

SECTION 1

SPELLING: 1. Accumulations 2. Normally 3. Nearby 4. Togetherness 5. Thieves 6. Robberies

PUNCTUATION:

7. Judy Paul, a student from Rosemond Girls'
8. R.C. School, was the only female athlete
9. from the South Eastern Education District to
10. qualify for the national games. The boys who
11. made it were Karim, Baron, Kevon and Marsh. The
12. finals will take place on Monday 14th May, 2018.

GRAMMAR: 13.best -better 14. Its -It's 15. which - who/that 16. makes - make 17.it -them 18.feeded-fed

SECTION 11

COMPREHENSION:

19. The Scarlet Ibis can be found in the Caroni Swamp.
20. Two other animals that can be found in the swamp are other birds, caimans, swamp boas, crabs (Any two)
21. The tour guide in pointing to the birds/snake. (1mk) These are the animals that persons can see in the trees at the swamp. (1mk)
22. The word from the passage which tells that the Cocrico is found only in Tobago is Native.
23. Motorized boats are not allowed in the swamp because
 - The noise the motor makes will disturb the peace and quiet of the sanctuary and might cause the birds to fly away. (1mk)
 - Motors can be dangerous to other animals that live in the water (1mk)
24. No one is sure about the destination of the birds when they leave the swamp. (1mk)
 - The guides claim or speculate about where the birds go but they cannot verify the claim. (1mk)
25. No, they will not see the main attraction (1mk)
 - The main attraction is late in the afternoon. (1mk) or
 - It will be too early in the day to see the main attraction. (1mk)
26. The writer means that the birds leave the swamp every day, flying off somewhere (1mk) then return in the evening. (1mk)
27. Poaching is a problem because hunters kill the birds (1mk) and destroy their habitats. (1mk)
 - A solution could be to set up patrols in the area to monitor who goes in and out (1mk) or
 - Increase the fines people have to pay if they are caught with the birds.

28. Yes, the destruction of the swamp will affect the country. (1mk)

- The swamp is the home to the National Bird, if the swamp is destroyed, the birds will be destroyed and will eventually disappear from the country. (1mk) The tour guides will have no jobs at the swamp (1mk) or Income will be lost from a possible tourist attraction.

POEM:

29. Three things are he gets angry, he growls and he chases you. (1mk each)

30. Two ways are 1. He patrols the town to keep everyone safe. (1mk)

2. He sounds the alarm if he sees burglars (1mk)

3. He watches and guards the door. (any two)

31. Charlie Brown does not clean up after himself because he is a dog and dogs don't clean up for themselves.

32. The poet says take caution because Charlie Brown is an unpredictable dog (1mk) and can bite your hand if you try to pet him. (1mk)

33. Line 10 – "Patrols like a Sheriff to keep our town safe at night"

34. Charlie Brown is a dog (1mk) – He sniffs its food and growls (1mk)

35. The poet is referring to people/passers/by or strangers (1mk) – Don't put your hand shows that it is a person(1mk) or people will try to pet Charlie Brown and not other animals.

36. No (1mk) – He lives on his own and has no owner / no one takes him in (1mk) He sniffs the food he finds and eats it right there / He has to find his own food. (1mk)

37. He gets angry when you pass because he is always on guard (1mk) and he doesn't like strangers (1mk)

38. Yes, He is doing a good job. (1mk)

1. The town is happy because he keeps strangers out by chasing them away.
2. He patrols all day to keep the neighbourhood safe.
3. He keeps burglars away. (Any Two 2mks)

STUDY SKILLS:

39. The purpose of the advertisement is to find suitable drivers to work for the family. (1mk)

40. Mr. Jack Bloom placed the advertisement. (1mk)

41. A late night at the office for Mr. Bloom and the driver would be required to pick him up and take him home.

Or -a late flight back home from the airport or to the airport

Or - A school activity for the children such as a school concert that would finish after his work hours. (1mk each) or any other suitable answer.

42. Three reasons why the words are written in bold capital letters are:

- To show the regular work day for the driver is a long one
- To highlight what the person applying for the job has to be prepared for
- For the person applying for the job to be aware that the work hours can vary on demand
- so that persons who cannot work the hours indicated will not apply (1mk each any three)

5. **Driving experience/Knowledge (1mk)** - Experienced chauffeurs know the city and traffic patterns (1mk) so that they can do their jobs without any hassle or getting into any accidents. (1mk) or

Reliable (1mk)- consistently reliable and always arriving early, fully prepared, no matter what. (1mk) The chauffeur will be required to work late and the employer should be able to rely on him/her to be there. (1mk)

Politeness - People get to trust you if you treat them politely. (1mk) They should have an attitude that will make the family feel comfortable. (1mk)

ENGLISH LANGUAGE ARTS PRACTICE TESTS 2

SECTION 1

SPELLING: lightning 2) peal 3) imminent 4) gentle 5) while 6) preparing

PUNCTUATION

7.Carnival in Trinidad and Tobago is an annual
8.event. Singers, dancers and stick fighters are
9.part of this celebration. It occurs on the Monday
10.and Tuesday before Ash Wednesday. It isn't
11.for the faint hearted. People's behaviour becomes
12.wild, hence the phrase, "Carnival Is Bacchanal!"

GRAMMAR: 13) is-are 14) I- me 15) quiet-quietly 16) ourself-ourselves 17) although-while 18) bunch-flock

SECTION 11

COMPREHENSION

19. The name of the merchant is Abdul. (1mk)
20. Two reasons why the caravan travelled at night are : i) At night it was cooler and made travelling easier. (1 mk)
- ii) The sun was very hot during the day which caused the sand to be too hot to walk on. (1mk)
21. They threw away the firewood and water because that would make the load lighter for the camels. (1mk) since they were nearing the end of their journey. (1mk)
22. The tuft of grass was a clue that made Abdul realize the grass needed water to grow. (1mark) and Abdul concluded that there must be water close by under the sand. (1mk)
23. No it will be difficult to move around for long periods in the daytime when it is easier to see or find things (1mk) Since travelling takes place at night it would make it difficult to find food and water. (1mark) or There are not many plants growing in the picture shown (1mk) which will make it difficult for other life forms to survive resulting in less food sources. (1mark)
24. Three important supplies the merchant would have asked the men to pack for the journey are water, food, tents. (1 mark each)
25. Yes, I think the merchant was a rich man. (1mark)
- Two reasons are 1) He owned many camels , 2)employed many men 3) He was a business man who had a lot of goods to sell. (1 mk) Any two reasons.
26. One thing that could have been done to prevent the delay was to send two men as pilots to guide the camels and the caravans. (1mark) and it would have ensured that they would have helped to keep each other awake or take turns sleeping and resting.
27. The two lessons Abdul teaches us are 1)that you must not give up even when things seem hopeless (1mk) 2) You should look for a solution to the problems you face. (1 mk)
28. A suitable title for the story is The Rich Merchant/The Journey across the Desert (1mk)

