

TRINIDAD & TOBAGO
Social Studies
for
Primary School:
WORKBOOK 3

By

Shenelle L. Jeanville



CARIBBEAN TUTORIAL PUBLISHING COMPANY LIMITED

Caribbean Tutorial Publishing Company Limited

TRINIDAD & TOBAGO SOCIAL STUDIES FOR PRIMARY SCHOOL: WORKBOOK 3 - PCR EDITION

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Preface

The aim of the “Trinidad & Tobago Social Studies Workbook for Primary School: Workbook 3 – PCR Edition” is to challenge students in their understanding of the objectives of the new Social Studies Syllabus, which aligns with the Secondary Entrance Assessment (S.E.A.) Examination. It also aims to cultivate the twenty-first (21st) century skills in students, as prescribed by the Ministry of Education, that are needed to mould future leaders, inclusive of Aesthetic Expression, Technological Competency, Citizenship and Communication.

In conjunction with the *“Trinidad & Tobago Social Studies for Primary School: Workbook 3”*, this workbook is able to reach pupils via two (2) main learning styles: visual and kinaesthetic, thus honing their cognitive faculties, such as reasoning, judgement and perception, within a local context. The exercises are presented in a user-friendly interface, with clear instructions and helpful diagrams to ensure that students are not intimidated by the particular topics in their curriculum.

May you be inspired to love our country more deeply, through the study of Social Studies.

Thank you.

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WORKBOOK THREE

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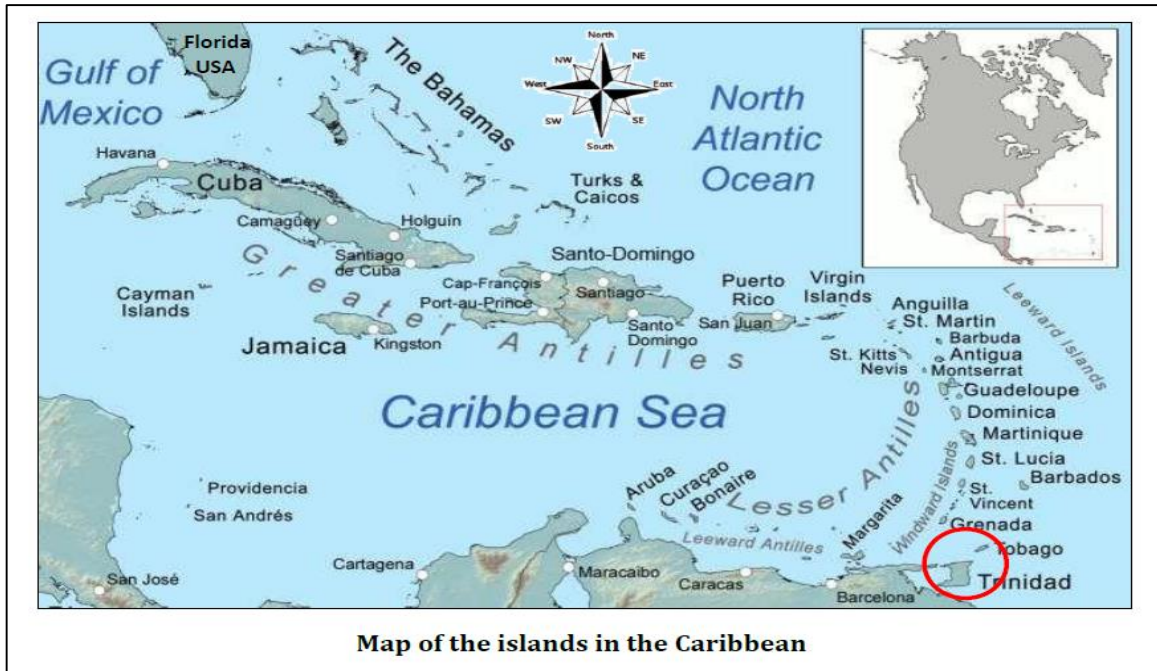
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OCEANS THAT LINK AND DIVIDE US



LOCATING TRINIDAD AND TOBAGO



Using the map above, complete the following statements:

- i. Trinidad and Tobago is located _____ of the Caribbean island chain.
- ii. The Caribbean island chain starts from the _____ tip of _____, United States of America.
- iii. The Caribbean island chain spans until the _____ tip of Venezuela, South America.
- iv. The names of two Caribbean countries that are closest to the United States of America are _____.
- v. The names of two Caribbean countries that are closest to South America, apart from Trinidad and Tobago are _____.

ISLAND SCRAMBLE

I. Unscramble the following major classifications of the islands in the Caribbean:

- i. NTARLTALEIRGESE : _____
- ii. SNESEERLAILLST : _____
- iii. ESLLEEIAANWLTD R : _____
- iv. NSIINWRLAADWSDD : _____
- v. WDARLESLNESDAI : _____

II. Using the word bank below, place the islands under the correct headings in the table:

ANGUILLA	MARTINIQUE	SAIN T MARTIN	CURACAO	MARGARITA ISLAND	
CUBAGUA	GRENADA	ANEGADA	ARUBA	TRINIDAD & TOBAGO	
ST. THOMAS	CARRIACOU	SABA	DOMINICA	LA ORCHILA	BARBADOS
BONAIRE	COCHE	LA TORTUGA	ST. CROIX	ST. LUCIA	
ST. KITTS & NEVIS	ST. VINCENT & THE GRENADINES	ANTIGUA & BARBUDA			



<u>LEEWARD ISLANDS</u>	<u>WINDWARD ISLANDS</u>	<u>LEEWARD ANTILLES</u>

BODIES OF WATER THAT SURROUND THE CARIBBEAN

- I. On the map below, write in the names of the bodies of water that immediately surround the Caribbean in the boxes provided:



- II. Carefully read the statements below and identify them as TRUE or FALSE:

- The Caribbean region is surrounded by one water body. _____
- Cuba is the largest island in the Caribbean. _____
- The east coast of Trinidad is bordered by the Gulf of Paria. _____
- Martinique is located between St. Lucia and Dominica. _____
- Panama is a Caribbean island. _____
- Tobago lies northeast of Trinidad. _____
- The Pacific Ocean is a major body of water that borders the Caribbean. _____
- Venezuela is closer to Trinidad than Tobago. _____

III. List three (3) major ways in which we use all this water around us.

a. _____

b. _____

c. _____

IV. Describe in your own words, any two (2) of the uses of water you wrote above, on the lines provided below:

i. _____

ii. _____





I. What is the difference between the terms "biodiversity" and "marine biodiversity"?

II. Your teacher asks you to be a part of a marine pollution awareness campaign. Design a poster in the space below to highlight the negative effects of marine pollution on aquatic life.



III. Use the clues below to figure out the words or terms. Fill the spaces provided with the answers and then find them on the word search grid.

Pollution Word Search

O	D	P	W	G	M	J	H	B	G	D	A	G	J	Y	Q	W	E
X	D	E	F	O	R	E	S	T	A	T	I	O	N	L	P	E	P
Q	Q	C	O	B	F	W	F	Z	E	K	N	G	O	P	W	I	X
S	A	C	A	R	B	O	N	D	I	O	X	I	D	E	W	M	S
F	Y	Y	Q	M	U	W	M	C	B	K	B	S	F	Z	O	Z	D
G	A	R	B	A	G	E	W	F	B	N	U	B	Y	F	A	V	H
A	N	T	I	F	O	U	L	I	N	G	P	A	I	N	T	S	S
B	A	L	L	A	S	T	W	A	T	E	R	J	Q	O	P	Z	J
E	A	R	N	P	W	N	K	O	C	H	S	E	W	A	G	E	O
G	R	E	E	N	H	O	U	S	E	E	F	F	E	C	T	K	I
P	U	Q	R	L	F	Q	F	X	D	P	L	A	S	T	I	C	L
D	H	U	G	L	O	B	A	L	W	A	R	M	I	N	G	C	V

- i. Every year, hundreds of diesel, petrol and ___ spills from fishing boats, shipping vessels, etc., pollute our harbours and coastlines.
- ii. Effluent from toilets. _____
- iii. This is dumped in canals and drains and is subsequently washed down into rivers and seas. _____
- iv. Carried in ships to provide stability. _____
- v. Cutting down trees. _____
- vi. We use a lot of this material. It is not biodegradable. _____
- vii. The warming of the Earth's surface and the air above it. Gases in the air trap energy from the Sun cause this. _____
- viii. Added to the underwater parts of the hulls of commercial and recreational vessels. _____



Activity: Can You Undo Water Pollution?

In this simple experiment that can be done at school or at home, you will investigate how hard it is to undo water pollution.

You will need:

- Bucket
- Household garbage (e.g. fruit and vegetable peels, paper, snack wrappers, etc.)
- Dirt
- Vegetable oil (to mimic toxic oil spills)
- A pair of tongs
- Strainer

Instructions:

1. Fill the bucket with the clean water.
2. Proceed to add the trash, oil and dirt to the bucket. Ensure to take turns when working in groups!
3. Using the tongs and the strainer, try to remove all of the pollution.
4. Record all observations and discuss your findings.
5. *Optional:* Add a few tablespoons of **Alum** to your bucket. Shake it to ensure mixing and leave to settle for a few hours. What do you observe? Discuss.

Follow-up:

1. Were you successful in removing all the pollutants?
2. What did you observe when you removed the large pieces of garbage from the water?
3. What conclusions can you make about humans and the pollution of water bodies?
4. How can you help solve this problem of marine pollution?



Do some online research on the Great Pacific Garbage Patch to see more on the effects of pollution on the marine environment.



**DIFFERENT
DIFFERENT
BUT THE
DO THE
SAME
STATE**





- I. Arrange the following events in chronological order. Use your textbook as a guide. Number them from 1 - 10, with 1 being the first to have occurred and 10, the last. Write your answers in the spaces provided.
- a. _____ The *Cedula of Population* invites settlers from the French-speaking islands to live here.
 - b. _____ Appearance of the *Arawaks (Tainos)* and *Caribs (Kalinagos)*.
 - c. _____ The African slaves were freed.
 - d. _____ **Hasely Crawford** won this country's first gold medal at the Montreal Olympics in the 100 metres, clocking **10.06** seconds.
 - e. _____ Don Jose Maria Chacon, the last Spanish Governor, surrendered the island to a British fleet of 18 warships, under the command of Sir Ralph Abercrombie.
 - f. _____ **Christopher Columbus** discovers Trinidad during his third voyage to the "new world".
 - g. _____ The first group of East Indians arrived aboard the *Fatel Rosack*. They were to work $7 \frac{1}{2}$ hours a day, six days a week for 3 years, receiving about 13 cents a day.
 - h. _____ Trinidad and Tobago attained independence from Great Britain.
 - i. _____ Trinidad and Tobago were incorporated into one single colony, under British rule.
 - j. _____ Archaic Tribes began arriving in Trinidad from north-eastern regions of mainland South America.

II. Using your textbook, the map and the key below, draw the paths of migration of our ancestors to Trinidad and Tobago. Write the names of the landmasses from which they originated.

