

TEST

20

B

Complete the sentences by choosing the correct **PRONOUN** from the brackets.

EXAMPLE : *The clown's make-up made him look sad. (he him)*

- (4) *Whose* is that ? (Who's Whose)
- (5) Birds need a lot of water on hot days, don't *they* ? (they, them)
- (6) We saw both you and *him* standing at the entrance to the mall. (he him)

(3 marks)

C

Write the correct **VERB** from the brackets to complete each of the sentences below.

EXAMPLE : *Both Tom and Jerry were late for school. (was were)*

- (7) The leader of the noisy mob *was* arrested by the police.
(was were)
- (8) Neither the driver nor the passengers *were* hurt in the accident.
(was were)

(2 marks)

D

Write the correct form of the word in brackets to complete each of the sentences below.

EXAMPLE : *He can do these problems more easily than I. (easily)*

- (9) Soap kills germs *most efficiently* in warm water. (efficiently)
- (10) The sun shone *more brightly* today than yesterday. (brightly)
- (11) Bill's test results were bad but Jill's results were *worse* . (bad)

(6 marks)

E

Rewrite the following sentences using the **PASSIVE VOICE**

EXAMPLE : *He was eating an apple.*

An apple was being eaten by him.

- (12) Somebody found a wallet near the bus stop.

A wallet was found near the bus stop.

A wallet was found by somebody near the bus stop.

- (13) The family left the hall lights on.

The hall lights were left on by the family.

(6 marks)

F

Rewrite the following sentences by adding a NEGATIVE to the verb that is underlined in each sentence.

EXAMPLE : *He paid the bill.*

He did not pay the bill.

(14) My sister emptied her bag on the table.

My sister did not empty her bag on the table.

(15) The roof was blown off during the storm.

The roof was not blown off during the storm.

(2 marks)

G

Underline the PREPOSITION in each of the following sentences.

EXAMPLE : *We walked down the road.*

(16) The red ball rolled behind a tall tree.

(17) The careless student ran across the busy street.

(18) The child fell into the swimming pool.

(3 marks)

H

Complete the sentences by choosing the **CORRECT** word from the brackets. Write your answer on the line provided.

EXAMPLE: *He speaks very slowly. (slow slowly)*

- (19) He *correctly* answered all the questions. (correct , correctly)
- (20) We all agreed that he is a very *sensible* person. (sensible sensibly)

(2 marks)

I

Rewrite the following sentences using **DIRECT SPEECH**

EXAMPLE : *Johnny said that he wanted to go away.*

“ I want to go away, ” said Johnny.

- (21) The officers told the burglars to put their hands above their heads.
- “Put your hands above your heads, ” said the officers to the burglars.*
- (22) Cindy said that they went to the cinema and then to an Italian restaurant.
- “We went to the cinema and then to an Italian restaurant, ” said Cindy.*

(4 marks)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

EXAMPLE : *IMAGINE* *Young kids have wild imaginations.*

(23) DOUBT The employee was *doubtful* about his future with the company because of the large number of people being retrenched.

(24) TALK My baby brother is so *talkative* ; sometimes I wish there was a switch to turn him off.

(4 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

EXAMPLE : *The clever man stood quietly and listened to the discussion before he spoke a word. intelligent*

Students' answers may vary. Here are examples of some correct answers.

(25) The unruly crowd was reluctant to disperse even after the police arrived on the scene.
scatter/ thin out

(26) David thought it was a grave injustice that he remain inside while everyone else was allowed to go outside.
unfair/ not right

(4 marks)

C

Complete the sentence by choosing the correct **HOMOPHONE** and writing it on the ~~blank~~ line provided.

EXAMPLE : My aunt bought me a hat. (aunt ant)

(27) He always had a good and interesting *tale* to tell, but they were not always credible.
(tale tail)

(28) We are not *allowed* to look at television on school nights. (aloud allowed)

(4 marks)

D

Underline the word that is **INCORRECTLY SPELT** in each of the following sentences and write it correctly on the line provided.

EXAMPLE : We were not allowed to bring boad games to school. board

(29) The play was full of fun and sillyness and all the children had a great time. silliness

(30) The error would not have *ocured* if the engineers were more careful. occurred

(4 marks)

E

Insert the **TWO MISSING PUNCTUATION MARKS** to correctly complete each of the following sentences. **DO NOT** rewrite the sentences.

EXAMPLE: *Im glad that Susan forgave me*
 I'm glad that Susan forgave me.

- (31) Jake, my friend , went to the doctor's office yesterday.
- (32) Which hospital was he taken to?
- (33) "The witness is wrong," argued the lawyer, "our car was stolen."
- (34) Thomas G. Walton is my father's name.
- (35) It's 5 o'clock on the dot according to the clock on the wall.

