

TEST

7

SECTION 1 - GRAMMAR SKILLS

A

Write the **MASCULINE GENDER** of the **underlined nouns** in the following sentences.

EXAMPLE : *The actress was injured in a freak accident . actor*

(1) The princess walked through the royal garden. *prince*

(2) The witch was feared by all the children in the village. *wizard*

(3) The heiress boasted of her enormous fortune. *heir*

(3 marks)

B

Write the correct **VERB** from the brackets to complete each of the sentences below.

EXAMPLE : *The famous singer has arrived. (has have)*

(4) One of the children who *play* cricket was dropped.
 (plays play)

(5) The price of these shirts *is* reasonable.
 (is are)

(4 marks)

C

Rewrite the following sentences using the ACTIVE VOICE.

EXAMPLE : *The trees were blown down by the wind.*

The wind blew down the trees.

(6) The students' questions were always answered by the teacher.

The teacher always answers the students' questions.

(7) By whom were you taught to dance?

Who taught you to dance?

(6 marks)

D

Write the correct form of the 'SELF' PRONOUN to complete each of the sentences below.

EXAMPLE : *I hurt myself when I was running.*

(8) They used the camera on the cell phone to take pictures of *themselves*.

(9) Sally was proud of *herself* as she baked the cake from scratch.

(10) Did the two of you do this *yourselves* ?

(3 marks)

E

Underline the ADJECTIVE in each of the following sentences.

EXAMPLE : *He collected plastic bottles for a living.*

- (11) The frightened rabbit darted into his hole and stayed there for the night.
- (12) Today is the tenth day of August.
- (13) Mother tried on the leather boots but they could not fit.

(3 marks)

F

Combine each group of sentences below to form one sentence.

EXAMPLE : *We waited till the end of the movie.*

We went home.

We waited till the end of the movie before going home.

Students' answers may vary. Here are examples of some correct answers.

- (14) The water was extremely rough.
We decided not to swim.

As the water was extremely rough, we decided not to swim.

- (15) Lisa lifted the bucket.
She slipped on the wet rag.
She stubbed her toe very badly.

When Lisa lifted the bucket, she slipped on the wet rag and stubbed her toe very badly.

- (16) Suzy received a letter.
Her cousin wrote the letter.
Her cousin lives in London.

Suzy received a letter from her cousin who lives in London.

(6 marks)

G

Write the CORRECT form of the VERB in brackets to complete each of the following sentences.

EXAMPLE : *The boy ate the whole apple. (eat)*

- (17) Every week, Martha *goes* to the hairdresser in the city. (go)
(18) A loud peal of thunder was *heard* at 4 o'clock this morning. (hear)
(19) The sun *shone* brightly all day yesterday. (shine)

(3 marks)

H

Write the **CORRECT** form of the word in brackets to complete the following sentences.

EXAMPLE: My grandfather is very clever. (*clever cleverly*)

(20) Speak more slowly ; I can't understand a word that you are saying.
(slow , slowly)

(21) You should admit that it was not a very sensible answer.
(sensible , sensibly)

(22) My aunt always treats her guests well .
(good , well)

(6 marks)

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

A

In the spaces below, write the appropriate form of the word in CAPITAL LETTERS to correctly complete each sentence. Remember to spell correctly.

EXAMPLE : *SUCCEED* The success of the children came as no surprise.

(23) **OPPOSE** The teams from our rival school proved to be worthy *opponents* .

(24) **CONCLUDE** The movie turned out to be a disappointment as the *conclusion* was too predictable.

(4 marks)

B

In each of the following sentences, there is a word that is underlined. Replace each underlined word by using another word or phrase that is SIMILAR IN MEANING.

EXAMPLE : The principal gave a brief message to the students *short*

Students' answers may vary. Here are examples of some correct answers.

(25) The children were very skeptical about the plans that their friends made.
cautious/ wary/ doubtful/ unsure

(26) The boisterous crowd cheered loudly as their team scored the winning goal in the last minute of the game. *loud/ excited/ cheering/ jubilant*

(4 marks)

C

For each of the words underlined, write a word which is **OPPOSITE** in meaning on the line. Remember to spell correctly.

EXAMPLE : *I agree with you.* *disagree.*

(27) The narrow road through the tiny village was very smooth. *rough*

(28) We could not accept his contribution for the school library. *refuse*

(4 marks)

D

Underline the word that is INCORRECTLY SPELT in each of the following sentences and write it correctly on the line provided.

EXAMPLE : *The game was canceled because of the rain. cancelled*

(29) The heated arguement went on for several hours between the opposing teams.
argument

(30) The woman became enraged when she discovered her valuable posessions were missing from the vault. *possessions*

(4 marks)

E

Insert the TWO MISSING PUNCTUATION MARKS to correctly complete each of the following sentences. DO NOT rewrite the sentences.

EXAMPLE: the childrens toys were thrown into an old box.

The children's toys were thrown into an old box.

(31) M a n y international footballers play for
M a n c h e s t e r U n i t e d .

(32) M y d a d a s k e d , " W h e n d o y o u w i s h t o g o t o t h e
m o v i e s ? "

(33) D i d t h e w e l l - d r e s s e d m a n l e a v e f o r t h e c i t y
y e s t e r d a y a f t e r n o o n ?

(34) D o n ' t w r i t e i n P a u l ' s d i a r y .

