

ANSWER BOOKLET

TEST 1

SECTION 1

- Spelling:** 1. making 2. chopped 3. tastier
4. tomatoes 5. ingredients 6. healthful
- Punctuation** 7. Trinidad's 8. finds: 9. Amerindians.
10. large, 11. More 12. Trinidad".
- Grammar** 13. were – was 14. went –go 15. with –from
16. lay – lie 17. quiet – quietly 18. advice

SECTION 2 – Comprehension

19. (i) Young people are exposed to temptation.
(ii) Pedophiles use the Internet to look for innocent victims.
20. You can use an alarm clock to remind you when the time is up.
21. Users from all over the world can communicate instantaneously with one another.
22. (i) Parents can place the computer in an open area where everyone in the family is present.
(ii) They can make a rule that the Internet must only be used when others are at home.
23. (i) anonymous – unnamed (ii) frivolous – unimportant
24. Spending too much time using E-mail can prevent you from doing other important things.
25. The purpose of the passage is to inform Internet users about the dangers of the Internet and what you can do to avoid these dangers.
'There can be dangers in using it' (line 4) . 'It must be used with caution' (line 10)

POETRY

26. The speaker is very happy on a Saturday because it is his pocket money day.
27. Simile – as good as gold
28. The speaker is not always well-behaved.
29. His teacher informed his parents about his behaviour because they are the first person that their parents would ask.
30. generous – kind super –great

31. 'And bought the chocolates of my dreams'.

32. Reason 1: He was greedy and didn't want to share with anyone.

Reason 2: He didn't want his parents to see how much chocolates he was eating.

GRAPHIC REPRESENTATION

33. a. To inform people about the symptoms of the flu and how to prevent its spread.

b. The flu is spread through droplets released into the air when an infected person sneezes or coughs.

34. (i) Avoid contact with infected persons.

(ii) Wash hands regularly with soap and water.

35. Stay at home and contact your doctor or the nearest health facility.

36. The information given is important because it can help to prevent the spread of the flu.

TEST 2

SECTION 1

Spelling:

- | | | |
|----------------|------------|--------------|
| 1. easier | 2. useful | 3. cashier |
| 4. complicated | 5. writing | 6. customers |

Punctuation

- | | | |
|------------------|------------|-------------|
| 7. grandparents' | 8. Easter | 9. away, |
| 10. dishes. | 11. "Let's | 12. races." |

Grammar

- | | | |
|--------------------|------------------|---------------------|
| 13. me - I | 14. worse –worst | 15. heavy - heavily |
| 16. slip - slipped | 17. no – any | 18. Do -Does |

SECTION 2 – Comprehension

19. a. The other boys would fly their kites in forbidden places.

b. Entanglement in the wires could cause electrocution and death.

20. Simile – as light as a bird's wings.

21. The usual kind of kite would plunge and swoop while the box kite would float and drift like a cloud.

22. (i) launched – set in motion (ii) intrude – interfere

23. Peter's moment would be when the conditions were favourable for him to fly his kite.

24. Kind of person. He was selfish.

Evidence: He did not want anyone to share in the launching and flight of his kite.

25. How he felt – angry.

Evidence 1: He frowned when he heard her comment. (line 22)

Evidence 2: He felt the rage growing in him. (line 24)

POETRY

26. The speaker was playing in the garden.

27. 'It fell down quick in a sort of rush.' (line 3)

28. She could hear the big drops of rain hitting the ground.

29. a. The rain had stopped falling heavily.

b. The raindrops were falling from the leaves of the trees.

30. The chicken shivered because 'it had just a few feathers on'.

31. (i) The speaker had to stop playing her game.

(ii) The speaker's hair got wet.

32. 'Little Rain'.

GRAPHIC REPRESENTATION

33. Ingredient 1 – flour

Ingredient 2 – sugar

34. Utensil 1 – bowl

Utensil 2 – muffin pan

35. You have to grease the muffin pan with butter or margarine to prevent the muffins from sticking to the pan.

36. A recipe is a plan which shows instructions for preparing a dish.

TEST 3

SECTION 1

- Spelling:** 1. shopping 2. permission 3. purchases
4. passwords 5. responsibly 6. storing
- Punctuation** 7. creatures?" 8. caterpillars," 9. One day,
10. "Let's 11. "Ugh! 12. aunt's
- Grammar** 13. I - me 14. finish – finished 15. heaviest - heavier
16. loud - loudly 17. doesn't – don't 18. was –were

SECTION 2 – Comprehension

19. a. Bullying mostly occurs in schools and workplaces.
b. 'Repeated exposure' means happening often to the victim.
20. a. Physical bullying b. Verbal bullying
21. (i) Spreading rumours and lies about someone.
(ii) Making nasty jokes to embarrass and humiliate someone.
22. The perpetrators of abusive texts hide their true identity.
23. 'can be fatal' – can result in death.
'passive acceptance' – taking the abuse without fighting back.
24. Take the information to the principal.
25. 'Bullying'.

