TEST 23

SECTION 1 - GRAMMAR SKILLS

A

Write the following sentences using the POSSESSIVE FORMS of the underlined words.

EXAMPLE: The <u>ladies gloves</u> were lost.

The ladies' gloves were lost.

(1) The <u>soldiers</u> closets were cleaned just before the inspection.

The soldiers' closets were cleaned just before the inspection.

(2) The <u>shepherds</u> dog was quick and rounded up the sheep in a jiffy.

The shepherd's dog was quick and rounded up the sheep in a jiffy.

(3) The <u>instructions of the principal</u> were instantly obeyed by all pupils.

The principal's instructions were instantly obeyed by all pupils.

(6 marks)

B

Choose the correct CONJUNCTION from those given in brackets and Write your answer on the line provided.

EXAMPLE: The two brothers went swimming <u>and</u> camping last year. (and but so)

- (4) I haven't really studied for the test *so* I am a little nervous. (so until but)
- (5) You can come to the meeting *as long as* you are very quiet. (so that as if as long as)
- (6) Lucy was late for the appointment *because* she overslept. (while because if)

(3 marks)

C

Rewrite the following sentences using the PASSIVE VOICE.

EXAMPLE: Timmy made the decision yesterday.

The decision was made by Timmy yesterday.

- (7) The electrician tested the fire alarms in the building.
 - The fire alarms in the building were tested by the electrician.
- (8) Janet uses the computer quite often.

The computer is used quite often by Janet.

(6 marks)

D

Underline the ADVERB in each of the following sentences.

EXAMPLE: Some birds have extremely colourful feathers.

- (9) The frightful snake slithered *quietly* across the room.
- (10) The children remained *inside* because of the incessant rain.
- (11) To our great relief, the package arrived *yesterday*.

(3 marks)

E

Rewrite the following sentences using DIRECT SPEECH.

EXAMPLE: Russell said that he was going to school.

"I am going to school," said Russell.

(12) Martin said that he would lend me his notes if I thought it would help.

"I will lend you my notes if you think it will help," said Martin.

(13) My grandfather told the children to gather around as he was going to read them a story.

"Gather around, I am going to read you a story," said my grandfather to the children.

(4 marks	(4	marks)
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F

Write the PART of SPEECH of the underlined word in each sentence.

EXAMPLE: They entered the cinema after the movie started. <u>Pronoun</u>

(14) Theirs will be delivered tomorrow. pronoun

(15) I <u>usually</u> don't like going out when it rains. *adverb*

(16) Foolish <u>decisions</u> will cause foolish errors. *noun*

(6 marks)

G

Complete each sentences by choosing a word from the list in the box below.

who which whom whose	
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EXAMPLE:

The doctor who greeted us is very handsome.

- (17) The car in *which* we travelled is very big.
- (18) I don't know on whom I can depend.
- (19) The man who met us is an engineer.

H

Write the correct form of the VERB in brackets to complete the following sentences.

EXAMPLE: The children are <u>painting</u> in the other room. (paint)

- (20) I entered the auditorium when Sally was playing the piano. (play)
- (21) Night after night, mom *reads* stories to my little sister. (read)
- (22) James should have *done* better on this test. (do)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

EXAMPLE: HIGH The height of the room was just over 2 metres.

- (23) LEADER The voters were very impressed by the *leadership* qualities of the new mayor.
- (24) MEMORY We had great difficulty in *memorizing* the new poem because it was just too long.

(4 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

EXAMPLE: Several dishes were served at the dinner party. many

Students' answers may vary. Here are examples of some correct answers.

- (25) The principal insisted that attendance at all classes was <u>mandatory</u> otherwise we could end up failing the courses. *compulsory / required*
- (26) We <u>thoroughly</u> enjoyed his performance and applauded loudly at the end of the concert. *completely / totally* (4 marks)

C

Complete each sentence by writing the OPPOSITE of the underlined word. Remember to spell correctly.

EXAMPLE: I am always <u>early</u> for school; my sister is always <u>late</u>.

- (27) Some people love to <u>create</u>, others just love to *destroy*.
- (28) Mr. and Mrs. Jones were very <u>clumsy</u> on the dance floor while Mr. and Mrs Smith were quite *graceful*.

(4 marks)

D

Underline the word that is INCORRECTLY SPELT in each of the following sentences and write it correctly on the line provided.

EXAMPLE: We could not believe his story. believe

- (29) Many people complain that <u>plumers</u> are ridiculously expensive. *plumbers*
- (30) The famous celebrity made a <u>breif</u> appearance at the charity event. *brief*

(4 marks)

 ${f E}$

Insert the TWO MISSING PUNCTUATION MARKS to correctly complete each of the following sentences. DO NOT rewrite the sentences.