POEM

29. Line one is referring to fathers. (1mk) One reason for their absence is they don't want the responsibility of being a father or they had no role models to teach them to be fathers. (1mk)
30. Mother (1mk) and children (1mk) make up the modern family.
31. The members of the extended family mentioned in the poem are niece, nephew, uncle and aunty. (1mk) with (mother, children , father) (2mks)
32. Yes (1mk) . Two reasons are The role model in a family can teach children to be responsible. (1mk) to pray, to listen, to study hard, to do the right thing, to protect the family and can also teach boys to be men. (1mk)
33. Line 14 is referring to the children's future. (1mk)
34. It is harder for single mothers to teach children the right way because single mothers are not always around to guide children (1mk) since they are busy working and children are sometimes left on their own. (1mk) or Some children get involved with bad company when parents leave them unsupervised (1mk) and single mothers have less help supervising children. (1mk)
35. The message the poem is giving is that it is difficult for mothers to raise children alone (1mk) and fathers are needed in the home for the home to help children grow up the right way. (1mk)
36. Yes I agree with the last verse. (1 mk) because both parents play an important role (1mk) in caring for and raising children. (1mk)
37. Two things a single mother can do to ensure that a child studies are
- (1) set a timetable for them to study and do school work (1mk) 2) supervise completion of homework (1mks)
 - 3) get assistance from extended family members/lesson teachers (1mk)
 - 4) visit school to get feedback about child's performance (1mk)
38. A suitable title for the poem is The Absent Father /The Broken Family (2mks)

GRAPHIC REPRESENTATION

39. To alert visitors that the park will be closed for one week.
40. To clean the sewage system.

41. One problem the park might be experiencing with its sewage system is

-Toilets may be backing up, (1mk) visitors will not be able to use the toilets. (1mk) which can lead to unsanitary surroundings. (1mk)

- A pungent sewer smell may be in the air (1mk) and this can cause discomfort to visitors (1mk) which may discourage them from returning. (1mk)

- Backed up sewer. (1mk) with too many visitors can cause an unhealthy sanitary situation, (1mk) this can cause illness and discomfort and cause the park to spend more money to treat people falling ill at the park. (1mk)

42. This border was used on the notice posted to show what type of park it is (1mk) and it will give the public a visual picture of the animals, plants and type of scenery at the park. (1mk)

43. Visitors will come to use the facility then find out the park is closed. (1mk) This will result in visitors becoming angry. (1mk) because of time and money being wasted. (1mk)

ENGLISH LANGUAGE ARTS PRACTICE TEST 3

SECTION 1

SPELLING: 1. churches 2. encouraging 3. peaceful 4. passers-by 5. weekly 6. noisy

PUNCTUATION:

7. I was awakened by cries of "Help! Help!" I

8. jumped out of bed and called my father. We

9. ran outside. "What should we do?" I heard

10. someone ask. Paul, Rob and Ben, our

11. neighbours, were outside too. We stood and

12. stared. Mr. Bless' house was on fire.

GRAMMAR:

13. in – into 14. since – when 15. dies – died 16. were – was 17. of – have 18. good - well

SECTION 11

COMPREHENSION:

19. A place other than the home where children can learn about the types of touches is the school.
20. Three reasons are: 1. The touch in the picture is helping the child to feel better although it might hurt initially. 2. If it is not taken care of, the child might feel more pain later. 3. The nurse/doctor in the picture is a trusted person to touch someone when attending to his/her injury. (1mk each reason)
21. If someone touches him/her in an unwanted way the child can
1. -They should shout out 2. Tell an adult/ trusted person (1mk each)
22. Knowing the correct names will give them the word to use to explain what has happened to them if they have been touched inappropriately. (1mk) They will also know it is alright to talk about those body parts. (1mk)
23. No, Teaching children the proper way should be done by all stakeholders in the community the school, church, villager, other family members. (Answer No or Yes with good reason - 2mks)
24. Bosses are people who are in control of things (1mk) and it means that each person/individual controls who touches his/her body. (1mk) .
25. Three types of touches are safe touches, unsafe touches, unwanted touches. (1mk for two types and 2mks for three types)
26. Two persons are a parent, teacher, police officer, guidance officer, social worker, (any two - 1mk each)
27. Three reasons are: 1. Persons can touch children improperly (1mk)
2. Knowing that persons can touch children improperly can help prevent the abuse from happening (1mk)
3. Children will know when to say no when they feel unsafe or threatened (1mk)
28. Types of touches (1mk)

POEM:

29. The mood is sad. (1mk)
30. The second stanza (1mk) Pack your bags and suitcases (1mk)
31. Dearest (1mk)
32. No, she will not have good news (1mk)
- She has to tell them that she is dying (1mk)
- The line is "Come soon my days will be no more" (1mk)
33. Mummy, daddy, Jan, Tim (1mk for listing some – 2mks for listing all)
34. It has been a long time (1mk) since she has seen her family (1mk).
- 35 Yes, she waited too long. (1mk) because she is running out of time/going to die (1mk)/she wants to see her family before she dies.
36. The mood is happy. (1mk) The line is 'To fill a mothers heart with joy'. (1mk)
37. Daddy: her son (1mk) Mummy: Mother- in- law (1mk) Tim and Jan:Grand-mother (1mk)

38. The message is:

- Do not wait until it's too late to meet your family/loved ones because you might regret it (1mk) or
- Try to make time for your family (1mk) while you are in good health.(1mk)

GRAPHIC:

39. Meals will be given eleven days for the month.

40. There are 18 school days in the month of February.

41. These days were highlighted to show the reader the school days (1mk) that are also meal days. (1mk)

42. Carnival. (1mk) Carnival is celebrated in T&T on the Monday and Tuesday (1mk) before Ash Wednesday. (1mk)

43. One reason is:

Many children will be absent on those days. (1mk) The meal service providers will save money (1mk) from the meals that would not be wasted (1mk).