POETRY

26. a. In a tide pool by the sand. b. It was tiny.
27. a. No one b. Give it as a gift
28. The 'best gift' is to leave the starfish in the pool to let it live.
29. He changed his mind because the skin of the starfish began to dry.
30. The speaker's wish is that the person finding the starfish would leave it in the pool as he did.
31. The writer is speaking to a child because he was going to take the starfish to him/her as a gift.

32. I agree with the speaker to leave the starfish in the pool because it would have died when it was taken out of the water and that would be cruelty to helpless creatures.

GRAPHIC REPRESENTATION

33. The purpose of the notice is to encourage people to make an emergency plan in case of natural disasters.

34. a. Place your emergency numbers near your telephone.

b. If the emergency numbers are near the phone, you can make the call for help more quickly.

35. An emergency plan is a method of action thought out before a disaster happens which makes it easier for you to deal with the situation.

36. Two important items in a First Aid Kit are Band-aid and Gauze.

TEST 4

SECTION 1

Spelling:	1. criticism	2. guidance	3. addresses
	4. spared	5. grief	6. mistake
Punctuation	7. Island”	8. story,	9. Then
	10. begin.	11. dog’s	12. That’s
Grammar	13. came - come	14. happen - happened	15. are - is
	16. being - been	17. peaceful – peacefully	18. ourself -ourselves

SECTION 2 – Comprehension

19. Two items in the household which can contain germs on their surfaces are door handles and faucets.

20. To get rid of germs, wash your hands thoroughly using soap and scrubbing the back of your hands, wrists, between fingers and under your nails.

21. The most common hand-washing mistake is not washing your hands long enough.

22. You should not turn off the faucet with your bare hands because this can lead to recontamination.

23. A ‘fun way’ to wash your hands is to hum a song while you are doing so.

24. contaminated – polluted minimum – least amount of time
25. This information is important to children because it tells them how to prevent the spread of harmful germs.

POETRY

26. As you go through life, there are times when you would have to make important decisions.
27. Metaphor.
28. (i) Let go and move on
 (ii) Gather your courage and choose a direction.
29. Friends can support you by believing that the decisions you make were the right choices.
30. Things will be better in a short time.
31. You shouldn't look back because you are not going that way.
32. The main theme of the poem shows perseverance. It tells you to keep on trying and not give up in times of difficulties.

GRAPHIC REPRESENTATION

33. a. The specific instruction is to apply the lotion on external parts of your body only.
 b. Skin irritation might occur.
34. 'External use only' means you must not ingest the lotion.
35. (i) Keep away from fire. (ii) Avoid contact with eyes.
36. This brand of hand sanitizer protects you from flu viruses caused by bacteria, germs and microbes.

TEST 5

SECTION 1

- Spelling:** 1. Irresponsible 2. breaking 3. unhappiness
4. accept 5. exaggerated 6. thieves
- Punctuation** 7. River 8. Ibis, 9. roost.
10. sight! 11. red, 12. night's
- Grammar** 13. me - I 14. pass - past 15. bright - brightly
16. try - tried 17. is – are 18. and - but

SECTION 2 – Comprehension

19. a. The story took place in the morning.
b. Aron was in a canoe in the swamp.
20. Simile – as bright as brass Sense – sight
21. The snake peered into the alligator's mouth and the jaws snapped shut on its head.
22. 'armored tail' – part of the alligator's body used as a weapon.
'struggled fitfully' – fought back in starts and stops.
23. The boa closed in when it saw the alligator approaching because it did not want to give the alligator enough room to use its armored tail and powerful jaws.
24. Aron took the skins of the boa and the alligator to sell them.
25. Quality: Aron was brave.
Evidence: He was not afraid when the snake followed him. (line 8)

POETRY

26. The poem tells us that the speaker is disrespectful.
27. The speaker is asked to wash his hands and face.
28. I spend a lot of time in the place where I have to wash my hands and face.
29. Whenever he goes for a walk or a ride, he enjoys a break from washing.
30. 'They' in line 14 refers to the speaker's parents.
31. 'What is all this Washing About?'