- | | |
|---|--|
| 1. The Amerindians |  |
| 2. The Europeans - Spanish, French, British |  |
| 3. Africans (free coloured and slaves) |  |
| 4. Chinese |  |
| 5. The Portuguese and Madeirans |  |
| 6. Venezuelan Cocoa Panyols |  |
| 7. East Indians |  |
| 8. The Syrians |  |

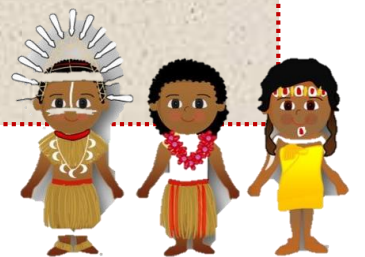


MY MINI CULTURAL SCRAPBOOK

III. In the following pages, you are asked to fill the scrapbook pages with aspects of some of the various cultural groups that settled in Trinidad. Include pictures of personalities, as well as contributions to dress, architecture, food, dance and cultural and religious festivals. Also include names of places in Trinidad and Tobago that were influenced by each respective group.



THE AMERINDIANS





THE EUROPEANS

(French, Spanish, British, Portuguese & Dutch)





THE AFRICANS



the east indian



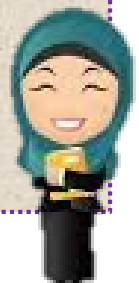


THE CHINESE





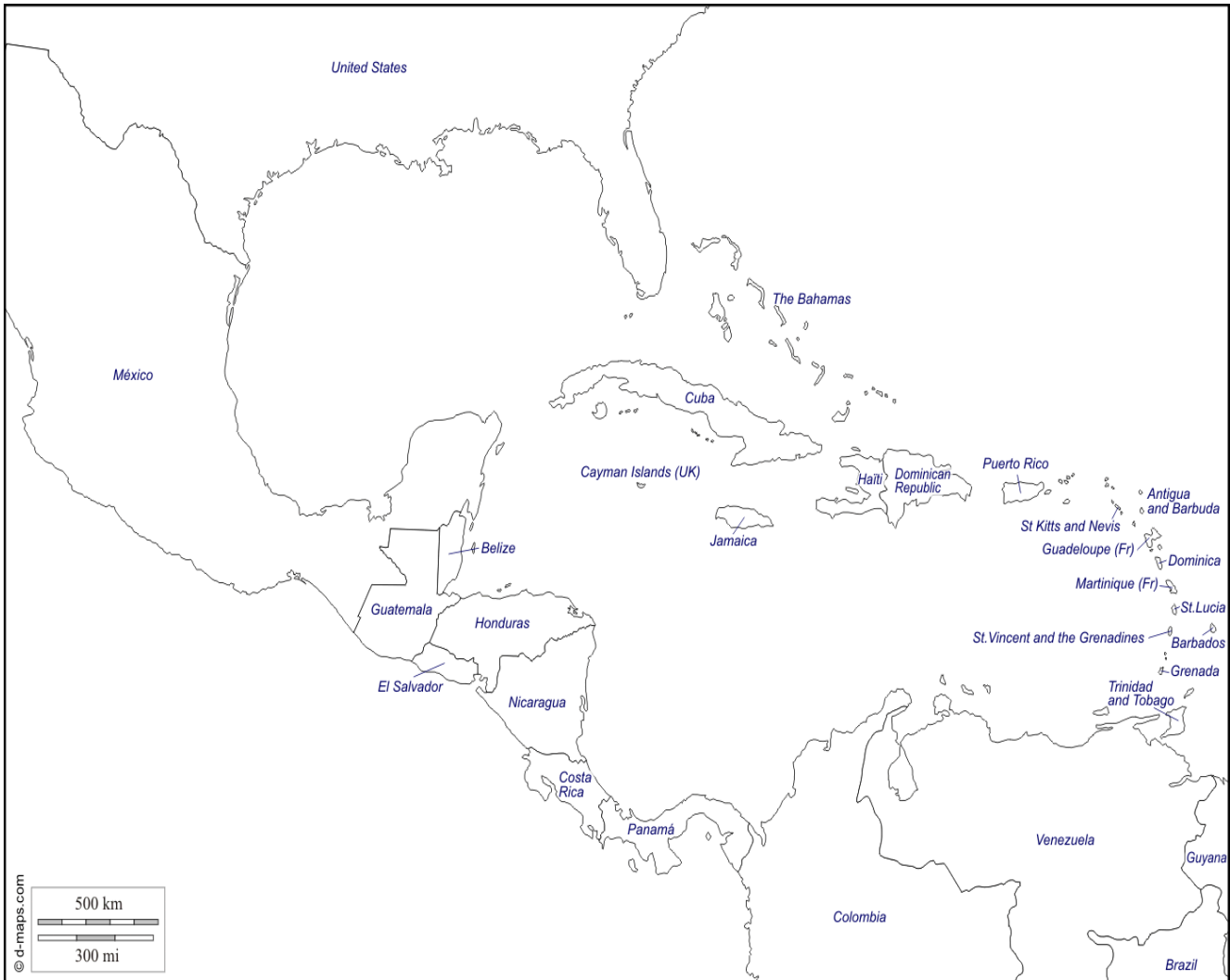
THE SYRIANS



IV. Our country has been able to merge the various foods and cultural influences in order to produce a unique experience to any visitor to our islands. We celebrate each other's religious and cultural festivals and we even actively participate in them. In the box below, you are invited to express the impact of the cultural fusion of Trinidad and Tobago on you and your family. (What foods do you eat often? What festivals do you partake in? What is your favourite local genre of music? Etc.) What are the benefits of cultural fusion?

🌍 MULTICULTURAL EXPERIENCE

V. The history of the islands in the Caribbean region is very similar. Most were owned by European countries, which had used these islands to grow crops such as sugar cane and cocoa. Most used labour from other countries to help keep the agricultural industries alive. Circle the country name or colour the land masses on the following maps according to the keys to show the major European-controlled territories in 1700 and 1850.



MAP OF THE CARIBBEAN REGION SHOWING THE MAJOR EUROPEAN-CONTROLLED TERRITORIES IN THE YEAR 1700

KEY		SPANISH
		BRITISH
		DUTCH
		FRENCH
		DANISH



MAP OF THE CARIBBEAN REGION SHOWING THE MAJOR EUROPEAN-CONTROLLED TERRITORIES IN THE YEAR 1850

KEY		SPANISH
		BRITISH
		DUTCH
		FRENCH

VI. There are several threads that are common to many of the islands. In the boxes below, express in sentences or pictures/sketches with brief descriptions, some things we have in common with our Caribbean brothers and sisters.




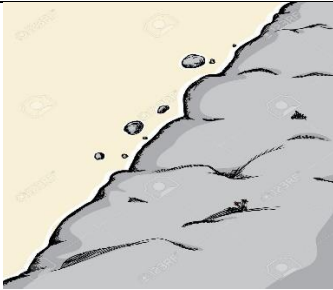




MUSIC

SPORT

AGRICULTURAL HISTORY & SLAVERY

NATURAL DISASTERS

Match the names of the disasters to the pictures below, then read the information on them and write their names near to its meaning.

Droughts	Landslides	Hurricanes	Flooding	Earthquake	Forest fires	Volcanoes	Tsunamis
1		2		<p>A great quantity of water coming over a place:</p> <hr/> <p>Sudden, violent movement of the Earth:</p>			
3		4		<p>A series of water waves caused by the displacement of a large volume of body water:</p> <hr/> <p>Violent and destructive storm:</p>			
5		6		<p>Uncontrolled fire in a combustible area of vegetation:</p> <hr/> <p>Lava & gases come up suddenly through a hole in a mountain:</p>			
7		8		<p>Continuous dry weather, not enough for people's needs:</p> <hr/> <p>The movement of rock, debris or earth down a slope:</p>			



Write a brief report on the history of the Caribbean disaster Emergency Management Agency (CDEMA). Do some research on how effective it has been in helping us in the Caribbean.

A large, empty rounded rectangular box with a blue border, intended for the student to write their report.



IN AN
INTERDEPENDENT
WORLD





I. Define "interdependence":

II. Using a specific example, illustrate 'interdependence' in the space provided below.



MIGRATION



III. **Emigrate** means you are **exiting** your current homeland.

Immigrate means you are **coming in** to a country to live.

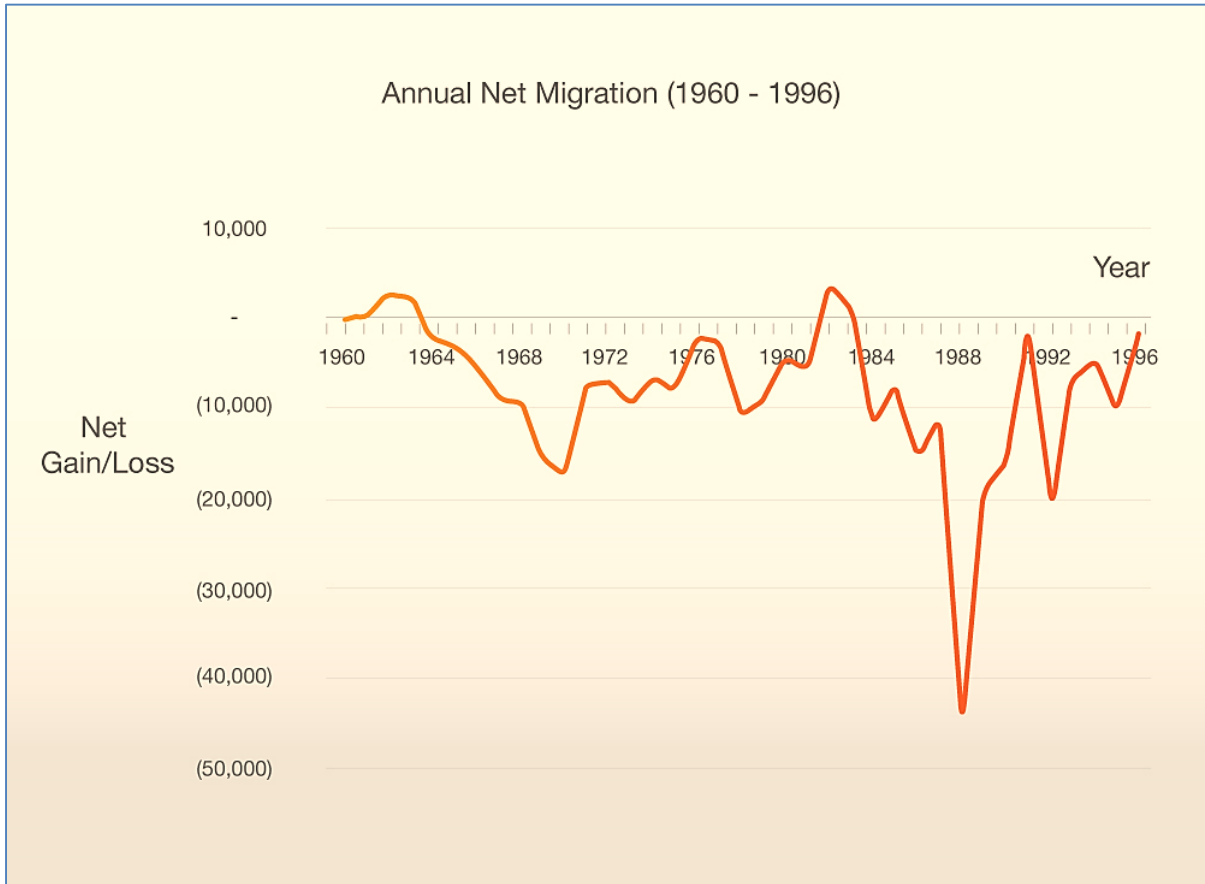
Using the words, "immigrate" and "emigrate", complete the following statements:

- The crime rate in Trinidad is very high and as a result, some citizens desire to _____.
- Citizens from seventeen (17) European Union countries were given freedom to _____ to Switzerland in 2007.
- Many people had to _____ from Europe during the Nazi period.
- My grandparents were forced to _____ to Trinidad & Tobago in the 1930s.
- My grandparents were forced to _____ from China.
- My best friend, Lawrence, was forced to _____ to Italy after Standard Three.



