p>	<p><b>Square-Based Pyramid</b></p>	

## SECTION 2

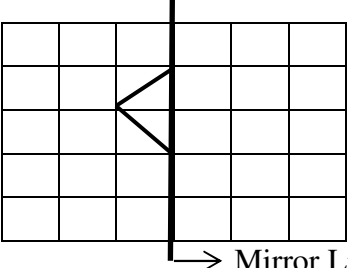
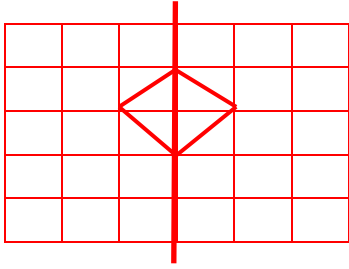
**Each question is worth either 2 or 3 marks. Answer ALL questions. Show ALL working in the Working Column.**

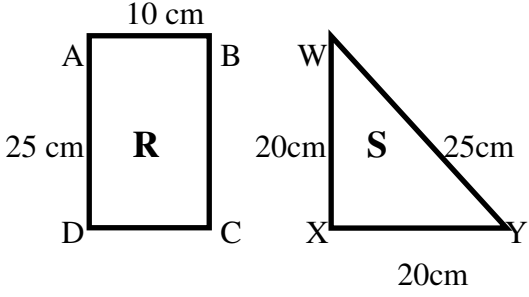
No.	Items	Working Column	Marks
21.	<p>A piece of cloth is cut into 30 pieces. Each piece measures <math>\frac{3}{5}</math> m long. Calculate the total length of the piece of cloth.</p> <div style="text-align: center;">  </div> <p>Answer: _____ m (2)</p>	$1 \text{ pc} = \frac{3}{5} \text{ m}$ $30 \text{ pcs} = \frac{3}{5} \times \frac{30}{1}$ $= \mathbf{18m}$	
22.	<p>If 220 is <math>\frac{4}{5}</math> of a school's population, what is the school's total population?</p> <p>Answer: _____ pupils (2)</p>	$\frac{4}{5} = 220$ $1 = \frac{220}{1} \times \frac{5}{4}$ $= \mathbf{275 \text{ pupils}}$	
23.	<p>In an office there is accommodation for EXACTLY 280 people. There are tables that seat either 5 or 6 persons. If there are 20 tables that seat 5 people each, how many tables are there that seat 6 persons if ALL spaces are occupied?</p> <p>Answer: _____ tables (2)</p>	<p><b>Total = 280 persons</b></p> <p><b>5 seaters = 20 x 5</b></p> <p><b>= 100</b></p> <p><b>∴ 4 seaters = (280 – 100) ÷ 6</b></p> <p><b>= 180 ÷ 6</b></p> <p><b>= 30 tables</b></p>	
24.	<p>Jason walks 320 metres and jogs 3.85 kilometres every morning. What is the total distance in kilometres that Jason covers every morning?</p> <p>Answer: _____ km (2)</p>	$320 \text{ m} = .320 \text{ km} + 3.85 \text{ km}$ $= \mathbf{4.17 \text{ km}}$	

<p><b>25.</b></p>	<p>Karen has 16 yellow, 14 blue , 12 green and 20 red balls.</p> <p>What fraction of the balls were yellow and blue together?</p> <p>Answer:_____ (2)</p>	$\begin{aligned} \text{Total} &= 16 + 14 + 12 + 20 \\ &= 62 \end{aligned}$ $\begin{aligned} \text{Yellow + Blue} &= \frac{30}{42} \\ &= \frac{5}{7} \end{aligned}$	
<p><b>26.</b></p>	<p>A book and a ruler weigh 400g. The book makes up 60% of the weight.</p> <p>a) What is the weight of the book?</p> <p>Answer:_____ (1)</p> <p>b) What fraction of the weight is the ruler?</p> <p>Answer:_____ (2)</p>	$\begin{aligned} \text{(a) } 60\% \times 400\text{g} &= 0.6 \times 400 \\ &= \mathbf{240\text{g}} \end{aligned}$ $\begin{aligned} \text{(b) If book} &= 60\%, \text{ then ruler} = 40\% \\ 40\% &= \frac{2}{5} \end{aligned}$	
<p><b>27.</b></p>	<p>Kelsie gave <math>\frac{3}{8}</math> of her coloured pencils to her cousin and <math>\frac{3}{5}</math> to her brother. She kept the remainder. What fraction of the coloured pencils did she keep?</p> <p>Answer:_____ (3)</p>	$\begin{aligned} \text{Kept} &= 1 - \left[ \frac{3}{8} + \frac{3}{5} \right] \\ &= 1 - \frac{39}{40} \\ &= \frac{1}{40} \end{aligned}$	
<p><b>28.</b></p>	<p>Anya has 80 plums in a bag. She gave 0.25 of them to Johann and <math>\frac{1}{3}</math> of the remainder to Sally. How many plums are left in the bag?</p> <p>Answer:_____ (3)</p>	$\begin{aligned} \text{Johann} &= 0.25 \times 80 \\ &= 20 \text{ plums} \\ \text{Remainder} &= 80 - 20 \\ &= 60 \text{ plums} \\ \text{Sally} &= \frac{1}{3} \times \frac{60}{1} \\ &= 20 \text{ plums} \\ \text{Left in bag} &= 80 - (20 + 20) \\ &= 80 - 40 \\ &= \mathbf{40 \text{ plums}} \end{aligned}$	