32. It is important to wash your hands before a meal because you might have germs on your hands and washing with soap will help to get rid of the germs.

GRAPHIC REPRESENTATION

33. a. The purpose of the notice is to inform the people of Santa Clara about the electricity interruption in their area.

b. The interruption will be on Saturday 11th January between the hours of 9:00 a.m. and 5:00 p.m.

34. a. To upgrade and maintain the overhead line system in the area.

b. The area to be affected is Santa Clara, from Windy Road to El Aripo Boulevard.

35. The Fire Station and the Home for the Aged are mentioned because they are important places in the area and they need to be prepared for the interruption.

36. This information is important to the residents so that they would be aware of the day and time of the interruption and they could make arrangements accordingly.

TEST 6

SECTION 1

Spelling:	1. thoughtful	2. completing	3. course
	4. surprised	5. achievements	6. forward
Punctuation	7. Bay	8. It's	9. facilities,
	10. vendors'.	11. dishes:	12. Wow!
Grammar	13. are - is	14. First –Firstly	15. review
	16. to - for	17. students	18. us –we

SECTION 2 – Comprehension

19. The Caribs were considered to be stronger than the Arawaks because of the emphasis they placed on training for fighting.

20. A Carib warrior showed his courage by wearing a necklace of small bones and teeth of his victims.

21. The practice referred to is flattening the foreheads of babies.

22. They had a complete absence of body hair.

23. (i) fantastic – excellent (ii) commented – remarked
24. (i) It made the skull slope to a peak which they thought was a mark of beauty.
 (ii) It gave greater resistance to a blow to the head.
25. The Caribs resisted the Europeans for 200 years while the Arawaks were wiped out in just over 50 years.

POETRY

26. Two ways in which the twins looked alike were in their faces and built.
27. The nurse added to the confusion by mixing up the twins when they were being named.
28. It puzzled all our kit and kin
29. The speaker was getting flogged when he was mistaken for his brother.
30. pitch – intensity dogged – followed
31. The poem is humorous because what is happening to the speaker and the way the writer describes it, make you laugh.
32. The speaker is suggesting that he does not expect anyone to solve the problem.

GRAPHIC REPRESENTATION

33. The purpose of the ad is to invite people to attend a forum to hear the youths talk about the problem of bullying in schools.
34. a. The venue is NAPA, Port of Spain.
 b. The National Youth Groups Association
35. Factors that lead to bullying and solutions.
36. This is an important topic for youth groups to discuss because bullying has increased in incidence and severity in our schools and we must find ways to tackle the problem.

TEST 7

SECTION 1

- Spelling:** 1. scene 2. blaring 3. injuries
 4. emergency 5. sergeant 6. control
- Punctuation** 7. want? 8. Christmas, 9. weren't
 10. child!" 11. strained." 12. Uncle
- Grammar** 13. slow - slowly 14. hanged –hung 15. have - had
 16. it - them 17. were – was 18. nobody – anybody

SECTION 2 – Comprehension

19. The jaguar is different from other ‘cats’ because it is also at home in the water.
20. You might find the jaguar in jungles and swamps.
21. (i) elusive – not easily seen (ii) unsuspecting – not aware of the danger.
22. Jaguars are killed by hunters for their pelts.
23. (i) pounces (ii) springs
24. (i) Countries have placed jaguars on the endangered species list so it is illegal to hunt them.
(ii) Natural park preserves have been created to protect jaguars in their natural habitat.
25. The jaguar is clever. This is shown by the way it kills one wild pig and waits for the herd to pass before it recovers it.

POETRY

26. a. The world goes ‘dark and still’ when the sun sinks behind a distant hill.
 b. The world goes still because people are asleep and there is less activity.
27. ‘Until the day began to peep’ means when the next day breaks.
28. The sun must go to other countries to make them warm and bright.
29. The sun wakes the child on mornings by shining through his window pane.
30. Personification.
31. ‘The Sun’
32. The speaker likes the sun because he says he wants the sun to come again.

GRAPHIC REPRESENTATION

33. The general weather predictions for the day is cloudy periods with light to moderate showers.
34. The highest and lowest temperatures expected for the day are 30°C and 22°C.
35. (i) 5:27 p.m. (ii) 10:24 a.m.
36. The weather forecast is important to ‘marine interests’ because people like fishermen, who use the sea, must be aware of the conditions off-shore.