ENGLISH LANGUAGE ARTS PRACTICE TEST 4

SECTION 1

SPELLING: 1) stony 2) advice 3) cowards 4) stories 5) fare 6) defeated

PUNCTUATION

7. Crossing the street can be quite easy.

8. However, if you are not alert, this act can

9. become fatal. Whether you're crossing as a

10. pedestrian, a cyclist or a driver, you need to

11. know the rules. Do you believe this? Even if

12. you don't, you should practise road safety.

GRAMMAR: 13) climb - climbed 14) to - onto 15) ate- eaten 16) it - them 17) we - us 18) none - any

SECTION 11

COMPREHENSION

19. Two words to describe how Tina felt on the first day of school are excited and anxious (2mks)

20. During the first week students lined up and the teachers held up signs with the class name (1mk) and the teacher's name (1mk)
21. One quality that would describe Mrs. Richardson is kind (1mk) because she cared about the student and how they felt (1mk) because she knew that they were nervous and scared on the first day and tried to make them comfortable. (1mk) or Organised (1mk) because she had activities planned for the first day (1mk) and knew what she wanted to do throughout the school year. (1mk)
22. Yes, it was the best way. (1mk) The children themselves came up with the values they preferred (1mk) and voted fairly on the final choices, the teacher did not choose for them. The children participated in the process. (1mk)
23. The teacher made Tina feel great/ happy/ special, smart and comfortable. (1mk)
24. She wanted to know what was important to the children because it will help with planning for activities in the classroom(1) and also to get to understand the children better. (1mk)
25. The teacher plans to have the children working in groups regularly throughout the year. (1mk) The teacher plans to get children to cooperate with each other all the time. (1mk)
26. The value which means 'working together' is Cooperation. (2mks)
27. The children are expected to line up orderly, enter the classroom quietly, (2mks) or listen and follow her instructions. (2mks)
28. A suitable title for the story is Back to School/ First Day of School/ First day of My New Class (1mk)

POEM

29. The word in the first stanza means the same as calm is still.
30. The two words are roar and rumble.
31. The mood changes (1mk) It is calm/quiet, then it becomes rough and noisy with waves that wash people out, then becomes calm again. (1mk) This shows that the sea is constantly changing the way

it feels.(1mk)

32. One precaution people should take when visiting the beach is to pay attention to the water (1mk) to ensure
is not rough and if the sea starts acting up they should leave. (1mk)

33. The second stanza-. (1mk) The line is 'It starts to roar and rumble, moves to crash upon the shore,' (1mk)

34. Yes. (1mk) The line from the poem is line 3, "Slowly now its movement changes so unknowingly." (1mk)

35. The word is unknowingly. (1mk)

36. The poet says to be careful and alert. (1mk) The warning is important because it tells the bathers that they
need to watch out and be careful (1mk) in case something happens that could harm them at the beach. (1mk)

37. No. (1mk) The crowd should have become worried (1mk) because the sea could have caused them harm
and should not have just stared and look confused and angry. (1mk)

38. A suitable title for the poem is

The Unpredictable Sea, The Changing Waters, The Changing Sea (1mk)

GRAPHIC REPRESENTATION

39. The movie will be released on December 27th 2017.

40. Yes, because the release will be during the Christmas holidays when school children will be home. (1mk) Parents
will want to take children out during the vacation. (1mk)

41. The two venues are Trincity and Southpark.

42. Yes – Someone is holding a gun (1mk) and guns are used in violent scenes of movies. (1mk)

43. The tickets that cost \$40.00 would be more economical. (1mk).The family will pay less for all of them
(1mk) and this will allow them to be able to purchase food and drink for the group without putting a strain
the parent's pocket. (1mk)

SECTION 1

SPELLING:

1.unexplored 2.isle 3.imagine 4.beautiful 5.hidden 6. appreciate

PUNCTUATION:

7. "It's going to rain!" exclaimed the old man.

8. "I saw it on the news." We have to take along

9. the following: an umbrella, a hat and a

10.raincoat. He also said to wear boots.

11.Coincidentally, my mother's advice was the

12.same. Unfortunately, we did not listen.

GRAMMAR:

13.youngest – younger 14. America – American 15. have –has 16. with – to 17. Intend--intends 18. most-more

SECTION 11

COMPREHENSION:

19. The Manzanilla Beach is situated south of Matura Bay and North of Cocos Bay.

20. Two facilities mentioned in the passage that cater to visitors' needs are

Picnic Area, Snack Bar, Changing Room, Bathroom, Showers. (ANY TWO - 1mk each)

21. Two activities that can be done on the beach are sun bathing, beach combing, bird watching. (any two 1mk each)

22.The main idea is: Activities that can be done at the beach.

23.

HAZARDS	Problems it can cause
Rip Currents	It can cause drowning
Bathing in poor quality water	It puts their health at risk causing infections and illnesses.

24. No, (1mk) two reasons are: It is difficult to swim when the sea is rough (1mk) and if someone gets into difficulty and no lifeguard is around to help, he/she can drown.(1mk)

25. The animal looks beautiful but it tricks people drawing their attention to it (1mk) but it is very dangerous because it is poisonous. (1mk)

26. Yes, (1mk) He gave positive information and negative information about the beach. He gave a balanced point of view.(1mk)

27. Absence of the signs – visitors will not know the safe bathing areas. (1mk)

Absence of information Booths – Visitors will not have anyone to ask for assistance when in need. (1mk)

28. No, (1mk) During the rainy season, there are too many potential health risks (1mk) and he/she will not want to risk getting ill on a vacation. (1mk)

POEM:

29. Three words used in the poem to describe the poet are: unique, special, proud, different. (1mk each - any three)
30. The poet plans to remain special all of his days/ forever/ all his life. (1mk)
31. Three things mentioned in the poem that would make someone different from another person are their thumbprint, their mind, how they talk (1mk each)
32. -He makes the people he loves happy. (1mk answer)
- The people whom he cares about and care about him accept him for who he is and they make each other happy (2mk answer)
33. A person's mind is unique (1mk) as his/her thumbprint, it does things differently and are able to make things that are just as unique (1mk). OR He was made one of a kind (1mk) someone who does not think like others. (1mk)
34. - They can use the satellite to collect information (1mk) and track the person based on how he/she walks. (1mk)
35. What is the mood of the poem? (E) 1mk
- Happiness /Contentment / Satisfaction (Any one)
36. - Yes, everyone should feel special, proud of himself/herself. (1mk) It is good to be special, unique and accept yourself the way God made you. (Yes, with reason 2mks)
- No, he appears to be very boastful and not concerned about what other people think. (No, with reason 2mks)
37. - Yes (1mk) if someone was at the crime scene and touched anything, the thumb print can be used to identify the person(1mk) and then question him/her to gather more information to help solve the crime.(1mk)
38. - I Am Special /No One Like Me

GRAPHIC:

39. The ferry leaves Tobago on Thursday 8th February, 2018 at 6:30 am.
40. The names of the vessels were written in the colours shown to help passengers reading the schedule (1mk) and to make it easier to differentiate the vessels. (1mk)
41. Three reasons are:
-To board the right vessel
- To be able to check the boarding pass and verify the time for boarding
- To prevent mistakes or mix-ups with dates and times for departure /arrival
42. Ben should call 639-0012, the Tobago telephone number, to get information about the ferry schedule.
43. Yes (1mk). Two reasons are: There are clear rows and columns (1mk) the information is not jumbled (1mk)

SECTION 1

SPELLING: 1) tale 2) dwarfs/dwarves 3) surpasses 4) peddler 5) persuades 6) dreadful

PUNCTUATION:

7. Last week, we visited the Caroni Swamp. Our
8. teacher said, "Make sure to record what you see."
9. Dan noted that the young birds' feathers
10. display a mixture of the following colours:
11. grey, white and black. All the children noted
12. the same thing. We enjoyed ourselves.

GRAMMAR: 13) board - committee 14) slow - slowly 15) along - against 16) most poor - poorest
17) postponed - postpone 18) gave - will give

SECTION II

COMPREHENSION

19. Mannie's favourite food was cheese.
20. Mannie's mother was mentioned in the passage.
21. The word "**patron**" in the first paragraph means visitor.
22. Three things that could have happened to Mannie if he did not watch where he was going are
 - 1- He could have been stepped on
 - 2- He could have been seen
 - 3- He could have caused a commotion to alert the zookeepers (1mk each)
23. "Just as he was about to take another bite, he saw a movement from the corner of his eye".
 - (a) The movement could have been a bird
 - (b) Mannie could have felt – Afraid/terrified (1mk each)
24. -No, he would not act the same. (1mk)

After he escaped he would be more careful/vigilant (1mk) because he just escaped from a life-threatening situation. (1mk)
25. Yes, he was greedy. (1mk) He found plenty food and went for it by himself. (1mk) He did not try to tell anyone about the food he found. (1mk) or
He exposed himself to danger (1mk) by not having anyone near to look out. (1mk)
26. His next move would have been to head for home. (1mk)

Two reasons are 1) he had to get out of sight away from the bird.

 - 2) He was still in danger of being seen or stepped on by people at the zoo
 - 3) He would want to rest and recover from that life-threatening experienced

(1mk each - any two reasons)

27. The sentences are "Think, think, THINK!" He said to himself. Huge talons were surrounding him, but he had an idea.

28. A suitable title for the passage is - Mannie's Escape/ Lucky Mannie /Mannie's Adventure

POEM

29. The poet boasts about being able to move quickly through the town and working hard all day long.

30. He means he spent all his time working to earn money (1mk) he didn't have time to start a family. (1mk)

Now he has no children to pass on his name. (1mk)

31. The line is "I feel full of energy and life"

32. I think the poet is twenty-one years old.

33. In stanza one the poet is young and full of life and energy, eager to do anything (energetic happy mood).

(1mk) In stanza three, he is much older, tired and sick (a sad painful mood). (1mk)

34. In the first stanza----- the poet is a young man (1mk)

In the second stanza---- The poet is middle aged (1mk)

In the third stanza---The poet is very old, retired (1mk)

35. Two health problems are back and hip pain / body ache/s weak legs Any two - (2mks)

36. Yes, the poet enjoyed his job. (1mk)

The line from the poem is "I feel so happy, twenty odd years working in the toy factory" (1mk)

37. He is experiencing regret. (1mk)

The line is "But I now lay here waiting to die, wishing to go back to the days I were young". (1mk)

38. No, (1mk) he lived a full happy life and enjoyed the work that he did. (1mk)

Or No, (1mk) He should be giving thanks for the years he lived. (1mk)

GRAPHIC

39. An anniversary car sale is being advertised.

40. The things being used to draw customers are (1) They can win a trip (1mk)

(2) The 5% discount being given (1mk)

(3) The features of the car (1mk)

41. No, it is not a first time event. (1mk) The ad says, "It's back" which shows it was there before. (1mk)

42. These are all ways to contact a sales representative.

43. Yes. (1mk) It's a one-time event for the year (1mk) and many persons will take the opportunity to get a vehicle with all the features they want, at a lower price and some people will want to win the trip. (1mk)

Or

Yes -(1mk), There are many different things being offered, (1mk) These things are intended to attract a variety of persons. (1mk)

SECTION 1

SPELLING:

1.dilemma 2. pungent 3. tricks 4.tasting 5. syrup 6. believed

PUNCTUATION:

7.The last book I read was called "Common
8.Sense". Thomas Raymond, the author, reminds
9.us to pay attention to our surroundings.
10.According to the author's advice, we must
11.look, listen and learn as we explore. He says
12.that we can't afford to be careless.

GRAMMAR:

13. saw-seen 14. effortless-effortlessly 15. They - It 16. their- its 17 .among-between 18. were-was

SECTION 11

COMPREHENSION:

19. Another name for the West Indian Manatee is the the Sea Cow.
20. The sign means that there are Manatees in the water and the boaters need to be cautious when driving through. (1mk) It is important to the manatees because they are unaware of the dangers the boats can cause and when they come into contact with the boat engines or the bottom of the boats they get cuts and lashes that can be fatal. (1mk)
- 21.