<p><b>29.</b></p>	<p>Mr. David shared 90 stickers between 2 students in the class. Aaron got 14 more than Sam. How many stickers did Aaron get?</p> <p>Answer: _____(2)</p>	$90 - 14 = 76$ $76 \div 2 = 38$ $\text{Aaron} = 38 + 14$ $= \mathbf{52 \text{ stickers}}$	
<p><b>30.</b></p>	<div data-bbox="349 611 698 957" data-label="Diagram"> </div> <p>Ravi was facing southwest. He turned <b>CLOCKWISE</b> until he was facing southeast. Through how many degrees did he turn?</p> <p>Answer: _____(2)</p>	$8 \text{ spaces} = 360^\circ$ $1 \text{ space} = 360^\circ \div 8$ $= 45^\circ$ $\text{Ravi moved} = 6 \text{ spaces}$ $\therefore \text{he turned} = 6 \times 45^\circ$ $= \mathbf{270^\circ}$	

<p><b>31.</b></p>	 <p>→ Mirror Line</p> <p>a) Draw the reflection of the figure shown above.</p> <p>Answer: _____ (1)</p> <p>b) Name the combined figure.</p> <p>Answer: _____ (1)</p>	<p>(a)</p>  <p>(b) Square</p>	
<p><b>32.</b></p>	<p>There are 700 pupils in a school. If there are 74 more boys than girls, calculate how many boys and girls are in the school.</p> <p>Answer: _____ BOYS _____ GIRLS (3)</p>	$700 - 74 = 626$ $626 \div 2 = 313 \text{ Girls}$ $\text{Boys} = 313 + 74$ $= 387 \text{ boys}$	
<p><b>33.</b></p>	<p>There are 560 workers employed in a gas company. The number of workers will increase by 20% in the next year. How many workers will be needed next year?</p> <p>Answer: _____ workers (3)</p>	$\text{Next year} = 100\% + 20\%$ $= 120\%$ $\frac{120}{100} \times \frac{560}{1}$ $= 672 \text{ workers}$	

34.	<p>Aunt Sal used 5.75 litres of juice-concentrate and 3.5 litres of water to make a bucket of juice. How many litres of liquid will be needed in all to make 5 buckets of the same juice?</p> <p>Answer: _____(3)</p>	$1 \text{ bucket} = 5.75 + 3.5$ $= 9.25 \text{ l}$ $5 \text{ buckets} = 9.25 \times 5$ $= \mathbf{46.25 \text{ l}}$	
35.	 <p>The figures above represent a rectangle, R and a triangle S. Which of the two figures have the greater area?</p> <p>Answer: _____(3)</p>	$\text{Area of rect.} = L \times W$ $= 25 \times 10$ $= 250\text{cm}^2$ $\text{Area of triangle} = \frac{B \times H}{2}$ $= \frac{20 \times 20}{2}$ $= 200 \text{ cm}^2$ <p><b>∴ R has the greater area</b></p>	
36.	<p>Tomato plants are planted 1.5 metres apart. The distance between the first plant and the last plant is 39 metres. How many tomato plants were planted?</p> <p>Answer: _____plants (2)</p>	$39 \div 1.5$ $= 26 + 1$ $= \mathbf{27 \text{ plants}}$	
37.	<p>Chris works from 8:00a.m. to 4:00p.m. from Monday to Friday. He is paid \$16.00 per hour. Each over time hour is paid at time and a half. What is Chris's total weekly wage if he works 10 hours overtime for the week?</p> <p>Answer: \$ _____(3)</p>	$1 \text{ day} = 8 \text{ hours}$ $1 \text{ week} = 8 \times 5$ $= 40 \text{ hours}$ $\text{Basic Wage} = 40 \times 16$ $= \$640$ $\text{Overtime} = 10 \times [1\frac{1}{2} \times 16]$ $= 10 \times [\frac{3}{2} \times \frac{16}{1}]$ $= 10 \times 24$ $= \$ 240$ $\text{Total } \$640 + \$240$ $= \mathbf{\$880}$	