TEST 8

SECTION 1

- Spelling:** 1. competitors 2. athlete 3. whistle
 4. lightning 5. pavilion 6. champion
- Punctuation** 7. Friday 8. television 9. snacks:
 10. Scooby Doo, 11. “Pokemon X” 12. children’s
- Grammar** 13. ourself - ourselves 14. at – of 15. look - looked
 16. was - were 17. threateningly 18. can – could.

SECTION 2 – Comprehension

19. Papa Bois assumed the role of ‘protector of the animals’ because he repented of his past as a hunter and wanted to make amends for what he had done.
20. The most horrible punishment meted out to hunters is marriage to ‘Mama Dlo’.
21. repented – felt sorry for unheeded – not listened to
22. Kind of character – compassionate /kind
Evidence – He tended the wounded animals and bought medicines for them.
23. Reason 1: He is a vegetarian.
Reason 2: He knew they would not return to the forest to pay the fine.
24. ‘veterinary practice’- medical care of animals.
‘hopelessly lost’- with no chance of finding your way.

25. I agree with Papa Bois' treatment of greedy hunters because it helps to keep them away from the forests and this helps with the preservation of wild animals.

POETRY

26. (i) They do not bellow. (ii) They do not shed.

27. a. Alligators are not clever because they can't heel or catch a Frisbee.

b. The speaker is thinking about a dog.

28. 'For their courtesy is lacking.' (line 13)

29. (i) They are easily upset. (ii) They don't greet you at the door.

30. Metaphor – Their tempers are not sweet.

Explanation – They get angry very quickly.

31. They might eat your feet.

32. I would not recommend the alligator as a pet because it has a bad temper and it might attack you.

GRAPHIC REPRESENTATION

33. a. The venue for the shows is the carpark area of the Hasely Crawford Stadium, Port of Spain.

b. You can get tickets for the shows at the Circus Box Office.

34. a. On a public holiday, you can see the show at 2:00p.m., 5:00p.m. and 7:00p.m.

b. The added attraction is the spectacular dog show.

35. 'For a limited time' means the circus will not stay at this venue for very long.

36. a. One important bit of information missing from the ad is the price of the tickets.

b. You can get this information by visiting 'Family Attractions Trinidad and Tobago' on facebook.

TEST 9

SECTION 1

- Spelling:** 1. visitors 2. protect 3. valuable
4. reckless 5. greatly 6. business
- Punctuation** 7. Amerindians 8. Spaniards? 9. crops:
10. Our 11. quenk, 12. country's
- Grammar** 13. arrived 14. nobody - anybody 15. I - me
16. were - was 17. Whom - who 18. of –off

SECTION 2 – Comprehension

19. Termites are classified as 'herbivorous insects' because they feed on plant materials.
20. a. The main function of the queen is reproduction.
b. You can distinguish the queen from the other termites because only the queen has wings.
21. The 'weapons' the soldiers use to defend the nests are their powerful jaws and toxic secretions.
22. 'primarily' – mainly 'predators' – animals that prey on them
23. (i) To gather food (ii) to feed the helpless young
24. The termites' nest is adapted to withstand the incursions of other insects and effects of climate.
25. Farmers would want to get rid of termites' nests because termites are regarded as agricultural pests.

POETRY

26. a. The 'blue' is the sky.
b. The kite snaps its tail with a dive and a drop.
27. The kite moves like a ship riding over the waves.
28. Two words that appeal to the sense of hearing are 'snaps' and 'flaps'.
29. You have to bring the kite down and start all over when the wind falls and the string goes slack.
30. To get the kite up again you have to run with it until a new breeze blows.

31. A ‘raggeder thing’ is a kite flapping on a string at the top of a tree.
32. The writer repeats line 1 and 2 to emphasize how beautiful a new kite looks when it is soaring in the sky.

GRAPHIC REPRESENTATION

33. The kite-flying competition will be held on Easter Monday at the Sunshine Village Recreation Ground.
34. a. The community held this competition before because it is advertised as an ‘annual’ event.
 b. The Sunrise Steelband and D.J. Jep will provide music at the show,
35. The organisers want participants to register before the competition to save time and to have the competitors in the right age groups.
36. The purpose of the flyer is to invite the residents of Sunshine Village to the Kite-flying competition.