Human Induced Threat	Natural Threat
Boat accidents (1mk)	Predators such as sharks/killer whales (1mk)

22. The manatee eats mainly aquatic plants (1mk) as well as some fish and small invertebrates. (1mk)
23. The Manatees were placed on the Endangered Species List in the 1970's and federal, state, private, and Non-profit organizations, which was responsible for helping to protect them from natural and human-induced threats.
24. NO, It is not enough because the Manatees continue to die due to the carelessness of human beings who come into contact with them. (No, with reason 2mks)
25. They eat mainly vegetation and are herbivores (1mk) They eat some fish and small vetebrates which do not require the use of incisors. (1mk)

26. The manatee's teeth are called "marching molars" because they are replaced throughout the animal's lifetime as they wear down then new molars form at the rear of the jaw and slowly replace the older, worn teeth in front. (1mk) They give the appearance that they are lined up according to their height. (1mk)
27. No (1mk) It is limited to the tropics and subtropics (1mk) due to an extremely low metabolic rate and lack of thick layer of insulating body fat which makes them more suited for the hotter regions. (1mk) They would not be able to withstand the cold temperatures in the cold countries that experience snow. Any two reasons.
28. Yes (1mk) They appear to be friendly (1mk) They are not territorial and do not know how to avoid predators because they have evolved in areas without natural predators and they do not move/flee when they are approached. (1mk)

POEM:

29. Three things mentioned in the poem that remain in the admirer's memory are its fragrance, its beauty, its majestic bloom (1mk each)
30. Two words in the poem which mean the same as flower are bloom and blossom (1mk each)
31. The poet is talking about a rose. Line 5- This little blossom, with thorns and petals all red.
32. Yes. (1mk.) He admires and relishes the beauty and fragrance of the flower.
He watches and waits patiently for its return.
He compares it to a woman whom he seems to love. (1mk for a reason)
33. The three stages the flower goes through in the poem are it buds, it blooms, then dies (1mk each)
34. The mood is happy/loving
35. Male- because of the way he compares it to a woman, he thinks of a woman as beautiful, delicate and unforgettable. (Male and reason-2mks)
- OR- Female- because they are more interested in flowers and plants and look at the fine details in these things more often than men do. (Female and reason – 2mks)
36. The word 'your' refers to the flower.
37. The blooming of the flower takes place in silence, drawing no attention to the process when it is noticed surprise (1mk) Then it dies the same way, in silence, unnoticed. (1mk)
38. It's red, thorny (1mk) beautiful, has a pleasing scent (1mk)

GRAPHIC:

39. This house is located at Lomas Street, Piarco.
40. Two reasons are: Interested persons will know what days and time they can view the house. (1mk)
They will be aware that persons will not be available before/after the time shown. (1mk)
- persons can focus their attention on the specific time and make necessary plans for those times and not request for viewing outside days and times given. (1mk) Any two

41. The information from the advertisement that would appeal to people with children are:

The swings and cared for backyard, it's close to a school and it's close to a mall. (1mk)

People need to send children to school and provide opportunities for recreation. (1mk) Having these amenities nearby will make the house more appealing.(1mk)

42. Someone can make arrangements to view the house by:

- Contacting the owner, Contacting Sale Representative (1mk each)

43. Two things that you can tell about the owner from the graphic are:

She spends a lot of time taking care of her garden

She likes her surroundings to be clean (1mk each)

ENGLISH LANGUAGE ARTS PRACTICE TEST 8

SECTION 1

SPELLING: 1) sources 2) replenished 3) generated 4)capable 5) classified 6) orbiting

PUNCTUATION:

7.It was a sad day for food producers in Tobago!

8.The farmers' crops were destroyed by rain.

9.These hard-working men, women and children

10.were very distraught. "Don't be too worried,"

11.said the minister, "for some relief is on the

12.way." The farmers were all relieved.

GRAMMAR: 13) plays - play 14) bad - badly 15) loves - love 16) theirsself - themselves 17) to - with

18) most wise - wisest

SECTION 11

COMPREHENSION

19. The two family members of Trish mentioned in the story are her mother and brother.

20. Three things that could have happened if Trish had ignored Josie are

1) It would have been difficult to solve the problem, 2) Not talking about it would have made it worse 3) Trish could have lost Josie's friendship. (1mk each)

21. Trish put the pillow over her head because she didn't want to hear what her mother had to say.

22. He used the word stormed to show that she was angry (1mk) and it gave the reader a picture of

how she looked and walked. (1mk)

23. Yes. (1mk) Josie lived next door and Trish could have visited her to work things out. (1mk)

Or

Yes. (1mk) She could have also called Josie on the telephone to work things out before Monday. (1 mk)

24. Josie didn't invite Trish to go with them because she knew Trish didn't like snakes, and she and the other girls had gone to the zoo to see the new snake exhibit. (1mk)

25. Josie felt happy. (1mk) The line is "Josie skipped to her front door" (1mk)

26. Two things Josie could have done are (Any two responses)

- Let Trish know about their plans before they went to the zoo. (1mk)
- Josie could have invited Trish and allowed Trish to decide if she wanted to go. (1mk)
- Invite Josie on the trip and make arrangements for Trish to view something else while they viewed the snake exhibit. (1mk)

27. Trish experienced two moods. (1mk)

- Her mood was angry at first because she felt left out by her friend. (1mk)
- Then Trish's mood was glad/happy because she talked to Josie to solve the problem. (1mk)

28. Yes. I think she is. (1mk) 1) She allowed Trish to calm down before she questioned her. (1mk)

2) She helped Trish to reason why Josie might have acted the way she did

3) She helped Trish to deal with the problem in the best way that would solve it without destroying the friendship. (1mk)