38. Complete the table below:

	Plane Shape	No. of sides	No. of pairs of equal sides
a)	Rhombus	4	
b)	Isosceles Triangle	3	
c)	Parallelogram		2

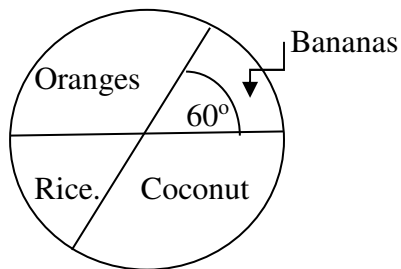
Answer: \_\_\_\_\_ (3)

(a) 2 pairs

(b) 1 pair

(c) 4 sides

39.



The pie chart shows how 420 acres of land were divided into four crop areas. 60° represents the amount of land used to plant Bananas.

How many acres of land were used to plant Bananas?

Answer: \_\_\_\_\_ acres (3)

$$\begin{aligned} \text{Bananas} &= \frac{60}{360} \times \frac{420}{1} \\ &= 70 \text{ acres} \end{aligned}$$

40. The table below shows Melia's savings for one week.

Day of Week	Amount saved
Monday	\$1.75
Tuesday	\$1.00
Wednesday	\$2.00
Thursday	\$1.00
Friday	\$1.00

Calculate her mean savings per day.

Answer: \_\_\_\_\_ (2)

$$\begin{aligned}\text{Mean} &= \frac{\text{Sum}}{N(n)} \\ &= \frac{1.75 + 1.00 + 2.00 + 1.00 + 1.00}{5} \\ &= \frac{\$6.75}{5} \\ &= \$1.35\end{aligned}$$

### SECTION 3

**Each question is worth 5 marks. Answer ALL questions. Show ALL working in the Working Column.**

<b>41.</b>	<p>In a church, 50% of the people attending were women.</p> <p>There were 300 women, 150 men, 90 boys and the rest were girls.</p> <p>(a) How many girls attend church?</p> <p>Answer : _____ (2)</p> <p>(b) Calculate the total number of people attending the church.</p> <p>Answer: _____ (1)</p> <p>(c) What percent of the people at church were girls?</p> <p>Answer: _____ (2)</p>	<p>(a) <math>50\% = 300</math>  <math>\therefore 150 + 90 + G = 300</math>  <math>240 + G = 300</math>  <math>\text{Girls} = 300 - 240</math>  <math>= \mathbf{60 \text{ girls}}</math></p> <p>(b) Total no. of persons = <math>300 \times 2</math>  <math>= \mathbf{600}</math></p> <p>(c) <math>\text{Girls} = \frac{60}{600} \times \frac{100}{1}</math>  <math>= \mathbf{10\%}</math></p>	
<b>42.</b>	<p>In the year 2009, Mary was 15 years old. In 2015 Mary would be three times as old as her cousin Sam.</p> <p>(a) Calculate Sam's age in 2009.</p> <p>Answer: _____ (2)</p> <p>(b) In what year was Mary born?</p> <p>Answer: _____ (1)</p> <p>(c) What would be the total of Mary and Sam's age in 2015?</p> <p>Answer: _____ (2)</p>	<p>(a) <math>2009 = 15 \text{ years}</math>  <math>2015 = 15 + 6</math>  <math>= 21 \text{ years}</math></p> <p><math>\text{Sam's age in 2015} = 21 \div 3</math>  <math>= 7 \text{ years}</math>  <math>\text{Sam's age in 2009} = 7 - 6</math>  <math>= \mathbf{1 \text{ year}}</math></p> <p>(b) <math>2009 - 15 = \mathbf{1994}</math></p> <p>(c) <math>\text{Mary} + \text{Sam} = 21 + 7</math>  <math>= \mathbf{28 \text{ years}}</math></p>	