TEST 10

SECTION 1

- | | | | |
|--------------------|-----------------------|------------------|----------------------|
| Spelling: | 1. medicine | 2. teaspoonfuls | 3. mischievous |
| | 4. assignment | 5. regrettable | 6. dirty |
| Punctuation | 7. there’s | 8. Christmas | 9. family. |
| | 10. children’s | 11. food: | 12. hotdogs, |
| Grammar | 13. proudness – pride | 14. who – whom | 15. Beside – Besides |
| | 16. good – well | 17. would – will | 18. make - makes |

SECTION 2 – Comprehension

19. The increase in popularity of hiking is due to the increased interest in the environment and environmental preservation.
20. A hiker’s footwear must have good grips on the soles so slippers and high-heeled shoes should not be worn. Trail sneakers or hiking boots are recommended for a hike through the forest.
21. (i) You should know your destination.
 (ii) You should know the duration of the hike.

22. A backpack enables you to keep your hands free.
23. You should take along a torch in case you get lost and need a light to help you find your way.
24. You should stay together in a group for the entire trip because if you venture off the trail, you might be left behind and might not be able to rejoin the group.
25. The purpose of the passage is to give tips to hikers.

POETRY

26. Two things the parents do instead of playing are talk and sing.
27. a. The child is pretending to be a hunter.
b. The nurse puts an end to this imaginary game.
28. The child's 'forest track' is behind the sofa.
29. Onomatopoeia – 'The roaring lions come to drink.'
30. a. The child gets the idea for his game from storybooks.
b. 'Home I return across the sea'.
31. (i) Hearing – talk/sing/roaring
(ii) Sight – spy/ lit/ crawl
32. The child is going reluctantly to bed because he wants to continue playing.

GRAPHIC REPRESENTATION

33. a. He can be given 2 teaspoonfuls in a dose.
b. He will be taking the medicine for a cough.
34. A caution is given on the label to prevent someone from taking an overdose.
35. If you take more than the prescribed amount you might suffer from an upset stomach and might have to visit the doctor.
36. The expiry date of the medicine is missing. This information is important because if someone uses the expired medicine, that person might not get the relief that is expected and might even suffer from side effects.

TEST 11

SECTION 1

- Spelling:** 1. twelfth 2. magnificent 3. fiftieth
4. celebratory 5. dancing 6. holiday
- Punctuation** 7. environment? 8. places: 9. museum,
10. It's 11. Cleaver Woods 12. Be careful!
- Grammar** 13. good – well 14. accurately 15. pronounce
16. them – it 17. it's – its 18. are - is

SECTION 2 – Comprehension

19. a. The finder of the stone will find happiness in a house on the top of the mountain.
b. The finder has to swim across a river to get there.
20. The elder brother's main reason for not going with his younger brother was that they did not know what sort of happiness lay ahead.
21. Reason 1: Someone else might read the stone and find happiness.
Reason 2: If he didn't make an effort, he will never succeed.
22. (i) jest – joke (ii) perish – die
23. Inscription.
24. The story teaches us that we have to make an effort and try hard in order to succeed.
25. I agree with the younger brother because he didn't make excuses for not trying to seek happiness. He had an optimistic view of life while his brother was a pessimist.

POETRY

26. Two different things the poet saw the wind do are toss the kites and blow the birds about the sky.
27. The ladies' skirts across the grass made a similar sound to the wind blowing all around.
28. The second stanza tells us that we can feel and hear the wind but we cannot actually see it.
29. a. The wind blows all day long.
b. The wind is all around.

30. a. 'O Wind, that sings so loud a song'.

b. 'O you that are so strong and cold'.

31. 'blower'

32. The writer is asking so many questions about the wind because he does not know the source of the wind or what it really is.

GRAPHIC REPRESENTATION

33. Two benefits that children can get from buying books are to enjoy reading them and colouring them.

34. (i) Free internet access for one hour. (ii) Free gift.

35. The words are written in capitals to get the attention of the readers and make them become interested in the offer.

36. a. An important bit of information missing is the opening and closing hours of the bookstores.

b. This piece of information is important so that customers who are interested in the offer will know the time they can visit the stores.

TEST 12

SECTION 1

- | | | | |
|--------------------|------------------|------------------|-------------------|
| Spelling: | 1. complimented | 2. interesting | 3. sincerely |
| | 4. disadvantages | 5. surrounding | 6. recommendation |
| Punctuation | 7. you're | 8. Tobago, | 9. Paradise |
| | 10. birds: | 11. shearwaters. | 12. visit! |
| Grammar | 13. easily | 14. faced | 15. good – well |
| | 16. themselves | 17. anxiety | 18. is – are |

SECTION 2 – Comprehension

19. The main cause of Animal Migration is the earth's seasonal changes which are associated with climate change, and food availability.

