

TEST

16

SECTION 1 - GRAMMAR SKILLS

A

Write the correct form of the VERB in brackets to complete each sentence.

EXAMPLE : *He stole my purse and ran away. (steal)*

- (1) They will return within a few hours. (return)
- (2) Only yesterday, Jack *sent* to the baker's shop for pies. (send).
- (3) Every afternoon my mother *lies* on the couch for a short nap. (lie)

(3 marks)

B

Complete the sentences below by writing the most suitable COLLECTIVE NOUN.

EXAMPLE : *A herd of cattle was grazing in the open field.*

- (4) A *crew* of sailors followed the captain's instructions.
- (5) A *pack* of wolves ran through the pine forest.

(4 marks)

C

Rewrite the following sentences using the PASSIVE VOICE.

EXAMPLE : *He stole a pen.*

A pen was stolen by him.

(6) They asked him to give a short talk.

He was asked to give a short talk.

He was asked by them to give a short talk.

(7) The maid is sweeping the broken pieces of glass.

The broken pieces of glass are being swept by the maid.

(6 marks)

D

Underline the VERB in the following sentences and write it on the line.

EXAMPLE : *London is situated on the Thames. is situated.*

(8) With great patience, the doctor examined the patient. *examined*

(9) The children will have eaten all the fruits by this time. *will have eaten*

(10) The wedding planner had been working on the decorations all week.

had been working

(3 marks)

E

Write the correct form of the word in brackets to complete the following sentences.

EXAMPLE : *Turtles live longer than cats. (long)*

- (11) I think that Bob has to be the funniest boy in class. (funny)
- (12) Mary bought the biggest chocolate for herself. (big)
- (13) It seems that Linda's job is *more/less difficult* than Sue's job. (difficult)

(3 marks)

F

Combine each group of sentences below to form one sentence.

EXAMPLE : *The boy cannot run.*

He has hurt his leg.

The boy cannot run because he has hurt his leg.

Students' answers may vary. Here are examples of some correct answers.

- (14) Laura admired the beautiful necklace.
It was a gift from her grandmother.

Laura admired the beautiful necklace which was a gift from her grandmother.

- (15) The movie star asked for his own trailer.
He wanted a huge salary.
He also asked for a percentage of the profits.

The movie star asked for his own trailer, a huge salary and a percentage of the profits.

- (16) The patrons watched the movie to the end.
The patrons were bored.
The movie was horrible.

The bored patrons watched the horrible movie to the end.

(9 marks)

G

Complete the sentences by choosing the correct PRONOUN from the brackets.

EXAMPLE : Lisa cut her leg when she fell. (she her)

- (17) He thought about stealing the cookies but he was afraid that he would be caught. (he him)
- (18) Both John and his sister are taller than I. (I me)
- (19) *They* are going for a short vacation to Jamaica. (They Them)

(3 marks)

H

Write the correct form of the word in brackets to complete the following sentences.

EXAMPLE: Timmy speaks more clearly than his brother. (clearly)

(20) We worked *better* today because all the tools were available. (good)

(21) Louise was the *most neatly* dressed little girl at the party. (neatly)

(22) The little boy ran *farther* than his friends. (far)

(3 marks)

SECTION II VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

EXAMPLE : *VALUE* *He made a valuable contribution to our team.*

(23) *SICK* The *sickly* child is always in and out of hospital.

(24) *FERTILE* When forest soils are washed away, the lands become *infertile* .

(4 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

EXAMPLE : *He was certain to attend the wedding. *sure**

Students answers may vary. Here are examples of some correct answers.

(25) The adults found it quite amusing when the children imitated their teachers.
mimicked / copied/ mocked

(26) After being scolded by Mr. James, Johnny walked away and murmured
something under his breath. *uttered/ whispered/ spoke softly*

(4 marks)

C

Complete each sentence by writing the **OPPOSITE** of the underlined word. Remember to spell correctly.

EXAMPLE : *The old car is fast. *slow**

(27) Many garden insects are very harmful. *harmless*

(28) The soldiers began to advance as soon as it got dark. *retreat*

(4 marks)

D

Underline the word that is **INCORRECTLY SPELT** in each of the following sentences and write it correctly on the line provided.

EXAMPLE : *Daddy took us to the curcus. *circus**

(29) The boy told his friends that he grew up with a mother who was a magican.

magician

(30) Christmas is truely an exciting time for both adults and children.

truly

(4 marks)

E

Insert the **TWO MISSING PUNCTUATION MARKS** to correctly complete each of the following sentences. **DO NOT** rewrite the sentences.

EXAMPLE: Port of spain is the capital of Trinidad
Port of Spain is the capital of Trinidad.

(31) T h e m a n a g e r , w h o s e m o t h e r i s o n v a c a t i o n ,
i s o u t o f t h e c o u n t r y .

(32) I n e e d t o v i s i t m y p a r e n t s , w a s h m y c a r a n d
s t o p o f f a t t h e l a u n d r y .

(33) M y b r o t h e r - i n - l a w i s t h e n i c e s t g u y y o u ' l l e v e r
m e e t .

(34) H a r d c o v e r s o n b o o k s h a v e t h r e e a d v a n t a g e s :
d u r a b i l i t y , v a l u e a n d a p p e a r a n c e .