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



Today was a special day in Mr Smith's class. Some of the children were walking around the room, some of them were standing in small groups and some of them were at their desks putting the finishing touches on the cardboard mailboxes. Mr. Smith would begin his marking of the pieces soon so that everyone was excited about what they made and what their friends had to show. After colouring a cool flame on the side of his race-car mailbox, Johnny hopped out of his chair, strutted over to Veronica's desk and dropped a small white envelope into her princess castle mailbox. Veronica blushed and played with her hair. While this was happening, Simon was frantically trying to put a small white envelope into everyone's mailboxes. After giving one to Mr. Smith, Simon pulled out a medium-sized envelope from his pocket. He tried to fit it into Veronica's mailbox but it wouldn't fit. Simon struggled with it for a few seconds and then ran off with the envelope. Veronica rolled her eyes and popped her gum.

Students' answers may vary. Here are examples of some correct answers.

(36) What was special about Mr. Smith's class that day?

It was a special day in Mr. Smith's class because the children would show the pieces that they made and Mr. Smith would mark these pieces.

(2 marks)

(37) What material was used to make the mailboxes?

The mailboxes were made with cardboard.

(2 marks)

(38) (a) Which boy did Veronica seem to like?

Veronica seemed to like Johnny.

(2 marks)

(b) How do you know this?

Veronica seemed to like Johnny because she blushed when Johnny came over to put the envelope into her mailbox.

(3 marks)

(39) Why did Simon run away from Veronica's desk?

Simon ran away from Veronica's desk because he was embarrassed when his envelope couldn't fit in the mailbox.

(3 marks)

(40) How can you tell that Simon seemed to like Veronica?

Simon seemed to have liked Veronica because he gave everyone else a small envelope but he had a medium-sized one for her.

(3 marks)

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

Counterparts

She reads the daily paper,
While he watches what's on TV;
She adores the mountain,
He craves the sea.

He'd rather drive,
She'll take the plane,
He waits for sunshine:
She dances in the rain.

He guzzles down chilled drinks,
She sips on hot,
He asks, "Why go?"
She wonders, "Why not?."

In just about everything
They continue to disagree
But they love one another
And they both love me.

Students' answers may vary. Here are examples of some correct answers.

(41) Who is the poet writing about?

The poet is writing about his/her parents.

(3 marks)

(42) (a) Does the poet feel loved?

Yes, the poet feels loved.

(1 mark)

(b) Which line in the poem supports your answer?

'And they both love me,' is the line that shows the poet feels loved.

(2 marks)

(43) (a) Who prefers hot drinks?

The poet's mother prefers hot drinks.

(2 marks)

(b) Why does this person have to sip hot drinks and not gulp them down?

The poet's mother sips hot drinks and not gulps them down because they would burn her mouth.

(2 marks)

(44) Who does not like going out?

The poet's father does not like going out.

(2 marks)

(45) What is the main idea that the poet is trying to convey?

The main idea that the poet is trying to convey is that people can still love each other even though they might like different things.

(3 marks)

GRAPHIC REPRESENTATION

C Study the recipe given below and answer the questions that follow.

ANTIPASTO SALAD

SERVE BEFORE MAIN COURSE

SALAD INGREDIENTS	DRESSING INGREDIENTS
1 head of lettuce - washed	½ cup of olive oil
2 cups of cherry tomatoes	4 tablespoons of red wine vinegar
1 cup of roasted red peppers	1 clove of garlic – minced
½ cup of olives (no seeds)	2 pinches of sugar
½ cup of mozzarella cheese	1 pinch of salt
	1 pinch of black pepper

Serves 6

STEPS

(1) PREPARE THE VEGGIES

Tear lettuce into bite-size pieces and put into a large bowl. Cut tomatoes in halves and add to lettuce. Cut peppers into strips and add to bowl. Add olives.

(2) MOZERALLA CHEESE

Slice cheese into small bite-size squares. Add to bowl.

(3) MAKE DRESSING

Pour olive oil into a cup followed by the vinegar. Add the minced garlic, sugar salt and pepper. Either shake or stir the ingredients in the cup with a fork.

(4) TOSS AND SERVE

Pour the dressing into the bowl over all the ingredients. Toss the salad ingredients together by using a pair of tongs or a large salad spoon.
Serve.

- (46) How many heads of lettuce are needed if eighteen people are to be served at a dinner party?

Three heads of lettuce are needed if eighteen people are to be served.

(2 marks)

- (47) When should the salad be served?

The salad should be served before the main course.

(2 marks)

- (48) What are two ingredients used for the salad dressing?

Two ingredients needed for the salad dressing are (any two from : ½ cup of olive oil, 4 table spoons of red wine vinegar, 1 clove of garlic minced, 2 pinches of sugar, 1 pinch of salt, 1 pinch of black pepper)

(2 marks)

- (49) Can this salad be served to a person who is a vegetarian? Why?

Yes, this salad can be served to a vegetarian because there is no meat or meat products in it.

(2 marks)

- (50) What should be used for tossing the salad?

A pair of tongs or a large spoon should be used for tossing the salad.

(2 marks)