20. Climatic changes lead to animal migration because the changes result in alterations in the growth and production of plants which animals need for feeding.

21. a. Birds are able to travel farthest during migration because they can fly over mountains and oceans.

b. Fish migrate in order to spawn.

22. (i) routers – ways (ii) alterations – changes

23. (i) The strength and stamina to make the journey.

(ii) The ability to find the way to the destination.

24. The ‘goal’ is the place to which the animals are going.

25. The purpose of the passage is to give information about how and why animals migrate.

POETRY

26. a. ‘And I cried for more than a week.’

b. The little girl was playing in the heath.

27. It was difficult to find the doll because it was lost in a large open area covered with low shrubs.

28. (i) The paint was washed away.

(ii) The arms were missing.

29. The little girl’s reason for still liking the doll was ‘for old sake’s sake she was still the prettiest doll in the world.’

30. Simile – as red as a cherry. Sense – sight

31. The mood in stanza 1 is one of sadness because the doll was lost.

The mood in stanza 2 is one of happiness because the doll was found.

32. The Lost Doll.

GRAPHIC REPRESENTATION

33. a. The purpose of the ad is to inform citizens about ways to protect themselves during an earthquake.

b. ‘Do not panic’ means don’t get scared and run helter-skelter to put yourself in more danger.

34. a. You should stay away from cupboards during an earthquake because objects can fall on you.

b. You should stay away from glass windows when an earthquake occurs because they can shatter and injure you.

35. If you are in your classroom during an earthquake, get under your desk until your teacher tells you when and how to leave.

36. It is important for pupils to practice an earthquake drill so that they would know what to do if an earthquake occurs while they are at school.

TEST 13

SECTION 1

Spelling:	1. believe	2. disobeyed	3. credible
	4. explanation	5. disciplinary	6. heighten
Punctuation	7. Monday	8. Queen's	9. competition.
	10. It's	11. designs:	12. birds,
Grammar	13. occurred	14. was - were	15. casualties
	16. from - by	17. immediately	18. devastated

SECTION 2 – Comprehension

19. Cavities are formed when the acid from dental plaque attacks the enamel of your teeth.

20. To prevent tooth decay, dentists recommend you should brush your teeth at least twice a day.

21. When you eat the whole snack at once, you expose your teeth to acid just one time, avoiding a prolonged attack of acid.

22. Diligent teeth brushers and those using harder bristles are most at risk of damaging their teeth by over-brushing.

23. prolonged – extended vulnerable – liable to injury

24. The most important function of the teeth is to help you chew your food for the process of digestion.

25. The information given is important to children to help them to take care of their teeth and avoid cavities.

POETRY

26. The day was so boring to members of this family because they had nothing to do.
27. Daddy fell into the pond.
28. There was no sign that anything would occur to relieve the boredom.
29. a. Timothy took the picture.
b. Line 10
30. (i) Personification – ‘And it sounded as if the old drake laughed’.
(ii) Onomatopoeia – ‘He’s crawling out of the duckwood, CLICK!’
31. Line 12, ‘And doubled up, shaking silently’ shows that Daddy was affected by the fall.
32. ‘Daddy fell into the Pond’.

GRAPHIC REPRESENTATION

33. You will find pictures on pages 17, 36 and 51
34. a. On page 63, you will read about ‘Children’s Computer Workshop’.
b. On page 9, Laura is reading about ‘Computer Graphics’.
35. The index of a book shows an alphabetical list of topics and the pages to find the information you need.
36. ‘All About Computers’.

TEST 14.

SECTION 1

- | | | | |
|--------------------|------------------------|---------------|-------------------|
| Spelling: | 1. incident | 2. thought | 3. bravery |
| | 4. dismissal | 5. lunged | 6. Truly |
| Punctuation | 7. Aunty | 8. Miami, | 9. J.K. Rowling’s |
| | 10. “Deathly Hallows”. | 11. gift! | 12. books? |
| Grammar | 13. became | 14. in - into | 15. angrily |
| | 16. our’s – ours | 17. me - I | 18. fishen - fish |

SECTION 2 – Comprehension

19. Aunt Polly watched the bottle carefully because she thought that Tom might not take the medicine regularly as he was supposed to.