(35) “ L o o k o u t f o r t h a t s p e e d i n g c a r ! ” s h o u t e d t h e
c r o s s i n g - g u a r d .

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



Bike Riding

Bike riding is a fun activity to many people. It is also a very useful form of exercise. In general, cycling utilizes mainly the lower body muscles but the core and arm muscles are also used. Though bike riding is very beneficial to fitness, it can be extremely dangerous. If a biker is careless, he can cause serious injuries to himself and others. In some instances, such injuries can be fatal. There are some safety precautions a cyclist must take to minimize accidents and prevent injuries.

Firstly, the tyre pressure of the bicycle must be checked regularly. Many people underestimate the importance of having the tyres properly inflated. The cyclist must also regularly check the pedals and saddles to ensure they are properly fastened to the main frame of the bicycle. It is also important to check the brakes.

Secondly, the rider must be properly dressed. Proper shoes to prevent foot injuries and a helmet to protect the head must be worn. It is also recommended that a rider wear a brightly coloured jersey so that he is easily visible to other riders and especially drivers on the busy roads.

Thirdly, the cyclist must ride in the same direction as the traffic. Stay close to the curb (the side of the street) and ride at a manageable speed. Use hand signals to indicate any turns or sudden stops.

Finally, there must never be two riders on one bicycle. Most bicycles are designed for one person. If these precautions are observed, the risk of serious injury is greatly reduced and everyone could enjoy bicycle riding.

Students' answers may vary. Here are examples of some correct answers.

(36) What muscles are mainly used when cycling?

The lower body muscles are mainly used when cycling.

(3 marks)

(37) Why must a cyclist wear a helmet?

A cyclist must wear a helmet to protect his head.

(3 marks)

(38) (a) If a cyclist has a choice between a black or red jersey, which one should he choose?

A cyclist should choose a red jersey.

(1 mark)

(b) Give a reason for your answer.

A red jersey should be chosen because it is more visible to other cyclists and drivers.

(2 marks)

(39) The importance of which safety feature is mostly **underestimated**?

The tyre pressure of a bicycle is the safety feature that is mostly underestimated.

(3 marks)

(40) Why should a cyclist observe the safety precautions outlined in the passage?

A cyclist should observe the safety precautions as outlined in the passage to reduce the risk of serious injury.

(3 marks)

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

I Wish I Were a Nightingale

I wish I were a nightingale,
Gliding all day over hill and dale
Looking down at the many faces of this earth
In search of those who suffer pain and agony
since birth.

I would sing to them a mellow melody,
To erase their sadness and fill them with happy
In search of such sufferers I would fly again,
To ease the anguishes of victims' pain.

Students' answers may vary. Here are examples of some correct answers.

(41) What does the nightingale wish to do?

The nightingale wishes to search for all those who suffer pain and agony since birth.

(3 marks)

(42) How will the nightingale find those in need of help?

The nightingale will find those in need of help by flying all day and looking down on the faces that he sees.

(3 marks)

(43) How will the nightingale make those in need of help happy?

The nightingale would sing to those in need of help to make them happy.

(3 marks)

(44) Which line in the poem suggests that the nightingale will continue to help those in need?

Line 7 ' In search of sufferers, I would fly again, ' is the line from the poem that suggests that the nightingale will continue to help those in need.

(3 marks)

(45) The poet wishes to be the nightingale. What kind of a person is he?

The poet is a very caring person. (thoughtful/ helpful/considerate)

(3 marks)

GRAPHIC REPRESENTATION

C Study the advertisement below and answer the questions that follow.

*QUEEN'S PARK SAVANNAH CRICKET COMMITTEE
PRESENTS*

CRICKET CAMP 2014

- ✓ *Fitness Training*
- ✓ *Developing batting, bowling, fielding skills*
- ✓ *Match games*

Ages 5 to 7 years	9.00am – 11.00 am	Monday, Wednesday & Friday
Ages 8 – 11 years	8.00 am – 10.00 am	Tuesday , Thursday & Saturday
Ages 11 & over	2.00 pm – 6.00 pm	Monday – Friday

All participants must have full cricket uniform – white shirts, white trousers, white shoes, white hat (optional)

The Camp will provide - bats , balls, batting gloves, wicket-keeping gloves, pads, helmets.

For further details, cost and application forms :

Call - 602 -2014 or visit our website : ***www. ccamp.com***

Registration Deadline: July 10, 2014.

NO LATE APPLICATIONS.

(46) What must a participant do if he wishes to find out the cost of the programme?

A person wishing to find out about the cost of the programme can call 602-2014 or visit the website at, www.ccamp.com.

(2 marks)

(47) What are two things that the Camp will provide for the participants?

The camp will provide (any two from : bats, balls, batting gloves, wicket keeping gloves, pads and helmets) for the participants.

(2 marks)

(48) On what days and at what time will be the sessions for a nine year old participant?

A nine year old participant will have his sessions between 8.00 am and 10.00 am on Tuesdays, Thursdays and Saturdays.

(2 marks)

(49) When is the closing date for applications to this camp?

The closing date for applications to this camp is July 10, 2014.

(2 marks)

(50) Which age group has the longest training sessions?

The longest training sessions are for participants 11 and above.

(2 marks)