(35) S o r r y , a l l t h e t i c k e t s t o L o n d o n h a v e b e e n
s o l d o u t .

(10 marks)

SECTION 111 – COMPREHENSION

A Read the passage below and answer the questions that follow. Use complete sentences, with correct grammar and spelling.



The Common Octopus

The common octopus is truly a fascinating creature. It is found worldwide in the shallow waters of tropical, sub-tropical and temperate areas. It is approximately 60-90 cm long and has eight long limbs protruding from a globe-shaped head. Two of these limbs can sometimes act more like legs, allowing the octopus to walk across the sea floor and push off when swimming. The octopus also has the ability to regenerate a tentacle if it loses one.

The octopus has several defence tactics when confronted with a threat. It can change colour to camouflage itself and blend into the existing environment. The octopus can also make itself look more threatening by darkening the areas around the eyes and arms. Another defence mechanism is flight. After releasing a cloud like purple-black ink, the octopus escapes in quick flight.

Students' answers may vary. Here are examples of some correct answers.

(36) Where can the octopus be found?

The octopus can be found worldwide in the shallow waters of tropical, sub-tropical and temperate areas.

(2 marks)

(37) How is the octopus able to push itself off when swimming?

The octopus uses two of its limbs as legs to push itself off when swimming.

(2 marks)

(38) (a) What happens when an octopus loses a tentacle?

An octopus is able to regenerate a tentacle if it loses one.

(2 marks)

(b) Suggest a reason that could explain how an octopus can lose a tentacle?

An octopus may lose a tentacle if it is attacked by a predator. (if it is diseased/ in an accident)

(3 marks)

(39) What does the octopus do to make itself look more threatening?

To make itself look more threatening, an octopus can darken the areas around its eyes and arms.

(3 marks)

(40) Suggest a reason for the octopus releasing a cloud of dye just before making a quick escape?

An octopus may release a cloud of dye to obscure the view of the predator just before making a quick escape.

(3 marks)

POEM

B Read the poem carefully and answer the questions that follow. Use complete sentences with correct grammar and spelling.

What's In A Name

Grandpa calls me Sammie, daddy calls me Sam,
My sweetheart calls me buddy, and the boys call me 'Slam',
But Mother, oh dear Mother, whenever she's around me
She calls me darling, Baby and sometimes, "Hunnie Baby"

I like the name Sammie, I am proud of my name Samuel,
I don't mind hearing Buddy and the nickname 'Sel',
But, though I love her dearly, far more than any other,
I must sit and have a heart to heart with my mother.

You see when I am playing with boys in the street,
And shooting hoops or doing some extraordinary feat,
It makes me feel so pint-sized to hear my mother call,
"Watch out my darling baby, be careful lest you fall!"

I surely am not a darling baby nor a little 'baby hunnie',
I am quite a great big boy filled with confidence and bravery,
Though this is true, I just can't stand the teasing given to me
When mother starts a' calling that hateful name – "Babee."

Students' answers may vary. Here are examples of some correct answers.

(41) By what name is the poet known to his friends?

The poet's friends call him Sel/Slam.

(2 marks)

(42) (a) Who does the poet love the most?

The poet loves his mother the most.

(2 marks)

(b) What are all the names this person calls the poet?

His mother calls him Darling Baby, Baby Hunnie and Babee.

(2 marks)

(43) Why does this person call the poet by these names?

The poet is called these names by his mother because she loves him a great deal.

(3 marks)

(44) Why does the poet hate these names so much?

The poet hates these names so much because he is embarrassed in front of his friends.

(3 marks)

(45) Which name makes the poet feel proud to be called?

The poet feels proud when he is called Samuel.

(2 marks)

GRAPHIC REPRESENTATION

C Study the recipe given below and answer the questions that follow.



Roasted Yams

INGREDIENTS :

2 kg of yams
3 cloves of garlic
5 sprigs of thyme
3 table spoons of Olive Oil
3 pinches of salt
1 pinch of black pepper

- Preheat the oven to 400⁰ F. Line the baking dish with aluminium foil.
- Peel the yams. Chop them into fine bite-sized chunks. Wash thoroughly with warm water. Shake off excess water and place in baking dish.
- Smash garlic cloves then peel these cloves and discard the skin. Sprinkle smashed garlic over yams. Pick the leaves from the thyme sprigs. Discard the stem and wash leaves. Cut up washed leaves and sprinkle on yams.
- Drizzle the Olive Oil over the yams and then sprinkle salt and pepper. Using a spoon, mix the yams, garlic, thyme, salt, pepper and olive oil together.
- Bake yams for 30 minutes.
- Serve hot.

Serves 4

(46) (a) How many persons can be served if this recipe is followed as stated?

Four persons can be served if this recipe is followed as stated.

(1 mark)

(b) How many yams would be required if twelve persons are to be served?

Six kilograms of yams would be required if twelve persons are to be served.

(2 marks)

(47) What must be done to the baking dish before the yams are placed in it?

The baking dish must be lined with aluminium before the yams are placed in it.

(2 marks)

(48) Explain how the garlic cloves are used?

The garlic cloves have to be smashed and the skin must be peeled off before being sprinkled on the yams.

(2 marks)

(49) What must be done just before the yams are put to bake?

Just before baking, the garlic, thyme, salt, pepper and olive oil must be mixed together with the yams.

(2 marks)

(50) What two things are discarded?

Two things that are discarded are the skins from the garlic and the stem from the thyme.

(2 marks)