20. Simile – as dismal as a hearse

21. Aunt Polly saw the cat throw a few somersaults and sail through the window.

22. diminish – decrease astonishment – amazement; great surprise.

23. Kind of boy – Tom was a wicked boy.

Evidence – He prised open the cat’s mouth and poured down the painkiller.

24. Reason 1: Tom pretended to be ill so he didn’t really need the medicine.

Reason 2: The painkiller tasted awful.

25. Parents should supervise their children when they are taking medicines because they need to make sure the children are taking the medicine as prescribed.

POETRY

26. ‘And what can be the use of him is more than I can see’. (Line 2)

27. The shadow grows differently from normal children by ‘shooting up’ while normal children grow slowly.

28. The shadow makes a fool of the speaker by jumping into bed before him.

29. The speaker thinks his shadow is a coward because it stays very close to him all the time.

30. Simile – like an infant rubber ball

Sense – sight

31. notion – idea errant – shameless

32. The shadow was still ‘fast asleep in bed’ because it was early morning and the sun was not yet up to cause shadows to be formed.

GRAPHIC REPRESENTATION

33. Two ways you can renew your library books are by phone or in person.

34. a. If you lose a library book, you should report it immediately.

b. Besides books, you should keep your electronic cards and reader’s tickets safely.

35. Two things you must not take into the library are food and chewing gum.

36. a. An example of inappropriate behaviour in a library is loud talking.

b. Cellphones should be turned off in a library so that readers and researchers will not be distracted by the ringing of phones.

TEST 15

SECTION 1

Spelling: 1. whether 2. environments 3. argument

4. disrupt 5. criticism 6. engender

Punctuation 7. lush, 8. Range 9. It's

10. would". 11. events. 12. Wow!

Grammar 13. agree 14. in - into 15. were - was

16. really 17. and - but 18. I – me

SECTION 2 – Comprehension

19. We can tell the size of the Tyrannosaurus from the skeletons and fossil fragments found in North America.

20. The Tyrannosaurus needed sharp, long teeth because they were carnivores.

21. The contrast made is that the hind legs were massive but the front legs were small.

22. (i) its bulky body (ii) heavy legs

23. fragments – pieces

counterbalance – equal weight

24. The front limbs helped to anchor the massive body.

25. If the Tyrannosaurus did not have a long, heavy tail, it might have fallen forward every time it tried to stand up.

POETRY

26. Lines 3 – 4

27. The rain is not useful to a child because it does not make him grow.

28. a. The speaker wants the rain to fall at night.

b. The speaker wants the rain to fall at night so that he could play during the day when the rain is not falling.

29. Line 9

30. The speaker wants to play on the shore.

31. The speaker could sail across the park if the rain fell until it covered the ground.

32. ‘They Say’ is an appropriate title for the poem because the child is complaining about what people say about the rain.

GRAPHIC REPRESENTATION

33. a. Students of secondary schools in Victoria should go to the Creative Arts Centre in San Fernando to perform their dance on Tuesday 4th.

b. They should go for 9:00a.m.

34. a. Port of Spain and Environs Education District will perform at the City Hall Auditorium in Port of Spain.

b. The date for that district’s primary schools Music event in category 20 is Tuesday 4th October.

35. The events for Thursday 6th October for Primary Schools are Skit and Dance.

36. All schools should take part in Culturefest because the students learn more about the cultural traditions of our country. They also get an opportunity to showcase their talents.

TEST 16

SECTION 1

- Spelling:** 1. campaign 2. Volunteers 3. debris
 4. trimmed 5. breeding 6. co-operation
- Punctuation** 7. friend's 8. Day 9. her.
 10. great, 11. me," 12. "Happy New Year!"
- Grammar** 13. ourselves 14. idly 15. dived
 16. was – were 17. Between - Among 18. most – more

SECTION 2 – Comprehension

19. Birds need nests to deposit and incubate their eggs.
20. a. Birds of prey use the same nests every year.
 b. They occupy these nests during their mating season.
21. Cupped nests have a real structure with a firm base and sides and a lining of soft materials while ground nests have no structure and may have no lining of soft materials.
22. (i) robin – cupped nest (ii) eagle – platform nest
23. Songbirds get their nests to be cup-shaped by rotating their bodies as they insert the materials.
24. 'Birds' Nests'
25. The 'elements' in line 2 refer to the sun and the rain.

