

TEST

25

SECTION 1 - GRAMMAR SKILLS

A

Write the **COLLECTIVE NOUN** in each sentence below.

EXAMPLE : A herd of elephants drank water from the river.

- (1) The *staff* of teachers was present at the meeting.
- (2) The *crowd of spectators* sat on the edges of their seats as the exciting match was minutes from the end.
- (3) A *party* of friends celebrated soon after the game was finished.

(3 marks)

B

Complete each sentence by using a suitable **CONJUNCTION** in the blank spaces.

EXAMPLE : I switched off the light so I could sleep.

- (4) Mummy said we could have eggs *or* cereal for breakfast.
- (5) Mother stirred the pot *while* the children cut up the vegetables.
- (6) They were completely drenched *because* they had forgotten the umbrella.

(3 marks)

C

Rewrite the following sentences using the PASSIVE VOICE.

EXAMPLE : *David has written some letters.*

Some letters have been written by David.

(7) Jack was stung by an unusual insect.

Jack was stung by an unusual insect. /An usual insect stung Jack.

(8) The talented surgeon saves lives every day.

Every day, lives are saved by the talented surgeon.

(4 marks)

D

Underline the ADVERB in each of the following sentences.

EXAMPLE : *His mother waited patiently.*

(9) We looked amazingly at the bright, starry sky.

(10) Tom was happy because he was almost done with the project.

(11) The hungry man looked longingly at the food on the table.

(3 marks)

E

Rewrite the following sentences using DIRECT SPEECH.

EXAMPLE : *Tom said that it was hot.*
 “ It is hot!” said Tom.

(12) Susan said that she would be heading home in a short while.

“ I will be heading home in a short while,” said Susan.

(13) Michael said that he would have visited the hospital if he had known I was sick.

“ I would have visited the hospital if I had known that you were sick,” said Michael.

(6 marks)

F

Complete each sentence by choosing the CORRECT word from the brackets.

EXAMPLE : *Our neighbourhood is very quiet. (quiet quietly)*

(14) Why are you eating so *quickly* ? (quick quickly)

(15) She loves to wear *bright* colours. (bright brightly)

(16) Speak *softly* or do not speak at all. (soft softly)

(3 marks)

G

Rewrite the following sentences by adding a NEGATIVE to the verb that is underlined.

EXAMPLE : *I promised to help.*
I did not promise to help.

(17) I can tell where the ball is.

I cannot tell where the ball is.

(18) The students in our class write well.

The students in our class do not write well.

(4 marks)

H

Write the missing words in the following sentences.

EXAMPLE: *This book is mine. (belonging to me)*

(19) The girls said that the pictures were *theirs* . (belonging to them)

(20) These bags are *ours* . (belonging to us)

(4 marks)

I

Complete the sentences by choosing the correct word from the brackets.

***EXAMPLE :** We walked slowly down the hill. (slowly more slowly)*

(21) Janet is too serious; she smiles *less frequently* than the other pupils in her class.

(less frequent less frequently)

(22) Our soldiers fought *more bravely* than our opponents.

(more brave more bravely)

(4 marks)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in **CAPITAL LETTERS** to correctly complete each sentence. Remember to spell correctly.

EXAMPLE *CONSTRUCT* The construction of the hotel was delayed because of the bad weather.

- (23) **APPLY** Despite the advertisement in the newspaper for two weeks, there was only one *application* for the job.
- (24) **ENLARGE** Mother liked my graduation picture so much that she had an *enlargement* of it made.
- (25) **DAMP** During the night, the dew caused the ground to *dampen* and by morning the grass was slippery.

(6 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is **SIMILAR IN MEANING**.

EXAMPLE : She had no knowledge of his whereabouts. *information*

Students' answers may vary. Here are examples of some correct answers.

(26) The wicked children provoked the new student by making insulting comments and remarks about his weight. *taunted / jeered / made fun of*

(27) A teacher's energy is usually sapped by the end of the school day.
spent / used up

(28) Tammy penned a letter to the editor complaining about the unnecessary delays at most government offices. *wrote* **(6 marks)**

C

Underline the word that is INCORRECTLY SPELT in each of the following sentences and write it correctly on the line provided.

EXAMPLE : We loved the play for the humor in it. *humour*

(29) Construction work was in progress causing the libary to be temporarily closed.
library

(30) It was difficult to controll the children once the show began and the clowns came on stage. *Control* **(4 marks)**

E

Insert the two missing punctuation marks to correctly complete each of the following sentences. DO NOT rewrite the sentences.