POEM

29. The instruction being given is to dance.

30. The leader the poet is talking about is the puppeteer.

31. The puppet is not allowed to - make any errors, shirk, shout (any two -2mks)

32. The puppet is able to follow commands when the puppeteer uses the dangling strings (1mk) to guide and direct all its movements (1mk) or when the puppeteer moves the string (1mk) to direct which body part moves. (1mk)
33. Two words to describe the person giving the command are: (Any Two) 2mks
- Two words are serious/ forceful/controlling/demanding/
34. One way in which the puppeteer is similar to a parent and the puppet to a child is
- The puppeteer instructs/commands like parents do or Puppeteer/parents want those they are instructing to follow all their commands. (1mk)
 - Puppet has to follow command/child has to follow command - (1mk)
35. "Flawless instructions" in line 9 means the puppet has to follow the exact instruction (1mk) without any mistakes. (1mk)
36. Yes (1mk) – The poem focuses on the puppeteer as the leader of the puppet (1mk) and the puppeteer is the one in constant control (1mks)
37. No. The puppet cannot disobey instructions (1mk) The reasons are
- 1)The puppet is instructed to follow or get out. 2)The puppet is totally controlled by the puppeteer 3)The puppet does not have any choice but to comply with all the puppeteer's instructions. (1mk each) Any two reasons
38. If I saw a puppet tangled up, making errors I would think the puppeteer is not very skilled at commanding the puppet (1mk) or the puppeteer intends for the puppet to look that way. (1mk)

GRAPHIC

39. The purpose of the event is to advertise a charity event put on to raise funds to help families in need.
40. One person who must be at the event is the President.
41. Two activities that would be taking place at the charity event are dancing, dining. (1mk each)
- The people should be dressed in formal wear /elegant -(Jackets for men,)/ Properly dressed- no mini-dresses or short pants. (1mk)

42. Three reasons why I think the organizers pre-sold the tickets are

- 1) to know how many persons to cater for, (1mk), 2) to ensure they raise enough money for the charity, (1mk),
- 3) In case people change their minds about going it would not lessen the amount of tickets that might be sold (1mk)

43. The word '**must**' was written in large bold letters to remind those attending to walk with their tickets (1mk)

to indicate to those who wish to attend that they will not be allowed entry without a ticket. (1mk), to

indicate that tickets will not be sold at the gates. (1mk) Any two responses.

ENGLISH LANGUAGE ARTS PRACTICE TEST 9

SECTION 1

SPELLING:

1. skipped 2. steel 3. audience 4. proud 5. participate 6. competition

PUNCTUATION:

7. Dolly Nicholas, a famous female scientist,
8. received two awards: The Chaconia Medal and
9. the Public Service Medal of Merit for
10. Scientific Invention. Have you ever heard of
11. her? She thrived to inspire her students to
12. become innovative. "Work tirelessly," she'd say.

GRAMMAR:

13. gone-went 14. Understand-understands 15. is-are 16. plan-planned 17. me-I 18. mines-mine

SECTION 11

COMPREHENSION:

19. The main idea is Government Funding to the TIOC (1mk) for athletes to participate in different competitions. (1mk)
20. The government participation in their multisport games.
21. Games that involve more than one type of sports. (1mk) The Olympic Games or Commonwealth Games (1mk)
22. The CAC Games in Colombia.
23. Two things the Committee could do if it realized the money donated was not enough are:

-Ask business throughout the country to donate to the committee.

Or Raise their own funds through sales, raffles and car washes.

Or Ask the government to give again. (1mk each – any two)

24. It means to feel proud of the athletes' success (1mk) and to celebrate with them.(1mk)

25. Keshorn Walcott – Javelin (1mk each)

26. It was necessary because the TTOC did not have money to operate and the private sector was not supporting.
(1mk)

The TTOC is a national committee and the government was obligated to support. (1mk)

27. YES (1mk) and 2mks for any of the two reasons below)

- Keep them out of a life of crime (Reduce crime)
- The country can become more recognized throughout the world.
- More tourists may wish to visit the island
- spend less money on catching criminals and more on building the human resource

28. Three ways are: It teaches them to be disciplined – They learn to be punctual, to work hard, to respect and obey rules and people in authority. The learn that to achieve success, they have to work hard. (1mk each for any three answers mentioned)

POEM:

29. Man's actions cause the flooding or The dumping of the rubbish in rivers, seas, drains.

30. One type of non-renewable fuel mentioned in the passage is: coal/oil/natural gas.

31. The poet says that man cries and begs because the flood is causing him pain/problems (1mk) and he wants it to go down/away.(1mk)

32. Three reasons are: - To raise man's awareness of his actions
- To show the consequences of his actions
- To get persons to take action to stop the destruction of the land. (1mk each)

33. The line means that man's action is the cause of the earth heating (1mk) therefore it's man's action that is causing the ice to melt and take away the land space.(1mk)

34. No (1mk) He doesn't dispose of his garbage properly (1mk) /burns fuels recklessly causing the atmosphere to heat up. (1mk)

35. No (1mk) They complain about what's happening (1mk) not about their actions. (1mk)

36. The ice is melting at the North Pole. (1mk)

37.

People living on earth now.	People living on earth twenty years from now.
Experience flooding, rise in temperature. (1mk)	<ol style="list-style-type: none">1. More severe flooding and heat waves2. Reduced land space3. Increase diseases with increase flooding4. Increase pollution, dirty environment (1mk each – any two.)

GRAPHIC

39. The purpose of the flyer is to advertise the annual Easter Kite Flying Competition.
40. Yes (1mk) There are many categories for competition (1mk) The pictures of last year competition show a variety of kites.(1mk)
41. Two reasons are: To ensure fairness among the participants, To avoid adults from taking advantage of the children. To give children an opportunity to excel. (1mk each for any answer given)
42. Two activities other than kite flying competition taking place on the day are picnicking, football, cooking – (BBQ) (1mk each answer) any two
43. The category is Most Creative (1mk) because the kite would have been made by someone else.(1mk)

ENGLISH LANGUAGE ARTS PRACTICE TEST 10

SECTION 1

SPELLING: 1) guitar 2) compliment 3) nervous 4) February 5) persistence 6) course

PUNCTUATION:

- 7.The lady said, "The decorations are very
- 8.beautiful." She couldn't take her eyes away.
- 9.She said, "They are very talented." She
- 10.watched as more were added. The
- 11.decorators then added the following:ribbons,
- 12.balloons, streamers and flowers.