<p><b>43.</b></p>	<p>Glen borrowed \$12 000 from the Credit Union at a rate of 6% per annum for a period of 5 years.</p> <p>(a) Calculate the interest he would have to pay on the loan.</p> <p>Answer: _____ (2)</p> <p>(b) How much would he have to repay the Credit Union?</p> <p>Answer: _____ (1)</p> <p>(c) What would be Glen's monthly installment?</p> <p>Answer: _____ (2)</p>	<p>(a) Simple Interest = <math>\frac{P \times R \times T}{100}</math>  <math>= \frac{12000 \times 6 \times 5}{100}</math>  <math>= \mathbf{\\$3600}</math></p> <p>(b) Amount = \$ 12000 + \$3600  <math>= \mathbf{\\$ 15600}</math></p> <p>(c) Glen's monthly installment</p> <p>No. of months = 12 x 5  <math>= 60 \text{ months}</math></p> <p>Installments = <math>\frac{\text{Amount}}{\text{No. of mths.}}</math>  <math>= \frac{\\$15600}{60}</math>  <math>= \mathbf{\\$ 260}</math></p>	
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44.



(a) If the long hand of the clock moves  $120^\circ$  in an ANTI-CLOCKWISE direction, to which number will it now point?

Answer: \_\_\_\_\_ (2)

(b) How many degrees would the long hand turn if it moved from 7 to 11 in a clockwise direction?

Answer: \_\_\_\_\_ (2)

(c) To which number would the long hand point if it made a COMPLETE turn?

Answer: \_\_\_\_\_ (1)

(a)  $120^\circ = 4 \text{ spaces } (120 \div 30)$   
 $7 - 4 = 3$

**The long hand will point to 3**

(b)  $4 \text{ spaces} = 30^\circ \times 4$   
 $= 120^\circ$

(c) **7**



<p><b>45.</b></p>	<p>A worker needs to tile a kitchen floor which is 12m long by 7.5m wide.</p> <p>(a) What is the area of the floor to be tiled ?</p> <p>Answer: _____ (2)</p> <p>(b) What is the area of a tile if each tile is a square with a side of 30cm.</p> <p>Answer: _____ (2)</p> <p>(c) How many such tiles would the worker need to tile the kitchen floor?</p> <p>Answer: _____ (1)</p>	<p>(a) Area of floor = <math>12 \times 7.5</math> = <b><math>90\text{m}^2</math></b></p> <p>(b) Tile = <math>S \times S</math> = <math>30 \times 30</math> = <b><math>900 \text{ cm}^2</math></b></p> <p>(c) <math>12\text{m} = 1200 \text{ cm}</math>   <math>7.5\text{m} = 750\text{cm}</math></p> <p>No. of tiles = <math>\frac{1200 \times 750}{30 \times 30}</math>  = <b>1000 tiles</b></p>	
<p><b>46.</b></p>	<p>Mr. Taylor has a bag with crayons. There are 320 crayons in the bag. Forty percent of them are blue, <math>\frac{1}{4}</math> of the remainder are purple, and the others are orange.</p> <p>a) How many blue crayons are in the bag?</p> <p>Answer: _____ (1)</p> <p>b) What percentage of the crayons is purple?</p> <p>Answer: _____ (2)</p> <p>c) What fraction of the crayons in the bag are orange?</p> <p>Answer: _____ (1)</p>	<p>(a) Blue = <math>40\% \times 320</math> = <math>0.4 \times 320</math> = <b>128 blue crayons</b></p> <p>(b) Remainder = <math>320 - 128</math> = 192</p> <p>Purple = <math>\frac{1}{4} \times \frac{192}{1}</math> = 48</p> <p>Percentage Purple = <math>\frac{48}{320} \times \frac{100}{1}</math>  = <b>15%</b></p> <p>(c) Orange = <math>100\% - [40 + 15]</math> = <math>100\% - 55\%</math> = 45%</p> <p>= <math>\frac{9}{20}</math></p>	
<p><b>END OF TEST 9</b></p>			