EXAMPLE: The view from niagra falls is jaw-dropping.

The view from Niagra falls is jaw-dropping.

- (31) My friends long to go to Disneyland for vacation.
- (32) "Why must I go to bed?" asked Peggy, "I am not even tired.
- (33) At World Cup 2014, Germany embarrassed Brazil in the semi-final with a shocking defeat.
- (34) Tom, my uncle, found several small snakes in the garden.
- (35) What are your babies' names?

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



Whitewashing

Scott appeared on the side-walk with a bucket of whitewash and an old long handled brush. He surveyed the fence which his Aunt Portia had ordered him to whitewash as a punishment for being ill-disciplined. Somehow his usual gladness and merriment suddenly vanished without a trace. Oh how he'd rather be paddling in the pond with David and the other guys.

Thirty-two yards of broad fence, nine feet high! It seemed to him that life was hollow and his existence was but a burden. Sighing, he dipped his brush into the whitewash and passed it along the topmost plank, repeated the operation, did it again, compared the insignificant whitewash streak with the far reaching continent of unwhitewashed fence and sat down on a tree box discouraged and dispirited. Joan came skipping out the gate with a tin pail and singing, "Buffalo Gals." Bringing water from the town pump had always been a hateful chore for Scott's eyes before but now it did not strike him so.

Students' answers may vary. Here are examples of some correct answers

(36) (a) Who made Scott whitewash the fence?

Aunt Portia made Scott whitewash the fence.

(1 marks)

(b) Why did he have to do this job?

Scott had to do this job because he had been naughty/as a form of punishment.

(2 marks)

(37) What did Scott do after making a few strokes with the paint brush?

After making a few strokes with the paintbrush, Scott sat down on a box, discouraged and dispirited.

(3 marks)

(38) What caused Scott to be discouraged?

Scott became discouraged when he looked at how much more fence he had to whitewash.

(3 marks)

(39) Where was Joan going?

Joan was going to the town pump.

(3 marks)

(40) Scott did not like bringing water from the town pump, but now it didn't seem that bad.

Why?

Between the two chores, Scott felt that bringing water from the town pump was much easier than having to whitewash the fence.

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

Turkey's Plea

You could eat roast beef, some chicken, some jerky, Why must you eat me: a poor helpless turkey.

To Ben Franklin, I was noble, full of grace, But all you want is to stuff me in your face.

I never cause you any trouble, never do any wrong, Then, why not hear my plea, my song!?

So I am juicy and my skin is tasty, It really is true, but please don't be so hasty.

Why not try some Peking duck, quail or fish, Why is it me always on your dish?

Okay I'm stuffed, baked and done, just one thing left to say, "Happy Thanksgiving to all, and to all Happy Turkey Day!"

Students' answers may vary. Here are examples of some correct answers

(41) Who regarded the turkey as being noble and full of grace?

Ben Franklin regarded the turkey as being noble and full of grace.

(42) Why does the turkey feel it is a favourite among people?

The turkey felt that it is a favourite among people because it is juicy and its skin is tasty.

(3 marks)

(43) Why does the turkey feel it is unjust to eat it?

The turkey felt that it is unjust to eat it because it had never caused any trouble and never did any wrong.

(3 marks)

(44) What are two other meal choices suggested by the turkey?

Two other meal choices suggested by the turkey are (any two from: quail, fish, Peking Duck)

(3 marks)

(45) According to the poem, which holiday can be considered, "Happy Turkey Day?"

Thanksgiving is the holiday which can be considered 'Happy Turkey Day.'

GRAPHIC REPRESENTATION

C Study the table below and answer the questions that follow.

The Table shows the Points awarded to each team after Round 1 of a football competition.

TEAMS	PLAYED	WON	LOST	DRAW	TOTAL
Brazil	4	4	0	0	12
Argentina	4	3	1	0	9
Spain	4	1	2	1	
France	4	1	3	0	3
Germany	4	0	3	1	1

Win = 3 points

Draw = 1 point

Loss = 0 point

(46) Which two teams lost three games each?

Germany and France each lost three games.

(2 marks)

(47) Which team did not win any of its games? *Germany did not win any of its games.*

(2 marks)

(48) Which team was undefeated in the tournament? *Brazil was undefeated in the tournament.*

(2 marks)

(49) Which team defeated Argentina? *Brazil defeated Argentina*.

(2 marks)

(50) Calculate the points for Spain. *Spain got four points*.

(2 marks)