IV. If given the opportunity, would you migrate to another country? Write a short essay on whether you would stay or go and why. Include in your essay some reasons why people would immigrate to or emigrate from Trinidad and Tobago.

V. The diagram below was produced by the Central Statistical Office (CSO). It shows the numbers of persons migrating out of and into Trinidad and Tobago during the period 1960 to 1996, which is thirty-six years.



Annual Net Migration between 1960 and 1996

- i. In which year did the biggest Net Loss occur? _____
- ii. What was the average number of persons leaving in (i.)? _____
- iii. In which years were Net Gains observed? _____
- iv. In which year(s) did 10,000 persons leave the country? _____
- v. Was a Net Loss or a Net Gain experienced in Trinidad and Tobago in 1976? _____

VI. Discuss five (5) impacts of Human Migration on Trinidad and Tobago.

i. _____

ii. _____

iii. _____

iv. _____

v. _____





OUR OUR NATIONAL NATIONAL EMBLEMS



THE COAT OF ARMS

I. Colour the Coat of Arms below.



II. Fill in the blanks in the following paragraphs that describe some characteristics of the Coat of Arms. Use the word bank below.

The Coat of Arms of Trinidad and Tobago was designed in _____ by a committee of distinguished citizens. Committee members included artist _____ and Carnival Designer _____.

The Coat of Arms incorporates important _____ and indigenous elements of Trinidad and Tobago. They are: The Shield, The Helm of special design, the Mantle which covers the Helm, the Wreath to hold the Mantle in place, the Crest, the Supports and the _____.

At the top is the Crest - a ship's wheel in gold in front of a fruited coconut palm which was always a central figure on the Great Seals of British Colonial Tobago. Beneath the wheel is the _____ which holds the mantle in place.

The _____ is a gold helmet facing front which represents the _____. The three gold ships represent the discovery of the islands and the three ships of _____. They are the _____, the Niña and the Pinta. It also represents the _____, after which Trinidad is named. It also represents the sea that brought our people together and the commerce and _____ of our country.

Helm	Holy Trinity	1962	Queen	Carlyle Chang	wreath
Motto	George Bailey	wealth	Columbus	historical	Santa Maria



OUR NATIONAL WATCHWORDS

I. Write in the spaces below the meanings of our national watchwords:

DISCIPLINE:

TOLERANCE:

PRODUCTION:

II. How should we apply our National Watchwords to our everyday lives?



OUR NATIONAL ANTHEM

I. Cut and stick the lines of the National Anthem in the correct order:

And may God bless our nation

We solemnly declare:

This our native land

With boundless faith in our destiny

Here every creed and race find an equal place,

We pledge our lives to thee.

Side by side we stand

Here every creed and race find an equal place,

Forged from the love of liberty

And may God bless our nation.

Islands of the blue Caribbean sea,

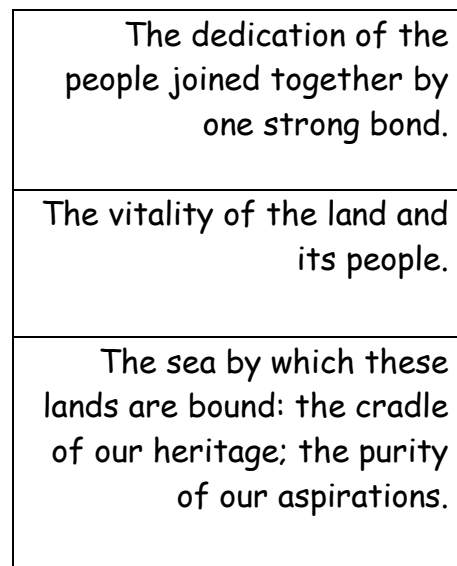
In the fires of hope and prayer

Nothing has
been omitted

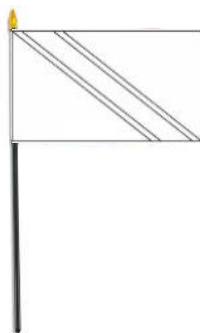


A symbol is something that is a reminder of something else. Our National Emblems help bring us together and serve as a reminder to all of us about our rich history and the uniqueness of our cosmopolitan nation.

I. Draw arrows to match the colour of the National Flag to its meaning.

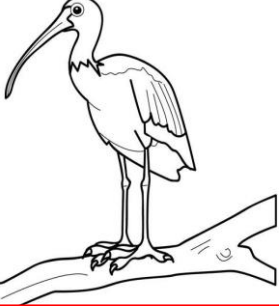

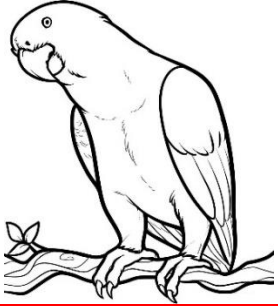


II. Colour the image below which illustrates what ALL persons should do when the National Flag is being raised or lowered or while it is passing in a parade or review.


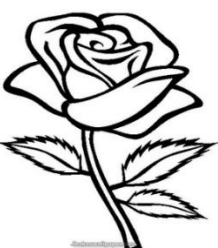
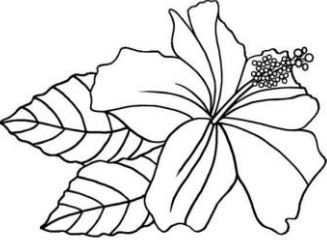


OUR NATIONAL BIRDS, FLOWER & INSTRUMENT

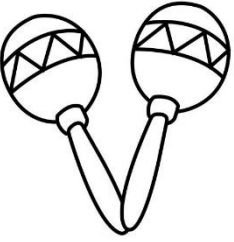
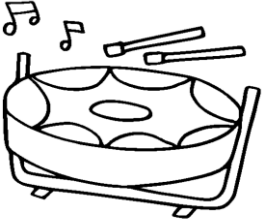

I. Colour our National Bird. Write its name in the space provided.

II. Colour our National Flower. Write its name in the space provided.

III. Colour our National Instrument. Write its name in the space provided.



OUR NATIONAL PLEDGE

I. Complete the National Pledge below



I solemnly pledge to dedicate my life
To the service of my God
And to my country.

II. How should we show respect when the Pledge is being recited?



FESTIVALS





I. Divali is a festival celebrated by members of the Hindu community. The word "Divali" is a variation of the Sanskrit word, "Deepavali". Deepa means light and Avali means a row. The scenes below show a few traditions observed during Divali around the world. Colour them:

<p>Drawing design patterns on the floor</p>	<p>Having a delicious feast while watching fireworks</p>
<p>Cleaning the house</p>	<p>Lighting clay lamps or deyas</p>

I. From the information presented here and in your textbook, write a short story based on the traditions of Divali:



Fill in the blanks using the word bank below:

_____ is the _____ month in the Muslim calendar. At this time, Muslims will _____ during _____ hours for the whole month. During Ramadan, Muslims celebrate the time when the verses of their Holy Book, the _____, were revealed to the Prophet _____.

Muslims fast during Ramadan to help them remember poorer people and to be more _____, _____ and more generous. As well as fasting, they will spend lots of time _____ and _____ the Qur'an. They will also try to do _____ and will give money to charity.

Ramadan is a time to spend with _____ and family too. Often the fast is broken by several families coming together. The first meal eaten after sunset is called the _____. This often consists of _____. A bigger meal will also be eaten in the evening.

At the end of Ramadan there is a big festival called _____-_____-_____. The fasting is over. People wear their best _____ and give _____ to children. They must also give money to _____ for the poor so they can celebrate too. Friends and family will gather together to celebrate.

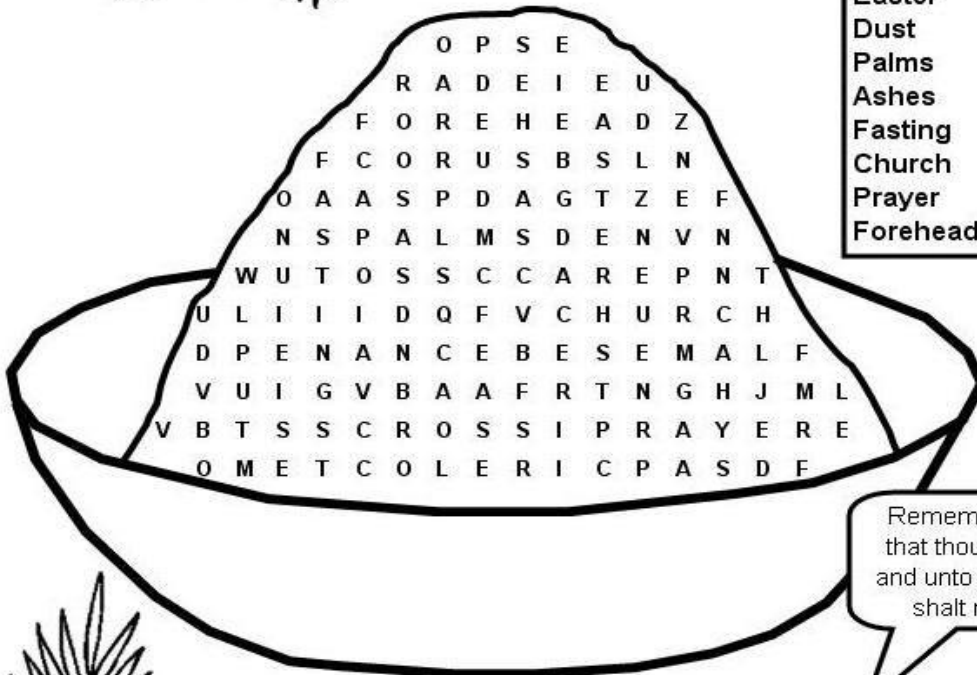
Eid-ul-Fitr	ninth	dates	good deeds	iftar
gifts	self-disciplined	fast	Ramadan	friends
Muhammad	charity	praying	daylight	reading
Qur'an	clothes			

ASH WEDNESDAY

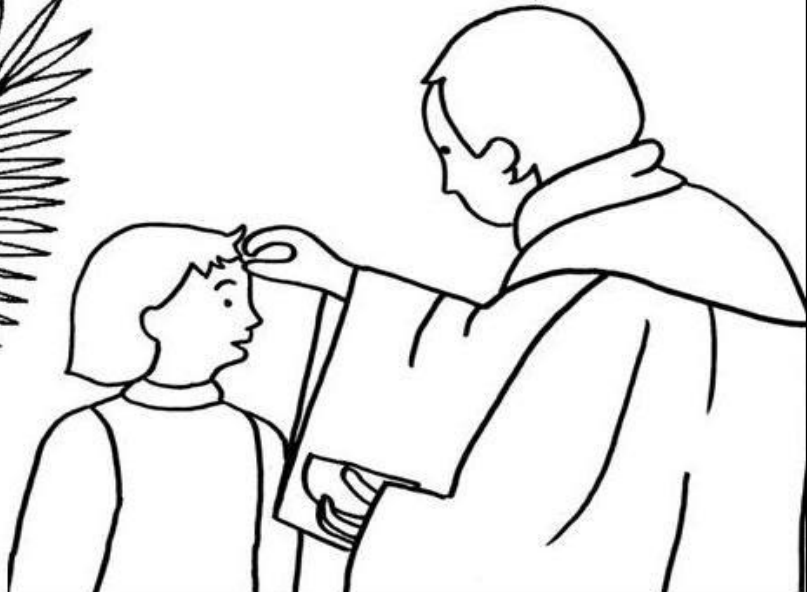


Find these hidden words and circle them in the puzzle below.

