

# TEST

11

## SECTION 1 - GRAMMAR SKILLS

### A

Underline the ADJECTIVES in each of the following sentences.

*EXAMPLE :* I prefer red apples.

- (1) The sun is high in the sky.
- (2) The funny clown made the girls laugh out loudly.
- (3) It was a misty evening and the kids decided to remain indoors.

(3 marks)

### B

Write the correct form of the VERB in brackets to complete each sentence.

*EXAMPLE :* The teacher scolded the kids for their behaviour. (scold)

- (4) We did go although it was raining. (go)
- (5) Everyday John washes his face with a medicated soap. (wash)
- (6) I was glad to hear from him after so many years. (hear)

(6 marks)

# C

**Rewrite the following sentences using the ACTIVE VOICE.**

*EXAMPLE :*      *The spider was killed by the boy.*

*The boy killed the spider.*

(7)      Every night the office is cleaned by a group of ladies.

*A group of ladies cleans the office every night.*

(8)      My request for help was not responded to by anyone.

*No one responded to my request for help.*

**(6 marks)**

# D

**Underline the ABSTRACT NOUNS in each of the following sentences.**

*EXAMPLE :*      *Live in peace with your neighbours.*

(9)      The desperate rabbit pulled at the trap, longing for freedom.

(10)      The priest asked his congregation to think about the importance of friendship.

(11)      The bank robbers looked at the stack of cash with greed as they packed the money into their bags.

**(6 marks)**

## E

Write the correct form of the 'SELF' PRONOUN to complete each of the following sentences.

**EXAMPLE :**            *They cannot look after themselves.*

- (12) I am too stupid! I could kick *myself* .
- (13) Did you take a dress making course or did you teach *yourself* ?
- (14) No one offered to help so Jack and Jones did it *themselves* .

**(3 marks)**

## F

Write the CORRECT VERB from the brackets to complete each of the sentences below.

**EXAMPLE :**            *Cheetahs run faster than most animals. (runs run)*

- (15) The pair of scissors *is* in the drawer. (is are)
- (16) Mr. and Mrs. Robinson *travel* to the city by bus each morning. (travels travel)

**(4 marks)**

# G

Choose the correct **PREPOSITION** from the brackets to complete each of the sentences below.

*EXAMPLE :*                      *Call me in the morning. ( at in on)*

- (17) She hung the picture *above* the table. ( across above along)
- (18) He has been here *since* Friday. ( since for in)
- (19) He sits *in front of* the television all day. ( front of, before, in front of)

**(3 marks)**

# H

Write the **CONTRACTIONS** of the **underlined** words in the following sentences.

*EXAMPLE:*                      *I was not in the mall.      wasn't*

- (20) She will study at a foreign university next year.                      *She'll*
- (21) I think that we have been here before.                                      *we've*
- (22) There is no milk in the refrigerator.                                      *There's*

**(3 marks)**

## SECTION II - VOCABULARY/SPELLING/PUNCTUATION

### A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

*EXAMPLE :*      *DANGER*      *It was dangerous to go on that hike.*

- (23) VALUE      My parents have taught me many *valuable* lessons.
- (24) CATASTROPHE      If the tsunami had struck the coastal village, the damage would have been *catastrophic*.

(4 marks)

### B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

*EXAMPLE :*      *His contract will be terminated at the end of the summer vacation.      ended*

Students' answers may vary. Here are examples of some correct answers.

- (25) Jason was prohibited from leaving the house because of the many complaints his parents had received.      *forbidden/ prevented*
- (26) Understandably, my mother became quite disgruntled when my father forgot about their anniversary.      *upset/ annoyed*

(4 marks)

# C

Complete each sentence by choosing the correct word from the box.

there	their	they're
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**EXAMPLE :**                      They're early every day.

- (27) *There* are two homes on my street for sale.
- (28) *They're* looking everywhere for the lost keys.

**(4 marks)**

# D

**Underline the word that is INCORRECTLY SPELT in each of the following sentences and write it correctly on the line provided.**

**EXAMPLE :**                      *I hate to miss the begining of a movie.*                      beginning

- (29) The letter was addressed to my father and it should be he who has to open it.  
*addressed*
- (30) Wieght loss causes many people to try all kinds of strange diets.                      *weight*

**(4 marks)**

# E

Insert **THE TWO MISSING PUNCTUATION MARKS** to correctly complete each of the following sentences. **DO NOT** rewrite the sentences.

***EXAMPLE:**       Johns spelling book is missing*  
*John's spelling book is missing.*

(31) It's time to change the players' uniforms.

(32) Yes, I saw him on Queen Street.

(33) The capital of **H**olland is **A**msterdam.

(34) "No, I only planted peas and corn," said the farmer.

(35) "I went to Miami last year," said Jesse, "but I am going to Spain this year."

**(10 marks)**



## SECTION 111 – COMPREHENSION

**A** Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



**Dolphins**

Dolphins are undoubtedly one of the most fascinating marine creatures. Most people assume that dolphins are fish but they are really mammals. They are found all over the globe in varying water conditions, except the coldest Arctic and Antarctic Oceans. These creatures prefer to live in shallow waters and coastal areas. Dolphins live in groups known as pods. Each pod comprises 10-12 dolphins. The breathing organ of the dolphin is the blowhole which can be seen on the top portion of the head. Dolphins sleep with one eye open to protect themselves from predators. Isn't this incredible! The majority of dolphins are meat eaters. Squid and fish form their prime food items. They hunt for food by sending out clicking sounds to locate objects around them. This echolocation method helps the dolphin to determine the food present in their surroundings.