EXAMPLE: *have you ever been there*

Have you ever been there?

(31) Rome , the capital of Italy , is also the home of the Pope .

(32) Have you ever read the story of Cinderella ?

(33) I saw Uncle Fred talking to Mr. Jones.

(34) When the holidays begin, we must go to the beach.

(35) “An excuse ,” he said, “ will only make things worse.”

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



Crack! Thunder struck and the rain poured. Max stared blankly out through the window, trying to contain his emotions that raged like the weather. He was beginning to lose it. Dropping the kite from his hand, Max broke out into a full sob. His mother comforted him, “There, there, Max, we’ll just find something else to do.” She began to unpack the picnic basket that was on the table near the door. She offered Max a sandwich. Max snapped, “I don’t wanna a sandwich” A flash from the sky lit up the room and ‘Boom’! After lightning, there is always thunder. This made Max disappear behind the couch.

Students' answers may vary. Here are examples of some correct answers.

(36) How did Max feel about the inclement weather?

Max was very angry about the inclement weather. (disappointed/ frustrated)

(2 marks)

(37) What did Max and his mother plan to do that day?

Max and his mother had planned a picnic/kite flying on that day.

(2 marks)

(38) Why did Max's mother try to comfort him?

Max's mother tried to comfort him because she knew that Max was extremely disappointed and sad about the weather ruining their plans.

(3 marks)

(39) What lit up the living room?

Flashes of lightning lit up the room.

(3 marks)

(40) Why did Max disappear behind the couch?

Max disappeared behind the couch because of the loud crack of thunder.

(3 marks)

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

My Brother

My brother's worth about two cents,
As far as I can see.
I simply cannot understand
Why in the world did they want a "he".

He spends a good part of his day
Asleep inside the crib.
And when he eats, he has to wear
A little baby bib.

He cannot walk and cannot talk,
And cannot even throw a ball,
In fact, he can't really much do anything-
He's simply no fun at all.

It would have been more practical
As far as I can see,
Instead of getting one like him,
To get another just like me.

Students' answers may vary. Here are examples of some correct answers.

(41) Who is the poet complaining about?

The poet is complaining about his/her baby brother.

(2 marks)

(42) Why is he/she complaining?

The poet is complaining because he/she feels that the baby cannot do anything at all.

(2 marks)

(43) What are three things the baby cannot do?

The baby cannot walk, cannot talk and cannot throw a ball.

(3 marks)

(44) BRIEFLY explain the last stanza of the poem, using your own words.

The last stanza of the poem suggests that the poet thinks his/her baby brother could have been as old as he/she was.

(3 marks)

(45) What is a suitable word to describe how the poet reacts to his baby brother?

The poet is jealous of his/her baby brother.

(3 marks)

GRAPHIC REPRESENTATION

C The weekend planner of a boy is given below. Study it carefully and answer the questions that follow.

Errol's Weekend Planner

Friday : Music Classes 4.00 pm – 6.00 pm
Review Spelling words.
Sleepover at Harold's home (bring snacks and video games)

Saturday : Karate Class 10.00am – 12.00 noon
Swimming classes 2.00pm – 3.30 pm
Mall trip with gang – meet at South Entrance at 5.00 pm. Remind Dad to pass for Miguel.
Review Spelling words.
Saturday night – Movie night at 9.00 pm

Sunday : Homework and review week's work - Sunday morning.
Call and chat with Grandma/ Grandpa. Remind Grandma to make and send some of her delicious Brownies.
Spend time with Mom and Dad
Final Review of Spelling words for Monday's test.

(46) (a) Do you think that Errol wishes to do well on his Spelling test?

Yes, Errol wishes to do well on his Spelling Test.

(2 marks)

(b) Give a reason for your answer.

Errol wishes to do well on this test because he plans to revise his spelling words throughout the weekend.

(2 marks)

(47) What must Errol take to Harold's home for the sleepover?

At the sleepover at Harold's home, Errol must take some snacks and his video games.

(2 marks)

(48) How long is Errol's swimming class?

Errol's swimming class is one and a half hours long.

(2 marks)

(49) Where and at what time is Errol meeting his friends at the Mall?

Errol is meeting his friends at the south entrance of the mall at 5 pm.

(2 marks)

(50) (a) Do you consider Errol to be a caring person?

Yes, Errol is a caring person.

(2 marks)

(b) Give a reason for your answer.

Errol is caring because (any one or both from : he will call his grandparents or he will spend time chatting with his parents)

(2 marks)