GRAMMAR: 13) who - whom 14) break - broken 15) call - called 16) cowardly - coward 17) in - through

18) see - sees

SECTION 11

COMPREHENSION

19. Leevie's father drove the children around.
20. The three children were Joe, Leevie and Abby.
21. The phrase means that the children couldn't wait for recess time (1mk) because they were looking forward to find out what the book was about. (1mk)

22. Buried Treasure was the name of the book the children found.
23. The book could have come from the library. (1mk) The front cover of the book contains a stamp from the library. (1mk)
24. The lesson the writer is trying to give to the reader is
A treasure is not always something that you find buried (1mk) which can be sold for a lot of money but can be the time you spend with friend and family (1mk) and the happy feeling you get from being together. (1mk)
25. The treasure was the opportunity for a group of friends to spend time working together to solve a mystery.
26. I think
- They would have buried it back somewhere (1mk) so that other children could experience the same adventure they had and learn a similar lesson. (1mk) or
 - They could return it to the library (1mk) because the book had a library stamp to show where it came from. (1mk) or
 - They could keep the book (1mk) to remember the adventure/ good time they spent together. (1mk)
27. The children were thinking about all the treasures that could be buried somewhere (1mk) and that they would have the opportunity to search for all of them. (1mk)
28. The last set of children who found it and searched for the treasure put the book where the children found it. (1mk) They wanted the mystery to continue. (1mk)

POEM

29. The two things the poet instructs in stanza one that is not followed are to help clean the room and sit and watch the moon.
30. I think the poet is describing a disobedient child (1mk) /The child does not comply with the instructions of the poet. (1mk)
31. The figurative device used in stanza two is the simile. (1mk) Line 8, 'or continues to be like a grizzly bear' supports my answer.(1mk)
32. Two good qualities mentioned in the poem that the poet uses to describe the child are kind and helpful.
33. The meaning of the word 'phase' in line 14 is period of time/ stage of life.
34. Two reasons for the child being told to "sit and watch the moon" are she gets into mischief when she is out of sight (1mk)and the parents might need to know where she is at all times. (1mk)
or -To get the child to sit still (1mk) for some time (1mk)-To sit and talk with the child (1mk) Any two
35. A parent is speaking. The line is "Then she'll become my little angel, you'll see."
36. The parent should have 1) taken away the child's privilege of watching T.V. or any other privilege (1mk) and 2) spoken to the child about her behaviour (1mk)
By doing that the child would recognize that there are consequences for unacceptable behaviours. (1mk)

37. In stanza two, the mood is one of worry and concern (1mk) while in stanza three the mood changes to one of comfort and no frustration (1mk) because the parents realize that the child is going through a phase. (1mk)
38. A suitable title for the poem is My Child.

GRAPHIC

39. The notice is to inform the public of the upcoming health and wellness expo.
40. Two services that will be provided to members of the community are (2mks) any two of the following:
- Blood Pressure Testing Exercise sessions Eye exams
- Weight management consultation Flu shot
- Meal Planning Workshops
41. Two medical personnel you are likely to see at the expo are (any two 2mks)
- Nurse
 - Dietician
 - optometrist
 - Doctor
42. Yes, (1mk) The expo is free (1mk) and many people will want to attend to make use of wide variety of services offered. (1 mk)
43. "Weight Management Consultation" is
- Sitting with a person who is trained (1mk) to help people decide how to eat healthier and exercise more. (1

ENGLISH LANGUAGE ARTS PRACTICE TEST 11

SECTION 1

SPELLING:

1.leisure 2. mind 3. valuable 4. device 5. surroundings 6. immeasurable

PUNCTUATION:

7.The new movie "Morning Glory" was shown at
8.our school last night. The movie began
9.promptly at 9 o'clock. The teachers said it
10.was a movie to remember. All students,
11.parents and teachers enjoyed it. We couldn't
12.use the teachers' chairs as seats.

GRAMMAR:

13. forgot-forgotten 14. get-got 15. were-was 16. group-troupe 17. amazing-amazingly 18. even if- though

SECTION 11

COMPREHENSION:

19. The two words are vectors and carriers.
20. The parasite that causes Malaria does not attach itself to the Aedes Aegypti mosquito (1mk) therefore the mosquito has no way of transmitting Malaria. (1mk)
21. Three species. (1mk) (They are The Anopheles Mosquito, The Culex mosquito and the Aedes Aegypti Mosquito.) (1mk if children name the three species.)
22. No (1mk) It does not have the mouth part necessary for sucking blood. (1mk)
23. They become a nuisance when they buzz around then bite you and transmit diseases.(1mk) and by using any water around to breed and multiply.(1mk)
24. Yes (1mk) It teaches about the dangers of mosquitoes (1mk)
It teaches how to control mosquitoes in your surroundings. (1mk)
25. The collection of the tyres is a breeding ground for mosquitoes because they collect and store water .(1mk) The mosquitoes will breed and multiply, bite and spread diseases such as Dengue Fever. (1mk) The tyres will have to be properly discarded to prevent mosquitoes breeding and multiplying.(1mk)
26. One way is the removal of and the treatment of water sources to destroy mosquitoes or spraying the area with insecticide. (Any one)
27. No. (1mk) There will always be places where water collects that will allow breeding to take place. (1mk each reason – any two reasons given)
- Mosquitoes do not live around humans only. They also live in forested areas where humans don't pay much attention when trying to eradicate mosquitoes.
-Not everyone tries to eradicate mosquitoes or take care of his/her surroundings.
28. A mosquito would find it difficult to 'home in' on a person if he/she uses body lotions because a mosquito uses body odors to help it find its victim (1mk) and when a person changes his/her odor, it can make it more difficult for the mosquito to 'home in' on him/her or it may repel the mosquito.

