

TEST

17

SECTION 1 - GRAMMAR SKILLS

A

Rewrite the following sentences putting in the APOSTROPHE where necessary.

EXAMPLE : *Bobbys books are lying on the floor next to his bag.*
 Bobby's books are lying on the floor next to his bag.

(1) The horses heads went up and down as they raced to the winning pole.

The horses' heads went up and down as they raced to the winning pole.

(2) My aunts car is very luxurious and expensive.

My aunt's car is very luxurious and expensive.

(3) The elephants trunk splashed water on the curious visitors at the zoo.

The elephant's trunk splashed water on the curious visitor at the zoo.

(3 marks)

B

Rewrite the following sentences using the ACTIVE VOICE.

EXAMPLE : *The bathroom was cleaned by John.*

John cleaned the bathroom.

(4) We are taught Mathematics by Mr. Matthews.

Mr. Matthews teaches us Mathematics.

(5) By whom were you taught Spanish?

Who taught you Spanish?

(4 marks)

C

Write the correct form of the VERB in brackets to complete each sentence.

EXAMPLE : *The man fell off the ladder and hurt himself. (fall)*

(6) He had *ridden* his bicycle to work for the first time.

(ride)

(7) The frightened student had *lied* when he told his story.

(lie)

(8) Tommy *cycled/cycles* to school only on Fridays.

(cycle)

(3 marks)

D

Write the correct **VERB** from the brackets to complete each of the sentences below.

EXAMPLE : *Someone has to do the work.. (has have)*

- (9) Everyone in the town *agrees* that the traffic is unbearable.
 (agrees /agree)
- (10) The captain and his crew *were* forced to abandon the sinking ship.
 (was /were)
- (11) Neither she nor we *have* been there before.
 (has /have)

(3 marks)

E

Complete each sentence by choosing a word from the list in the box below.

what	which	whom	whose
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EXAMPLE : *The man whom we met is a sailor.*

- (12) You may buy *what* you like.
- (13) The woman *whose* husband is ill, is very worried.
- (14) The old man *whom* we saw at the mall, was waiting for his grand-children.

(6 marks)

F

Underline the CONJUNCTION in each of the following sentences.

EXAMPLE : *She was hurt and she was crying.*

- (15) He has the best grades in the class ; still, he is sad.
- (16) I like her because she is nice to me.
- (17) Danny has to wake up early so he could get to school on time.

(3 marks)

G

Rewrite the following sentences using DIRECT SPEECH.

EXAMPLE : *Anna told me that she didn't like chocolate cake.*

"I do not like chocolate cake," said Anna.

- (18) The woman said that it gave her great pleasure to be there that evening.
- "It gives me great pleasure to be here this evening," said the woman.*
- (19) I asked her whether she did not know the way home.

"Don't you know the way home?" I asked her.

(6 marks)

H

Write the correct form of the word in brackets to complete the following sentences.

EXAMPLE: *My sister is fatter than my brother. (fat)*

- (20) Which is the most dangerous animal in the world? (dangerous)
- (21) My father thinks that dogs make better pets than cats. (good)
- (22) I'm afraid that his behaviour is getting worse by the minute. (bad)

(6 marks)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

EXAMPLE : *PROTECT* *The innocent citizens begged the officers for protection against the criminals.*

- (23) MYSTERY The detectives were puzzled by the *mysterious* disappearance of the valuable painting.
- (24) SHAME A *shameful* act will bring unnecessary embarrassment to families and close friends.

(4 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

EXAMPLE : *The frightened rabbit hid in the bushes. scared*

Students' answers may vary. Here are examples of some correct answers.

- (25) It was the most hideous crime to have been committed in the peaceful village.
horrid/ terrible/ horrible
- (26) It is only through diligent application and devotion to studies , a student is able to achieve success.
hard working/ conscientious (4 marks)

C

Underline the word in each sentence which is incorrectly used and write the word which CORRECTS THE SENTENCE.

EXAMPLE : *I was stung by a be. bee*

(27) The evil which cast a spell on the beautiful princess. *witch.*

(28) Mr. Mony let out a loud grown when he squeezed his fingers . *groan*

(4 marks)

D

Underline the word that is INCORRECTLY SPELT in each of the following sentences and write it correctly on the line provided.

EXAMPLE : *It was a unique but beautiful color. colour*

(29) All the stolen goods were siezed and the thieves were arrested and taken to jail.
seized

(30) Every one applauded the orchesta which provided the music at the wedding reception.
orchestra

(4 marks)

E

Insert the TWO MISSING PUNCTUATION MARKS to correctly complete each of the following sentences. DO NOT rewrite the sentences.

EXAMPLE: *You cant see the manager now*
You can't see the manager now.

(31) Will you call Jake, Ronnie and Fred?

(32) Manchester, a city in England, has two famous football clubs.

(33) Anna Sewell wrote the classic book "Black Beauty".

(34) "Are these flowers from your garden?" asked Mrs. Huggins.

(35) It's never too late to apply, even after the deadline date had passed.