- Cross
- Lent
- Rite
- Penance
- Easter
- Dust
- Palms
- Ashes
- Fasting
- Church
- Prayer
- Forehead

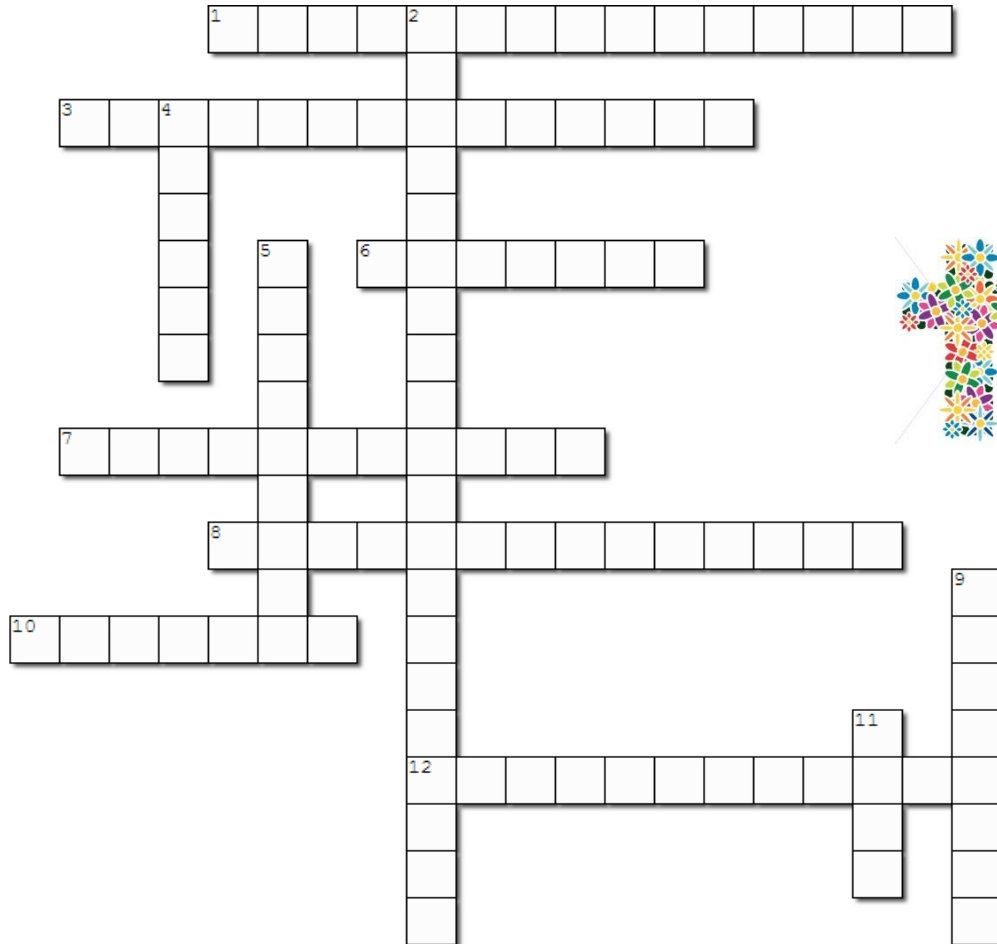


Remember man that thou art dust and unto dust thou shalt return!





Complete the crossword below. Be careful. Multiple word answers have spaces between the words.



Across

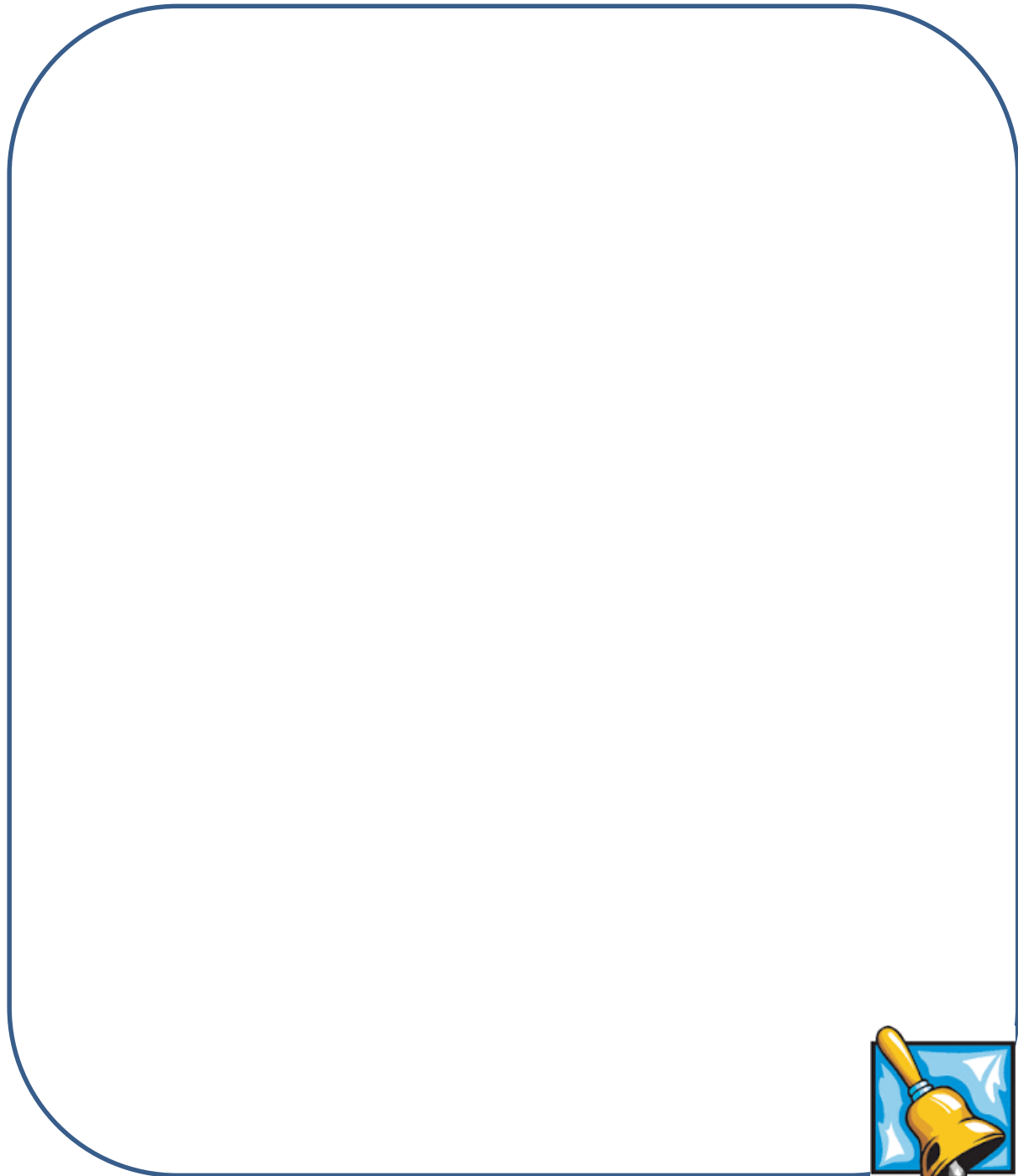
1. Activity where we look for candy stuffed in the things that chickens lay. (6,3,4)
3. Favoured pastry for Good Friday.(3,5,4)
6. What the people did to Christ on Good Friday. (7)
7. Holy week starts on this day. (4,6)
8. Another way of saying 'Good Friday and Easter' (6,7)
10. We beat this scarecrow on Good Friday.(7)
12. During Easter, Christians reflect on Christ's life, death and _____.(12)

Down

2. Where we showcase our fancy Easter hats.(6,6,6)
4. The sister-isle.(6)
5. Alternative to a goat race. (4,4)
9. We fly kites here. (8)
11. We eat a lot of this on Good Friday. (4)

SPIRITUAL SHOUTER BAPTIST DAY

**Make a collage of Spiritual Shouter Baptist Day celebrations in Trinidad.
Write a brief summary of the significance of the holiday and how it all began.**



CORPUS CHRISTI

Read the following passage and complete the exercise that follows it to learn more on Corpus Christi.

The feast of Corpus Christi is a remembrance of Holy Thursday, when Christ instituted the Eucharist at the Last Supper. It is a feast that honors the Body and Blood of Christ and promotes adoration of the Blessed Sacrament.

In the 13th century, a young Augustinian nun from Belgium first proposed the idea of a feast day devoted to the Blessed Sacrament. The idea was revealed to her through several visions from Our Lord. She strongly believed that the feast would not only counter heresies and attacks against the Church, but also that it would strengthen the faithful who strive to follow the Church's teachings. Many years passed before the Bishop of Liege finally instituted the feast day. Though the feast became established in Liege and began to spread to other regions, the young nun fervently desired to see the feast celebrated in the Church throughout the world. Finally, in 1264, just six years after her death, Pope Urban IV made the celebration a feast day for the whole Church.

Today, the feast is celebrated in June on the first Sunday after the octave of the Trinity. After mass, the priest places the Blessed Sacrament in the monstrance and a Eucharistic procession is held. Many years ago, the Eucharist was carried through the streets of town, accompanied by hymns and litanies. Today, the procession is usually held on parish grounds. The priest, carrying the monstrance that holds the Blessed Sacrament, leads the procession to four altars, where the people join in prayers, hymns, and adoration of the Body and Blood of Christ.