There is a current threat to this mammal. Water pollution, specifically oil spills and tangling in fish nets are the two major threats to dolphins.

**Students' answers may vary. Here are examples of some correct answers.**

(36) What is a common error most people make with dolphins?

*A common error that most people make is that they believe dolphins are fish when they are really mammals.* **(2 marks)**

(37) (a) What is something rather incredible about dolphins?

*An incredible feature about the dolphin is that they sleep with one eye open.* **(2 marks)**

(b) How is this helpful to the dolphin?

*This is useful to the dolphin because it helps to protect it from predators.* **(2 marks)**

(38) (a) How do dolphins hunt for food?

*Dolphins hunt for food by sending out clicking sounds to locate objects around them.* **(2 marks)**

(b) What is the name given to this method of finding food?

*This method for finding food is called echolocation.* **(2 marks)**

(39) (a) Why is the blowhole important to the dolphin?

*The blowhole is important to the dolphin because it is the breathing organ.* **(2 marks)**

(b) Where is the blowhole located?

*The blowhole is located on top portion of the head.* **(2 marks)**

(40) What are two major threats to dolphins?

*Water pollution and becoming tangled in fish nets are two major threats to dolphins.* **(2 marks)**

## POEM

**B** Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

### One More Year

I've heard he's coming to town,  
I've heard he'll be around,  
Yet I am told I should not wait,  
He'll be passing very very late.

He's been making a list I'm told,  
His age though unknown, is simply 'old'  
A red suit he wears,  
Over and over years and years.

Wicked Susie told me he does not exist,  
Though she's been known to fib, something is amiss,  
Flying reindeer and a never ending supply of gifts,  
It makes you wonder who really is behind this?

Yet, sceptical though I am, I've found,  
That every year when he touches ground,  
The present I wished him to bring for me  
Stares at me from under my tree.

So I think, just for another year,  
I'll believe in you --Santa dear,  
For certainly Mr Old Saint Nick,  
Under my tree is sure to have cookies and milk!

**Students' answers may vary. Here are examples of some correct answers.**

(41) State THREE things the poet knows about Santa.

*Three things the poet knows about Santa are: he will be coming to town, he passes very late, he has flying reindeer and a never ending supply of gifts. (Any three mentioned)*

**(3 marks)**

(42) What is Santa's age? Give a line from the poem to support your answer.

*Santa's age is unknown. Line 6, His age though unknown, is simply 'old' is the line which supports my answer.*

**(3 marks)**

(43) Why do you think the poet is sceptical?

*The poet is sceptical because he has never seen/heard of flying reindeer and never ending supplies of gifts. Another reason the poet may be sceptical is because Wicked Susie told him Santa was not real.*

**(2 marks)**

(44) Why do you think the title of the poem is one more year?

*The title of the poem is one more year because at this point, although he is unsure, he still believes in Santa.*

**(3 marks)**

(45) Suggest another title for the poem.

*Free Response. Santa Claus is Real/ Santa is coming to town/ Believe in Santa*

**(3 marks)**

## GRAPHIC REPRESENTATION

**C** Study the activities planned for the children at a summer camp and answer the questions that follow.

### SMART CHOICE PRIMARY SCHOOL : SUMMER CAMP ACTIVITIES

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 <sup>st</sup> Making new friends	2 <sup>nd</sup> Talent Competition	3 <sup>rd</sup> Making Posters
4 <sup>th</sup> Paper Art	5 <sup>th</sup> Nature Walk	6 <sup>th</sup> Making Sandwiches	7 <sup>th</sup> Science Experiments	8 <sup>th</sup> Tie- Die Art	9 <sup>th</sup> Field Trip Pitch Lake	10 <sup>th</sup> Painting Pictures
11 <sup>th</sup> Balloon Twisting	12 <sup>th</sup> Field Trip Asa Wright	13 <sup>th</sup> Netball	14 <sup>th</sup> Making Party Decorations	15 <sup>th</sup> Movie Day	16 <sup>th</sup> Treasure Hunt	17 <sup>th</sup> Cricket
18 <sup>th</sup> Football	19 <sup>th</sup> Making Posters	20 <sup>th</sup> Board Games	21 <sup>st</sup> Field trip Zoo	22 <sup>nd</sup> Making A Salad	23 <sup>rd</sup> Paper Art	24 <sup>th</sup> Picnic Botanical Gardens
25 <sup>th</sup> Treasure Hunt	26 <sup>th</sup> Netball	27 <sup>th</sup> Cricket	28 <sup>th</sup> Football	29 <sup>th</sup> Science Experiment	30 <sup>th</sup> Ice- Cream Party	

(46) Which organization has planned these activities for the children?

*Smart Choice Primary School is the organization which planned these activities for the children.*

**(2 marks)**

(47) Which activity will interest a participant who loves to sing and dance?

*A participant who loves to sing and dance will be interested in the Talent Competition.*

**(2 marks)**

(48) List two places where the pupils will visit on their Field Trips.

*Two places where the pupils will visit on their Field Trips are ( any two from : Pitch Lake, Asa Wright, Zoo)*

**(2 marks)**

(49) What activity is planned for Wednesday 14<sup>th</sup> ?

*Making party decorations is the activity planned for Wednesday 14<sup>th</sup>.*

**(2 marks)**

(50) A pupil is proud of a paper hat and a paper boat that he made in camp. On what days could these items have been made?

*A paper boat and a paper hat could have been made on Sunday 4<sup>th</sup> and Friday 23<sup>rd</sup>.*

**(2 marks)**