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



Christopher Columbus

Christopher Columbus was born in Genoa, Italy in 1451. From a very young age he became fascinated with the sea and ships. He spent many long hours listening to conversations with sailors and ship captains. This intensified his interest and made him want to become a sailor. As a teenager, he travelled the seas and eventually moved to Portugal as he was impressed with their ships, their ship building techniques and their interest in marine exploration.

Columbus was interested in making expeditions on his own. He made several requests to the Kings of Portugal, France and England hoping that they would agree to finance his journeys on a westward trip to the Indies, but they all turned him down. After ten years of trying to convince these kings, his request finally bore fruit. King Ferdinand and Queen Isabella of Spain agreed to assist Columbus.

On August 3, 1492, Columbus and his three ships, the Santa Maria, the Nina and the Pinta left Palos, Spain travelling in a westward direction hoping to reach the east- India. The trip was very long and difficult and Columbus encountered many problems with his crew. They had become afraid and feared they would die at sea. Finally Columbus landed on San Salvador. He had not realized that he had stumbled upon a 'New World'. He thought he reached India and so named the people he met Indians. After visiting other islands in the West Indies, Columbus returned to a hero's welcome in Spain.

Students' answers may vary. Here are examples of some correct answers.

(36) How was Columbus' interest in becoming a sailor intensified?

Columbus' interest in becoming a sailor was intensified by listening to conversations with sailors and ship captains.

(3 marks)

(37) Why did he move to Portugal?

He moved to Portugal because he was impressed with their ships, their ship building techniques and their interest in marine exploration.

(3 marks)

(38) (a) Which country eventually assisted Columbus on his journey?

Spain eventually assisted Columbus on his journey.

(1 mark)

(b) What were the names of Columbus' ships?

The names of Columbus' ships were the Santa Maria, the Pinta and the Nina.

(2 marks)

(39) What caused the problems with the crew?

Columbus had problems with his crew because they thought they would die at sea.

(3 marks)

(40) Why did Columbus call the natives he met Indians?

Columbus called the natives he met Indians because he thought that he had landed in India.

(3 marks)

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

I Think I Am Related to Bigfoot

I think I might be related to Bigfoot,
Though nothing has ever been proved.
I sort of suspect he is a cousin
Just seven or eight times removed.

It is not that I am apelike or hairy,
It isn't even the size of my feet,
It's more on account of my family
We're all fairly far from petite.

My sister is kind of a Bigmouth
My brother could go by Bigsmelly,
My mother is known for her Bighair,
My father, did you not guess he's the Bigbelly.

And as for myself, I'm attractive,
You might even call me nice
Except for one obvious feature,
My family all call me Bigeyes.

Students' answers may vary. Here are examples of some correct answers.

(41) Why does the poet suggest that they are related to Bigfoot?

The poet thinks that they are related to Bigfoot because his family all has large features.

(3 marks)

(42) What are two things that might prove that they are not related to Bigfoot?

Two things that could prove that they are not related to Bigfoot are that they are not hairy and ape-like.

(3 marks)

(43) Which family member seems to have the most offensive name?

The brother seems to have the most offensive name.

(2 marks)

(44) What does the person who is speaking in the poem think of herself?

The person who is speaking in the poem thinks that she is very attractive.

(2 marks)

(45) What is the mood of the poem?

The mood of the poem is one of humour. (happiness)

(3 marks)

GRAPHIC REPRESENTATION

C Study the advisory given below and answer the questions that follow.

Change in Banking Hours



EMANCIPATION HOLIDAY

AUGUST 1st

The public is hereby notified that **NORMAL BANKING HOURS**
8.00 am to 2.00 pm (10.00 am to 5.00 pm for Mall Branches)
will apply to offices of all Commercial Banks for **Thursday 31st July.**

All banks with the exception of those at Piarco International Airport will be closed on:

Friday August 1st 2014 (Emancipation Day)

Customers are encouraged to make full use of the following services to meet their financial needs during the period that the banks are closed.

- Automated Banking Machines
- Night Safe Facilities
- Electronic Banking Services.

(46) (a) On which day were the banks closed?

The banks were closed on August 1st, 2014.

(2 marks)

(b) Why were the banks closed on this day?

The banks were closed because it was a public Holiday- Emancipation Day.

(2 marks)

(47) Which banks would remain open on this day?

Banks at Piarco International Airport would have remained opened .

(2 marks)

(48) What are the normal business hours for banks located in shopping malls?

The normal business hours for banks located in shopping malls are from 10.00 am to 5.00 pm.

(2 marks)

(49) At what times will the commercial banks other than those in the malls be open on Thursday July 31st?

Commercial banks other than those located in the malls would have been opened from 8.00 am to 2.00 pm.

(2 marks)

(50) List two ways that customers could look after their financial needs on Friday

August 1st.

Two ways that a customer could have looked after his financial needs on August 1st, 2014 were by using (any two from: automated banking machines, night safe facilities and electronic banking services.)

(2 marks)