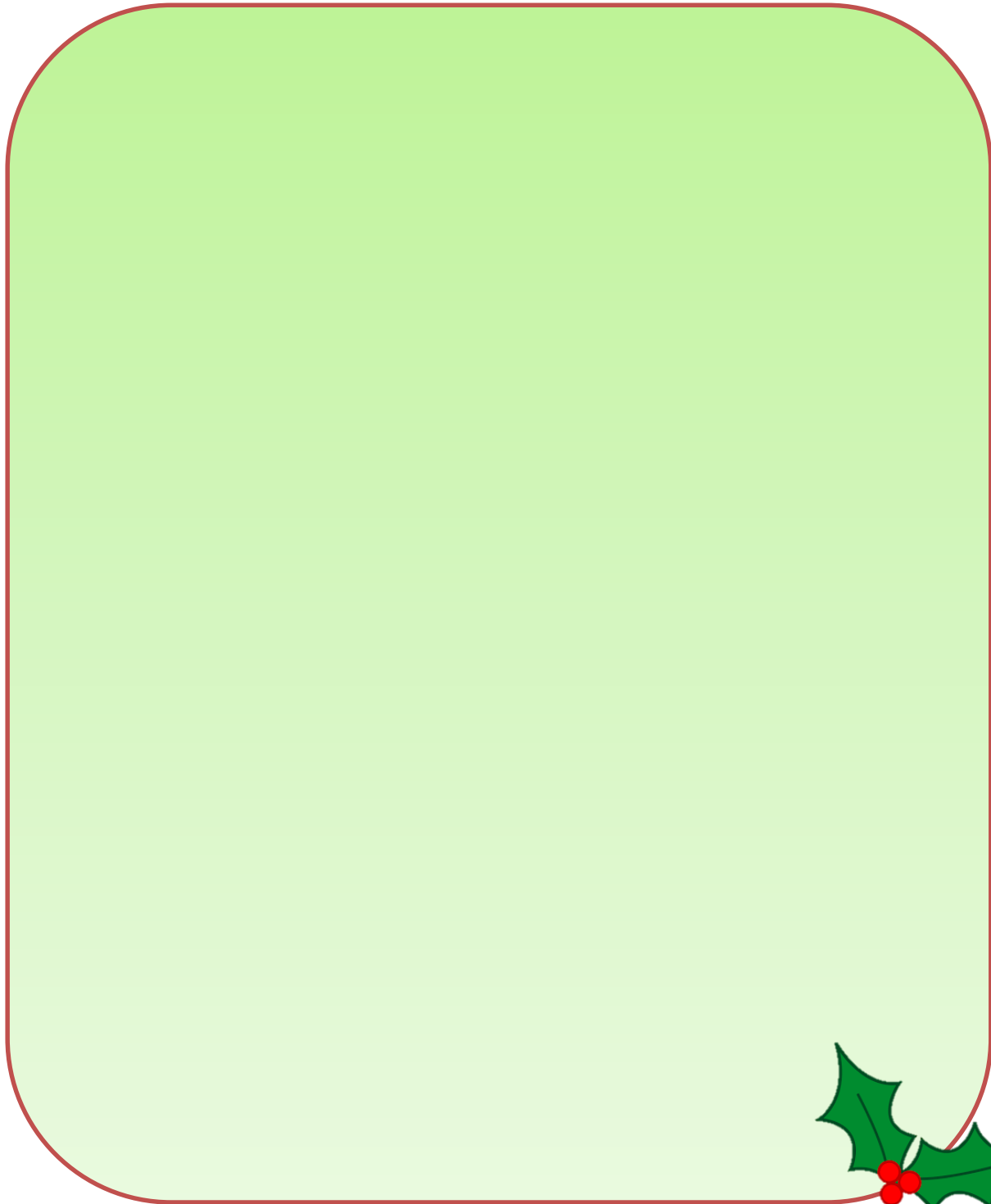
Use the information above to fill-in the blanks below. The first letter from each answer will make two words that reveal the name of the young nun who began the feast of Corpus Christi.

1. The feast of Corpus Christi is held on this day of the week: _____
2. This pope made the feast of Corpus Christi official throughout the world: _____
3. Visions about a feast day were revealed to a young Augustinian _____.
4. Christ instituted the Eucharist during the _____.
5. The feast of Corpus Christi is during this month: _____

1 A I 3 T 5 2 4 I A 3 A

CHRISTMAS IN TRINIDAD & TOBAGO

Make a collage of Christmas celebrations in Trinidad and Tobago. Ensure to include food, activities and a chorus from your favourite local Christmas song!



PHAGWA

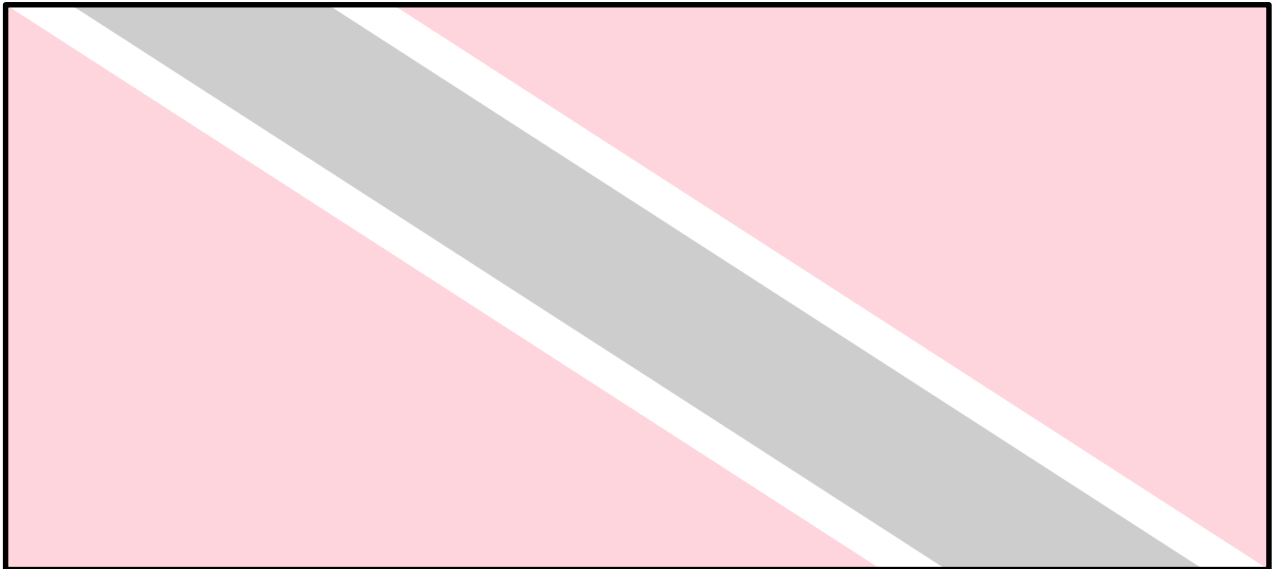
Phagwa is a festival of fun and laughter. It celebrates springtime and renewal, harking back to the ancient life of the holy youth Prahalad, whose name means joy. The climax of the day is the Festival of Colours, a street celebration where people arrive wearing white and leave with colour on their clothes, having been squirted with brightly-dyed water called abheer. Colour the two images to showcase the colourful celebration.



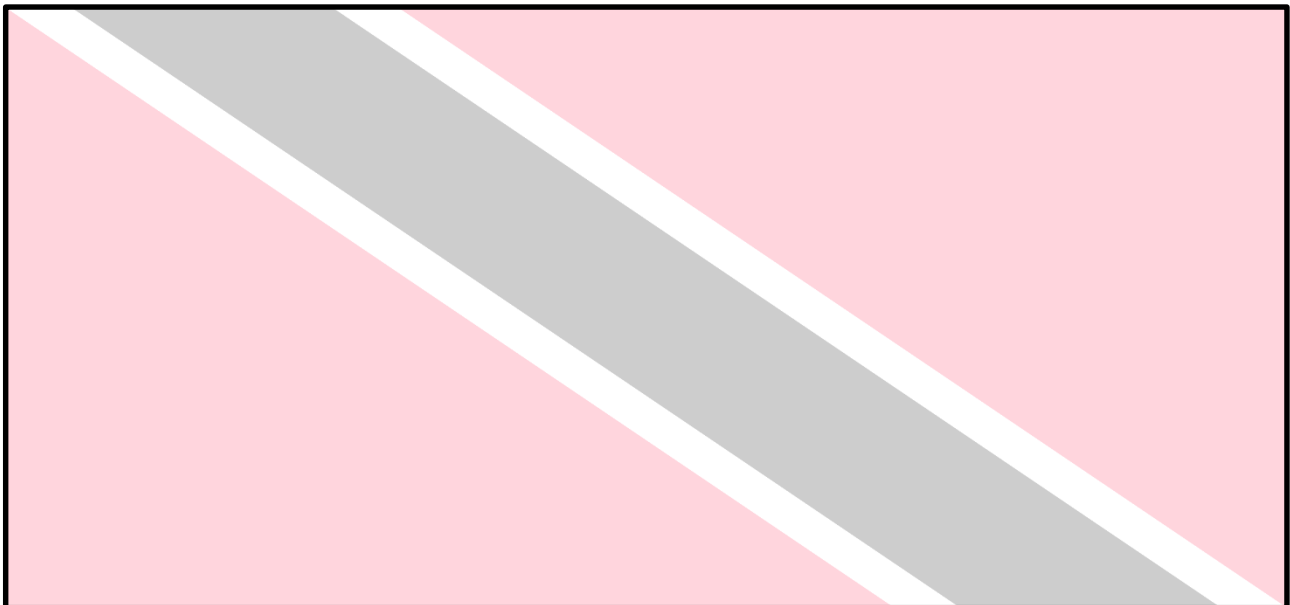
INDEPENDENCE DAY & REPUBLIC DAY

In the spaces below, state clearly what it meant for our country to gain its independence and republican status. What effect did those two event have on us? What changes were made?

Independence:



Republican Status:





Complete the following:

Who brought Carnival here and in what year?

Was everyone allowed to participate in Carnival at this time? Why?

What was the difference in the Carnival celebrations after 1838, when the ex-slaves were freed? What became of the French planters' involvement in Carnival?

How did Carnival evolve in 1843, and onwards?

What was the cause of the 'Canboulay riots'?

Using the images below, circle **ONLY** the elements of Trinidad Carnival.

Identify the Carnival elements below each image.





In the space provided below, sketch your favourite Carnival character. Briefly describe what this character means to you

A large, empty, rounded rectangular box with a dark blue border, intended for a student to draw and write about their favourite Carnival character.

INDIAN ARRIVAL DAY & EMANCIPATION DAY

Indian Arrival Day and Emancipation day are two significant occasions we observe annually, in our country's calendar. In the boxes below, briefly outline some ways in which we, the citizens, observe these two day. You can use sketches or pictures to highlight your answer.

Indian Arrival Day



Emancipation Day





Write a short profile on each of the following labour leaders.



Captain Andrew Arthur Cipriani



Elma Francois



Adrian 'Cola' Rienzi



Tubal Uriah 'Buzz' Butler

Briefly describe the role of the Oilfield Workers Trade Union (O.W.T.U.)