POEM:

29. The three stages of the child's life mentioned in the poem are baby, young child or toddler and adult (1mk each)
30. The line is "She eats and sleeps and grows as she should."
31. Yes (1mk) The line is "How long will this last, when will it end?"(1mk)
32. The toddler stage (The second stage) (1mk) The child did not give any trouble in the first and third stages(1mk) but she screams, stumps and refuses to listen in the second stage.(1mk)

33. Yes, it is appropriate since it shows that the parents continue to love and care for the child (1mk)
even though the child misbehaves at this stage. (1mk) The parent will not give up on the child. (1mk)
No, it is not appropriate because the child is misbehaving at this stage (1mk) and she does
not show that she is a sweet little child. (1mk) Therefore, the child does not earn the title of
'sweet little child' in the second stanza. (1mk)
34. The three things are they eat, sleep and grow.
35. The word is disobedient/ stubborn/ rude/naughty (1mk for any suitable word)
36. The child is being compared to an angel (1mk) The poet makes that comparison to show that
the child appears to do no wrong (1mk) so he likens the child to something godly.(1mk)
37. The mood is love (1mk) The poet starts each stanza with sweet little babe or sweet little child.(1mk)
38. My Sweet Child/Sweet Little Child (1mk for any suitable title)

GRAPHIC

39. The purpose of a notice like this at a beach facility is to warn the public/bathers of dangers at
the beach, to keep them safe.
40. The word ATTENTION is written in capital letters and highlighted in red to (1) alert bathers to the sign
(2) show that the information is important (1mk each)
41. Three warnings posted for bathers are
- 1) Diving in ocean, surf, or bay is dangerous
 - 2) Swimming in ocean or surf can be hazardous
 - 3) Waves are powerful, they can badly injure you (1mk each)
42. Two ways the lifeguard can assist a bather at the beach are
- (a) He/she can assist with saving a bather if he/she gets into difficulty in the water.
 - (b) The lifeguard can assist bathers with information about the safe/unsafe bathing areas (1mk each)
43. Yes, Some people might believe they can swim well (1mk) and do not need the
lifeguards or believe the sign is for people who cannot swim well.(1mk)
-No, The warnings are serious(1mk) and people may not want to take the chance to
risk their lives.(1mk)

SECTION 1

SPELLING: 1) knowledge 2) inseparable 3) ignorance 4) unhappiness 5) experience 6) important

PUNCTUATION:

7. "Help! Help!" I heard someone shout. I could
8. not tell from where. I shouted back, "Where
9. are you?" I then followed the voice into
10. a house and behind some boxes. The child's
11. voice became louder. There was Tim, a young,
12. frightened boy, waving to me.

GRAMMAR: 13) since - when 14) tell - tells 15) is - are 16) in - on 17) easy - easier 18) injure - injured

SECTION 11

COMPREHENSION

19. Ramalus ran away because his master was a cruel man (1mk) and was unkind to him. (1mk)
20. Ramalus helped the lion in the cave because he saw that the lion was in pain and that it needed help (1mk)
And the lion was not angry. (1mk)
21. The lion needed to bring food for Ramalus because he was unable to find food for himself (1mk) and he became weak and sick. (1mk) or
- He was hiding and didn't want to be seen (1mk) and caught. (1mk)
22. He thought he was going to be eaten by the lion. (1mk)
He was thinking how he could escape to safety before he was eaten. (1mk)
23. The actions of Ramalus that made him appear brave are
He approached a wild lion. He took hold of the lion's lame paw to see what was wrong. (1mk)
He pulled a thorn out of the paw of the lion. (1mk)
24. It was the law at that time that every slave who ran away from his master should be made to fight a hungry lion.
25. Ramalus developed a loving friendship (1mk) Ramalus was kind to the lion and helped him when he was in need. (1mk) The lion provided and helped Ramalus in his time of need. (1mk)
or They cared for each other (1mk) and enjoyed each other's company - (1mk) any two reasons
26. Two reasons why the crowd wanted Ramalus and the lion to be free are
1) They didn't want to continue to be cruel to them because they saw they had a special bond. (1mk)
2) They were in awe about the way Ramalus handled the lion. (1mk)
3) They had never seen anyone control a great lion in the way Ramalus did. (1mk) (Any two reasons)

27. The line “And so Ramalus was set free, given the chance to turn over a new leaf means Ramalus was given an opportunity to start a new life (1mk) as a free man. (1mk)
28. This story is trying to teach you that small acts of kindness can make a big difference.(1mk) and the kindness that you show someone today will help you in the future. (1mk)

POEM

29. The family relations mentioned in stanza one are
- sister, grandmother , aunt and mother. (half mark each)
30. Two ways in which the person the poet’s mother helped people in the community are
- She helped the needy
- She was a friend to strangers(She brought happiness to others)
- She taught people how to love and stand up tall. (2mks any two reasons)
31. The poet is a woman . (1mk) The line to support my answer is “To me, she was a loving mother, a mother I want to be”. (1mk)
32. The line “ And when we went wrong, set us right as rain” means there were many times they made mistakes the poet’s mother never hesitated to let them know that they did wrong (1mk), and point them to the correct path. (1mk)
33. The poet’s mother died . (1mk) The line that supports the answer is line 9 “No longer her but still with us, we feel her near with every step” (1mk)
34. The most important lesson taught by the poet’s mother is to love (1mk) and forgive everyone. (1mk) – It was the way she lived her life and would have wanted them to continue in her footsteps. (1mk)
35. No, the family’s love will not fade. (1mk) The line is “What she gave us we will never forget.” (1mk)
36. A word or phrase that can mean ‘stand up tall’ as it is used in the poem is proud/ confident/ hold your head up high. (1mk)
37. The line from the poem which tells that everyone felt the same way about the poet’s mother is line 5. “The love we have for her is one.” (1mk)
38. The last words of the character in the poem might have been “Don’t cry for me.” (1mk) – She knows that she has taught them enough sound values (1mk) so that they can continue living the right way. (1mk)

GRAPHIC REPRESENTATION

39. The job being advertised is the position of a chef.
40. A medical is being requested at the interview because
(1) The chef will be cooking and handling food for the public (1mk) and 2) the persons hiring will want to know that they are in good health or will not endanger or pose any health risk to those dining at the restaurant.(1r

41. The line **'Most qualified from among those interviewed will be**

considered.....' is written in the smallest print on the advertisement to ensure that:

- The restaurant is focused on getting a suitably qualified person.
- The restaurant did not want that bit of information to be the main focus of people reading the advertisement. (It is not the most important thing for the restaurant)
- That statement is not the main purpose of the advertisement. (2mks any two reasons)

42. Two things the chef will be required to do when hired are:

1. cook 2. Manage employees 3. Work long hours (1mk each any two things)

43. No. (1mk) Two reasons are

- No contact information/person to contact for interview.
- No place for interview
- No date for interview
- No location of the restaurant (1mk each for reasons given)