HUMAN RIGHTS: UNDERSTANDING YOUR RIGHTS AS A CHILD

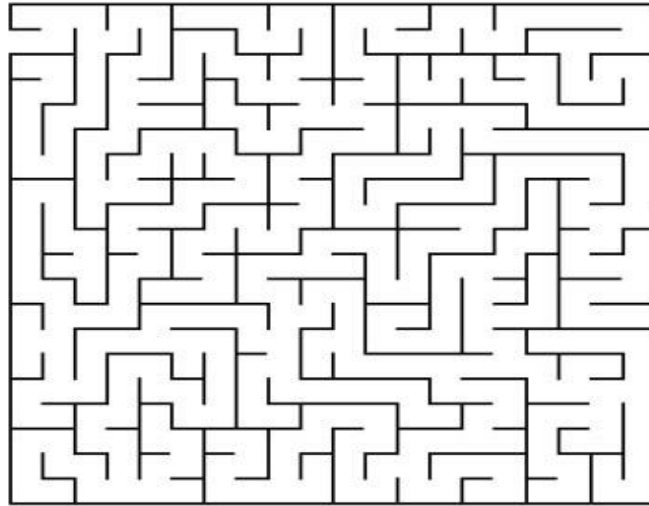
The United Nations' (UN) Universal Children's Day is celebrated on November 20th by many countries each year. The purpose of this most significant day in the United Nations' Calendar is to make children happy, acknowledge an understanding of young people's rights and show respect for all children. Write the letter "T" for 'true' or "F" for 'false' at the beginning of each statement to test your understanding of your rights as a child:

1. ___ Children are allowed to do any type of work.
2. ___ Children who break the law should not be put in prisons with adults.
3. ___ Children have a right to get and share information.
4. ___ Children have the right to be protected against cruel acts or exploitation.
5. ___ Education should encourage children to respect their parents.
6. ___ Children have to speak the language which most other people in their country speak.
7. ___ Children should never be sent to prison.
8. ___ Children who come into a country as refugees have the same rights as children born in that country.
9. ___ Children have a right to privacy.
10. ___ If you misbehave in school, you lose your right to education.

MOTHERS' DAY & FATHERS' DAY



Help the children get their gifts to Mom!



Father's Day Sudoku

Every row, column and mini-grid must contain the letters F A T H E R.
Don't guess - use logic

R					T
		T	E		
	R	F	T	H	
	T	H	R	E	
		E	A		
H					E

ALL SAINTS' & ALL SOULS' DAY

On the lines provided, write a letter to a Saint in heaven. You can ask what heaven is like, mention what you admired about their lives and ask for their intercession. Alternatively, you can write to a soul in Purgatory. You can chose to write to a deceased loved one. You can tell them how much you miss them, what is happening on Earth and a promise to pray for them.

All Saints Day
Letter

To: _____

From: _____

"Eye has not seen, ear has not heard,
our hearts cannot imagine, what God
has in store for those who love Him."
~1 Corinths 2:9



POSTCARDS FROM TRINIDAD & TOBAGO

Your pen pal, Jerome, who resides in Brooklyn, New York, asks you about some of the other local festivals that are not as popular as Carnival. Using the blank postcards below, write to him briefly on each of the various festivals outlined. Stick pictures to enhance your cards.

St. Peter's Day:

	<div data-bbox="1209 886 1382 1066" style="border: 1px solid black; padding: 5px; text-align: center;">Place Stamp Here</div>
	<hr/>
	<hr/>
	<hr/>
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	<hr/>
	<hr/>

Borough Day:

Santa Rosa Festival:

Sugar and Energy Festival:

	<p>Place Stamp Here</p>

Tobago Heritage Festival:

	<p>Place Stamp Here</p>

La Divina Pastora:

	<p>Place Stamp Here</p>

How do you and your family celebrate the following festivals?



Independence Day:

Divali:

Christmas Day:

Carnival:

Indian Arrival Day

Labour Day:

Eid-ul-Fitr:

Emancipation Day:



SAFETY DURING FESTIVALS

Outline some ways to keep safe during a large festival:

1. _____

2. _____

3. _____

4. _____

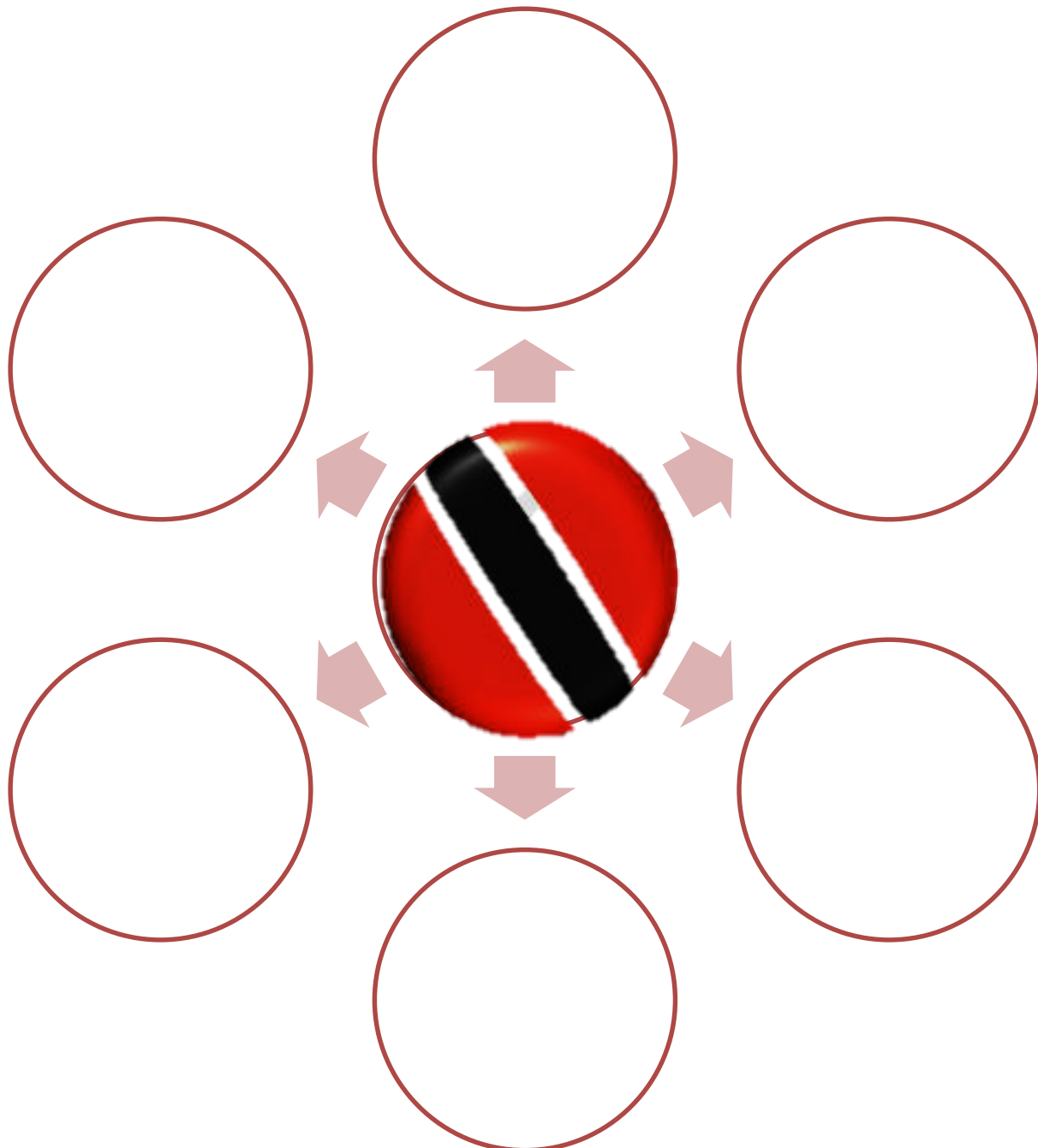
5. _____

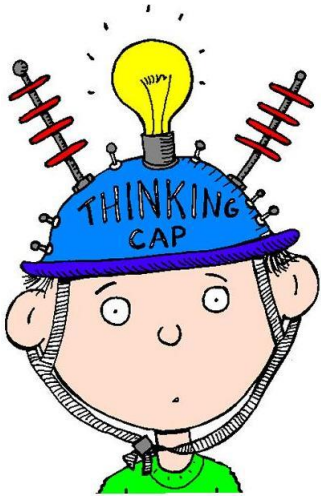
In the event that a child gets separated from his parents or guardians while celebrating a festival, list some tips below to help him or her:

- i. _____
- ii. _____
- iii. _____
- iv. _____

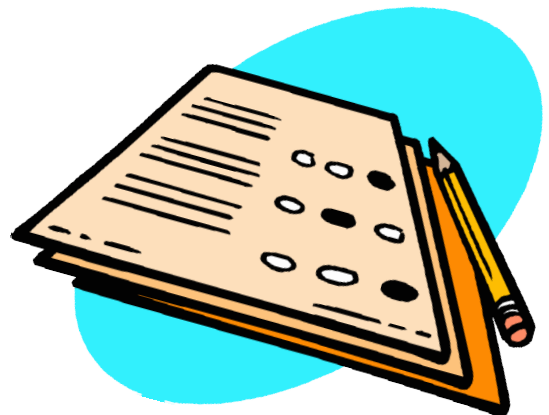
BENEFITS OF A MULTICULTURAL SOCIETY

In this chapter, we learnt of a variety of festivals that the country celebrates, that were contributed by all groups that settled here many, many years ago. Complete the diagram below by stating some advantages of our multicultural nation of Trinidad and Tobago.





MULTIPLE
CHOICE
PRACTICE
TESTS



MULTIPLE CHOICE PRACTICE TEST #1

Instructions: Circle the letter that corresponds to the most accurate response

1. Trinidad and Tobago is located....

- A. North of the archipelago that lies from the northern tip of Florida to the south eastern tip of Venezuela
- B. South of the archipelago that lies from the southern tip of Florida to the north eastern tip of Venezuela
- C. East of the archipelago that lies from the eastern tip of Florida to the south eastern tip of Cuba
- D. West of the archipelago that lies from the western tip of Florida to the south western tip of Suriname

2. Which of the following is NOT a Windward Island?

- A. Dominica
- B. Anegada
- C. Barbados
- D. Grenada

3. "The species richness and abundance in the world's oceans and seas" refers to

- A. Genetic Diversity
- B. Ecodiversity
- C. Marine Biodiversity
- D. Species Diversity

4. What percentage of the world is covered with water?

- A. 80%
- B. 40%
- C. 10%
- D. 70%

5. Venezuelan cocoa farmers who were encouraged to come to Trinidad and Tobago

to cultivate cocoa were referred to as:

- A. cocoa panyols
- B. conquistadores
- C. cedula
- D. indigenous

6. Who won Trinidad and Tobago's first gold medal in Montreal in 1976?

- A. Ato Boldon
- B. Hasely Crawford
- C. Richard Thompson
- D. Usain Bolt

7. ALL of the following place names in Trinidad and Tobago are of French origin, EXCEPT:

- A. Bourg Mulatresse
- B. Mon Repos
- C. Toco
- D. Point Fortin

8. Carnival was allowed to continue when the I took over Trinidad in II.

	I	II
A.	Spanish	1792
B.	French	1838
C.	Dutch	1794
D.	British	1797

9. ALL of the following are contributions to our society by the Africans, EXCEPT:

- A. Gayap
- B. Susu
- C. Souse
- D. Limbo

10. The flag below is related to which of the following items:



- A. The Caribbean Youth Science Forum
- B. West Indies Cricket
- C. The University of the West Indies
- D. CARICOM

11. The definition, "*relying on or between 2 or more important people, groups or things*", refers to:

- A. Interdependence
- B. Immigration
- C. Emigration
- D. Desalination

12. ALL of the following are POSITIVE impacts of migration on our country's development, EXCEPT:

- A. Monetary injections from remittances
- B. Loss of needed qualified personnel
- C. The addition of new foods
- D. The addition of new festivals

13. The Coat of Arms in Trinidad and Tobago was designed in:

- A. 1492
- B. 1962
- C. 1990
- D. 1838

14. Which colour of our National Flag represents the equality of all men and women under the Sun?

- A. Blue
- B. Black
- C. White
- D. Red

15. The Hindu festival celebrated on the 15th night of the dark fortnight of the month of Kaartik is:

- A. Hosay
- B. Divali
- C. Eid-ul-Fitr
- D. Shivratri

16. A _____ is a day or time of religious or national celebration, marked by feasting, ceremonies or other observances.

- A. Lime
- B. Birthday party
- C. Anthem
- D. Festival

17. ALL of the following are traditional Christmas beverages, EXCEPT:

- A. Ponche de crème
- B. Apple juice
- C. Sorrel
- D. Gingerbeer

18. The first Governor - General and the Premier was:

- A. Mr. A.N.R. Robinson
- B. Dr. Eric Williams
- C. Mr. Claude Noel
- D. Sir Solomon Hochoy

19. _____ is celebrated annually on May 30th.

- A. Labour Day
- B. Ash Wednesday
- C. Indian Arrival Day
- D. Easter Monday



20. The picture above shows a Grenadian immigrant who worked in the oilfield and was instrumental in the development of the labour union movement. His name is:

- A. Dr. Eric Williams
- B. Tubal Uriah "Buzz" Butler
- C. George Chambers
- D. Patrick Manning

MULTIPLE CHOICE PRACTICE TEST #2

Instructions: Circle the letter that corresponds to the most accurate response

1. The Greater Antilles include which of the following?
 - A. Cuba, Hispaniola and Jamaica
 - B. Puerto Rico, Guadeloupe and Trinidad & Tobago
 - C. Hispaniola, Grenada and Martinique
 - D. Jamaica, Barbados and Grenada

2. The two (2) main bodies of water that border the Caribbean islands are:
 - A. The Columbus Channel and the Pacific Ocean
 - B. The Dead Sea and the Caribbean Sea
 - C. The Caribbean Sea and the Atlantic Ocean
 - D. The Atlantic Ocean and the Gulf of Paria

3. ALL of the following are main types of marine pollution, EXCEPT:
 - A. Oil
 - B. Ballast water
 - C. Antifouling paints
 - D. Recycling

4. In the waters that surround our country, many international energy companies drill for what resource?
- A. Oil
 - B. Fish
 - C. Juice
 - D. Textiles
5. In what year did Christopher Columbus "re-discover" our country?
- A. 1492
 - B. 1498
 - C. 1598
 - D. 1699
6. In what year did Trinidad & Tobago's Soca Warriors football team qualify for the World Cup Finals, after beating Bahrain?
- A. 2004
 - B. 2010
 - C. 2005
 - D. 2001

7. What is the name of the festival celebrated by the Carib community on August 23rd each year?

- A. Hosay
- B. Eid-ul-Fitr
- C. Shouter Baptist Liberation Day
- D. Sants Rosa Festival

8. Which type of music was brought here from West Africa by the slaves, who used it to sing about their white slave masters?

- A. Kaiso
- B. Zouk
- C. Reggaeton
- D. Chutney-Soca

9. A sequence of related events in a chronological order arranged according to

the time they occurred is called a:

- A. Landform
- B. Timeline
- C. Timeloop
- D. Map

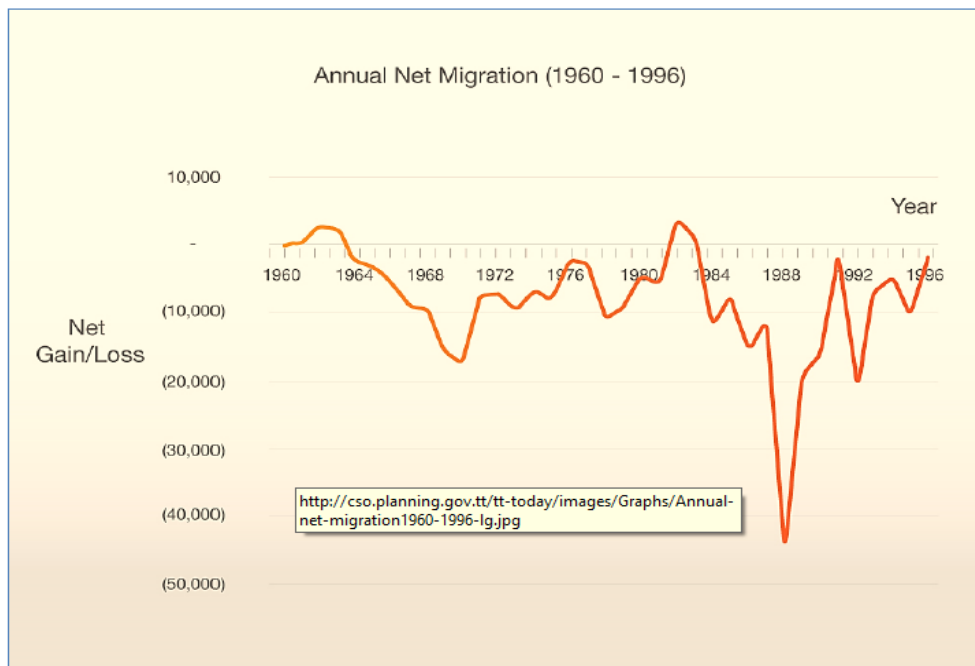
10. Haiti's most popular genre of music is:

- A. Calypso
- B. Zouk
- C. Compas
- D. Bachata

11. "The migration or movement into a place, especially to a country where you are not a native, in order to settle there" refers to which of the following terms?

- A. Emigration
- B. Immigration
- C. Interdependence
- D. Qualification

Questions 12 and 13 refer to the following diagram:



Annual Net Migration between 1960 and 1996

12. The large valley or dip seen at 1988 represents:

- A. A net loss
- B. A net gain
- C. Naturalisation
- D. Fusion

13. The large dip at 1988 relates to what number of persons migrating?

- A. 40,000
- B. 20,000
- C. 45,000
- D. 50,000

14. Our National Watchwords are:

- A. Discipline, Productivity and Tenacity
- B. Dignity, Respect and Tolerance
- C. Discipline, Tolerance and Production
- D. Tolerance, Dignity and Loyalty

15. Our National flower is the

- A. Daffodil
- B. Pride of Barbados
- C. Chaconia
- D. Tulip

16. This festival occurs after the sighting of the new crescent moon which signals the end of the month of Ramadan.

- A. Divali
- B. Hosay
- C. Eid-ul-Fitr
- D. Shivraatri

17. Annually, Trinidad & Tobago celebrates Spiritual Shouter Baptist Liberation

Day on:

- A. March 30th
- B. June 19th
- C. December 1st
- D. August 30th

18. The two instruments usually used during Phagwa celebrations are:

- A. Dholak and majeera
- B. Guitar and harp
- C. Steelpan and rainsticks
- D. Sitar and harmonium

19. A _____ is a state or nation in which the supreme power rests in all the citizens entitled to vote.

- A. Government
- B. Festival
- C. Republic
- D. Dictatorship

20. In what year were all British slaves declared free?

- A. 1838
- B. 1492
- C. 1969
- D. 1962

MULTIPLE CHOICE PRACTICE TEST #3

Instructions: Circle the letter that corresponds to the most accurate response

1. Which of the following statements about Trinidad and Tobago is FALSE?
 - A. Trinidad and Tobago is closest to Grenada
 - B. Trinidad and Tobago is furthest from the Bahamas
 - C. Trinidad and Tobago is east of the north eastern tip of Venezuela
 - D. Trinidad and Tobago is located north of the Caribbean island chain

2. Which of the following statements is FALSE?
 - A. The north coast of Trinidad and the leeward side of Tobago are bordered by the Caribbean Sea
 - B. The east coast of Trinidad and the windward side of Tobago are bordered by the Atlantic Ocean
 - C. The south coast of Trinidad is bordered by the Columbus Channel
 - D. The west coast of Trinidad is bordered by the Gulf of Mexico

3. If your family has a boat or you know someone who does, one good practice you would tell them in order to help protect the marine environment is to:
- A. Dispose of all waste correctly
 - B. Throw all waste overboard
 - C. Pump oily bilge water overboard
 - D. Throw excess fuel into the water
4. Which of the following is sometimes considered part of the Windward Islands?
- A. Saint Martin
 - B. Trinidad & Tobago
 - C. Anguilla
 - D. Guadeloupe
5. Who was the last Spanish governor of Trinidad?
- A. Sir Ellis Clarke
 - B. Sir Solomon Hochoy
 - C. Don Jose Maria Chacon
 - D. Sir William Robinson

6. Who won an Olympic gold medal for javelin in London in 2012 for Trinidad and Tobago?

- A. Gabrielle Walcott
- B. Derek Walcott
- C. Gregory Walcott
- D. Keshorn Walcott

7. Which of the following foods is indigenous to the Caribs?

- A. Cassava bread
- B. Naan
- C. Calaloo
- D. Arepas

8. __I__ was instrumental in the 1970s in blending Afro-Caribbean calypso with Indo-Trinidadian chutney music to create __II__ .

I

II

- | | |
|------------------------------------|--------------|
| A. Brother Resistance | Rapso |
| B. Garfield Blackman (Lord Shorty) | Soca |
| C. Isaac Blackman | Jamoo |
| D. Samraj Jaimungal (Rikki Jai) | Chutney-soca |

9. An economy based on agricultural mass production, usually of a few commodity crops, grown on large farms or estates, is called:

- A. Production economy
- B. Central economy
- C. Plantation economy
- D. Slave economy

10. All of the following natural disasters afflict our Caribbean region, EXCEPT:

- A. Hurricanes
- B. Landslides
- C. Flooding
- D. Tornadoes

11. *The migration or movement from a place, especially from your native country in order to settle in another country is known as:*

- A. Interdependence
- B. Immigration
- C. Emigration
- D. Conversation

12. Which of the following organisations has the responsibility for conducting censuses in our country so that we can have information on the population?

- A. The Environmental Management Authority
- B. The Ministry of the People
- C. The Central Statistical Office
- D. The Institute of Marine Affairs

13. The composer of our National Anthem is:

- A. Patrick Castagne
- B. Patrick Stewart
- C. Patrick Manning
- D. Patrick Jones

14. Which of the following species of birds associated with our country is NOT found in Trinidad?

- A. The Corbeaux
- B. The Hummingbird
- C. The Scarlet Ibis
- D. The Cocrico

15. This day of importance to Roman Catholics marks the first day of Lent and falls about 40 days before Easter.

- A. Corpus Christi
- B. Pentecost
- C. Advent
- D. Ash Wednesday

16. All of the following are symbols associated with *Corpus Christi*, EXCEPT:

- A. Plate and chalice
- B. Grapes on a vine
- C. Bell
- D. Wheat

17. Trinidad and Tobago gained its independence from *Great Britain* on:

- A. August 1st, 1842
- B. April 22nd, 1492
- C. June 19th, 1960
- D. August 31st, 1962

18. All of the following are traditional Carnival characters, EXCEPT:



A. Pierrot Grenade



B. Jab Jab



C. Minstrels



D. Leprechaun

19. The anniversary of the day of the Butler Oilfield Riots which took place in

1937 is also known as:

- A. Liberation Day
- B. Emancipation Day
- C. Labour Day
- D. D-Day

20. All of the following are included in the Declaration of the Rights of the Child, EXCEPT:

- A. You have the right to love and understanding, preferably from parents and family, but from the government where these cannot help
- B. You have the right to be denied special care if handicapped in any way.
- C. You have a right to a name and to be a member of a country
- D. You have a right always to be among the first to get help

MULTIPLE CHOICE PRACTICE TEST #4

Instructions: Circle the letter that corresponds to the most accurate response

1. Which of the following terms is NOT associated with the Lesser Antilles?
 - A. Windward Islands
 - B. Leeward Islands
 - C. Windward Antilles
 - D. Leeward Antilles

2. The following is a map of the Caribbean. Identify the body of water represented by the letter X:



- A. The Caribbean Sea
- B. The Atlantic Ocean
- C. The Columbus Channel
- D. The Pacific Ocean

3. If we overfish, ALL of the following are negative effects, EXCEPT?

- A. Depletion of fish stock
- B. Increase in the amount of sharks for food
- C. Decrease in the amount of sharks for food
- D. Extinction of fish species

4. Which of the following is the name of an uninhabited island among the Leeward Islands?

- A. Curaçao
- B. La Tortuga
- C. Redonda
- D. Saba

5. The first group of East Indians arrived on May 30th, 1845, aboard which ship?

- A. Isla Margarita
- B. Chaconia
- C. Niña
- D. Fatel Razack

6. Which of the following is a place name in Trinidad and Tobago of Amerindian origin?

- A. Piarco
- B. California
- C. Santa Flora
- D. Les Coteaux

7. There is a statue of this Amerindian chief in Arima.

- A. Columbus
- B. Hyarima
- C. Athena
- D. Chaconia



8. All of the following are religious festivals of European origin, EXCEPT:

- A. Lent
- B. Christmas
- C. The Santa Rosa Festival
- D. Whit Sunday / Pentecost

9. A system of government with a governor and an executive council was called a:

- A. Bicameral government
- B. Communist government
- C. Republican government
- D. Crown colony government

10. Trinidad and Tobago is susceptible to negative effects from ALL of the following, EXCEPT:

- A. Volcanoes
- B. Flooding
- C. Landslides
- D. Earthquakes

11. When the number of people leaving a country is more than the number of people migrating into the country, we call this:

- A. Net gain
- B. Brain drain
- C. Interdependence
- D. Net loss

12. The flow of money into local households from relative working broad is called:

- A. Remittances
- B. Barrels
- C. Migrants
- D. Interdependence

13. Which colour of our National Flag represents the *vitality of the land and its people?*

- A. Blue
- B. Black
- C. White
- D. Red

14. The Independence Pledge was written by:

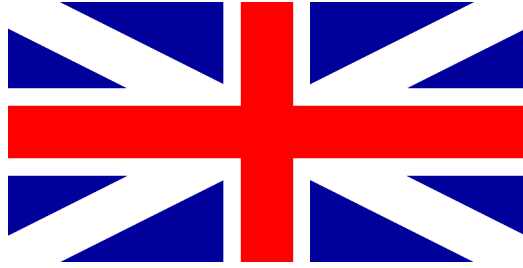
- A. Marjorie Padmore
- B. Mavis John
- C. Denise Plummer
- D. Beryl McBurnie

15. Holy Thursday, Good Friday and Easter Sunday are collectively known as:

- A. The Pentecost Tradition
- B. The Easter Triduum
- C. Lent
- D. Advent

16. Corpus Christi is well-known as a day for:

- A. Dancing
- B. Going to the beach
- C. Planting
- D. Fishing



17. The flag above represents:

- A. Bermuda
- B. Canada
- C. Barbados
- D. Britain

18. The _____ were replaced by the steelpans in the 1930s.

- A. Tamboo bamboo bands
- B. Tassa drum bands
- C. Old ion bands
- D. Riddim sections

19. The first registered trade union in the country that represents the rights of those in the petroleum industry is the:

- A. Contractors & General Workers Trade Union
- B. Oilfield Workers Trade Union
- C. Communication, Transport & General Workers Union
- D. Aviation, Communication & Allied Workers Union

20. Which festival primarily highlights the dance, song, music and cuisine of Tobago?

- A. Tobago Dragon Boat Festival
- B. Carib Great Race
- C. Tobago Heritage Festival
- D. Tobago International Cycling Classic

MULTIPLE CHOICE PRACTICE TEST #5

Instructions: Circle the letter that corresponds to the most accurate response

1. Which of the following is considered part of the Leeward Islands?
 - A. Water island
 - B. Trinidad and Tobago
 - C. Aruba
 - D. La Tortuga

2. Which of the following is NOT an important use of water for us?
 - A. Trade
 - B. Pollution
 - C. Recreation
 - D. Employment

3. World Ocean Day is celebrated annually on:
 - A. March 8th
 - B. December 16th
 - C. June 8th
 - D. August 7th

4. During which months do people leave their colder countries to relax and enjoy the warm Caribbean weather and beaches?
- A. September, October, November
 - B. March, April, May
 - C. June, July, August
 - D. December, January and February
5. The first successful oil well in the world was drilled in 1857 in:
- A. La Brea
 - B. Siparia
 - C. Arima
 - D. Princes Town
6. ALL of the following place names in Trinidad and Tobago are of English origin, EXCEPT:
- A. Scarborough
 - B. Couva
 - C. Indian Walk
 - D. Monkey Town

7. In the 1770s, the French planters brought which popular festival to Trinidad?

- A. The Santa Rosa Festival
- B. Hosay
- C. Carnival
- D. Divali

8. _____ commemorates the descent of the Holy Spirit upon the mother and followers of Jesus, approximately 50 days after His resurrection from the dead and 40 days after He ascended into Heaven.

- A. Lent
- B. Good Friday
- C. Corpus Christi
- D. Whit Sunday / Pentecost

9. One sport that has united the Caribbean over the years is:

- A. Basketball
- B. Cricket
- C. Rugby
- D. Hockey

10. The name of the Hurricane that struck Tobago in 1963, destroying all its plantations, is:

- A. Ivan
- B. Flora
- C. Katrina
- D. George

11. ALL of the following are primary reasons as to why persons may leave Trinidad and Tobago, EXCEPT:

- A. Cold weather
- B. Job opportunities
- C. High crime rate
- D. Education

12. The Coat of Arms in Trinidad and Tobago was designed in:

- A. 1492
- B. 1962
- C. 1990
- D. 1838

13. Which colour of our National Flag represents *the equality of all men and women under the Sun*?

- A. Blue
- B. Black
- C. White
- D. Red

14. The play, _____, illustrates the return of the Lord Rama and his wife, Sita, to Ayodhya, after their 14-year exile.

- A. Ramleela
- B. Mecca
- C. Ramayan
- D. Hosay

15. Hot cross buns, goat and crab races, church services and bonnet parades can be seen during which of the following?

- A. Christmas
- B. Hosay
- C. Easter
- D. Pentecost

16. ___I___ is a festival of fun, where participants are squirted with brightly-dyed water, called ___II___ .

- | I | II |
|----------------|---------|
| A. Hosay | Saffron |
| B. Phagwa | Abheer |
| C. Eid-ul-Fitr | Abheer |
| D. Abheer | Holi |

17. Trinidad and Tobago became a Republic on:

- A. August 01st, 1976
- B. August 01st, 1985
- C. August 31st, 1970
- D. August 31st, 1990

18. Which of the following is celebrated on August 01st annually?

- A. Emancipation Day
- B. Independence Day
- C. Republic Day
- D. Arrival Day

19. The purpose of this day, celebrated on November 20th, annually, includes the acknowledgement of young people's rights and the promotion of togetherness.

- A. World Wildlife Day
- B. World Poetry Day
- C. World Immunization Day
- D. Universal Children's Day

20. In Trinidad & Tobago, the tradition of going to the cemetery to clean and light up the graves of deceased family members is done on which day?

- A. Cinco de Mayo
- B. Ash Wednesday
- C. All Saints' Day
- D. Corpus Christi

MULTIPLE CHOICE PRACTICE TEST #1

Answer Key

Question	Answer
1.	B
2.	B
3.	C
4.	D
5.	A
6.	B
7.	C
8.	D
9.	A
10.	B
11.	A
12.	B
13.	B
14.	C
15.	B
16.	D
17.	B
18.	D
19.	C
20.	B

MULTIPLE CHOICE PRACTICE TEST #2

Answer Key

Question	Answer
1.	A
2.	C
3.	D
4.	A
5.	B
6.	C
7.	D
8.	A
9.	B
10.	C
11.	B
12.	A
13.	C
14.	C
15.	C
16.	C
17.	A
18.	A
19.	C
20.	A

MULTIPLE CHOICE PRACTICE TEST #3

Answer Key

Question	Answer
1.	A
2.	D
3.	A
4.	B
5.	C
6.	D
7.	A
8.	B
9.	C
10.	D
11.	C
12.	C
13.	A
14.	D
15.	D
16.	C
17.	D
18.	D
19.	C
20.	B

MULTIPLE CHOICE PRACTICE TEST #4

Answer Key

Question	Answer
1.	<i>C</i>
2.	<i>A</i>
3.	<i>B</i>
4.	<i>C</i>
5.	<i>D</i>
6.	<i>A</i>
7.	<i>B</i>
8.	<i>C</i>
9.	<i>D</i>
10.	<i>A</i>
11.	<i>D</i>
12.	<i>A</i>
13.	<i>D</i>
14.	<i>A</i>
15.	<i>B</i>
16.	<i>C</i>
17.	<i>D</i>
18.	<i>A</i>
19.	<i>B</i>
20.	<i>C</i>

MULTIPLE CHOICE PRACTICE TEST #5

Answer Key

Question	Answer
1.	A
2.	B
3.	C
4.	D
5.	A
6.	B
7.	C
8.	D
9.	B
10.	B
11.	A
12.	B
13.	C
14.	A
15.	C
16.	B
17.	A
18.	A
19.	D
20.	C