POETRY

26. Two words which show the noise the rain makes are 'clatters' and 'roars'.
27. 'broad' and 'narrow'
28. 'like the tramp of hoofs'
29. When – after the dust and heat. Where – in the streets.
30. Metaphor – 'From the throat of the overflowing spout'.
31. 'beautiful' and 'welcome'

32. I think the rain is beautiful because it cools down the place after the hot sun and stops the dust from blowing around.

GRAPHIC REPRESENTATION

33. a. Jamaica has the greatest land mass. b. 10991 sq. km

34. a. Barbados has no official national bird.

 b. Dominica /St. Lucia / St. Vincent and the Grenadines

35. a. Kingstown is the capital of St. Vincent and the Grenadines.

 b. St. George's University is in Grenada.

36. Another important heading that could be included under the 'fact file' of a country is 'population' so that students can see the size of 'population' of each country.

TEST 17

SECTION 1

Spelling:	1. cessation	2. mind	3. enjoyable
	4. activities	5. lazing	6. physical
Punctuation	7. Trinidad's	8. Spanish	9. instruments:
	10. scratchers,	11. band?	12. tradition!
Grammar	13. on - against	14. forgotten	15. me - I
	16. in – into	17. Luckily	18. bring - brought

SECTION 2 – Comprehension

19. (i) Simile – 'as wise as an owl'.

 (ii) Metaphor – 'he kept his head'.

20. Pertilote calmed Chanticleer by telling him that dreams were all nonsense and that they were created by indigestion.

21. (i) Chanticleer was vain.

 (ii) Pertilote was not there to advise him.

22. The story teaches that you must keep your cool in times of danger.

23. (i) 'pride of the farmyard' – the best animal on the farm
(ii) 'evil omen' – bad sign
24. The fox wanted Chanticleer to close his eyes so he wouldn't see when he approached to snatch him.
25. The rooster is more cunning because he fooled the fox and escaped with his life.

POETRY

26. a. He was a 'miserable brute'.
b. A dragon was supposed to pillage and loot.
27. "I wish that I wasn't repulsive
Despicable, ruthless and fierce."
28. Alliteration
29. (i) 'unspeakable terror' – so bad you don't want to talk about the fear caused.
(ii) 'alter my nature' – change the way I was born to be.
30. Talons and fangs.
31. The dragon finally decided to keep on terrifying people.
32. 'The Dragon's Lament' is an appropriate title because the dragon is sorry for his bad reputation and wants to change his ways.

GRAPHIC REPRESENTATION

33. a. The T-20 cricket match.
b. Trinbago Knightriders and Guyana Amazon Warriors.
34. a. 29th March
b. 4:00 p.m.
35. a. Queen's Park Oval
b. Live entertainment by top artistes.
36. It is necessary to keep the ticket stub in case the match has to be postponed and will be played on another day in which case you can use the stub to get in to see the match.

TEST 18

SECTION 1

- Spelling:** 1. seized 2. refrigerator 3. furniture
4. accommodate 5. hurried 6. successful
- Punctuation** 7. loose!” 8. immediately,” 9. screamed,
10. monkeys’ 11. Gardens 12. day?
- Grammar** 13. of – about 14. there - their 15. exposed
16. with – from 17. surround 18. good - well

SECTION 2 – Comprehension

19. Players are attracted to this game because of the continuous action and fast pace.
20. a. The World Cup
b. Every four years
21. a. The referee
b. Award a free kick or a penalty.
22. The objective of the players is to score goals.
23. (i) Intentional kicking
(ii) Charging from behind in a dangerous manner.
24. vie – compete proficient – skillful
25. (i) When a goal is scored.
(ii) When the ball is out of bounds.

POETRY

26. The speaker is complaining of tiredness and sore feet because he/she has to walk while the baby is on Daddy’s shoulder.
27. (i) The baby grabs the speaker’s toys.
(ii) The baby makes a big, loud noise when the speaker takes back his/her toys.
28. The baby is the speaker’s little brother. He is the ‘baby of the family’.
29. ‘chant’ – repeat

‘bellows’ – shouts out loudly

30. ‘He won’t be so amusing

When he’s tall and strong.’

31. ‘The Baby of the family’.

32. The speaker repeats the line in each stanza of the poem to emphasize that the baby will grow up and be treated the same way as the speaker who was once the baby of the family.

GRAPHIC REPRESENTATION

33. The main purpose of the Notice is to invite members of the Score Youth Club to a meeting.

34. The meeting will be held at the San Diego Secondary School on Saturday 24th October.

35. a. Members of the Club should attend the meeting.

b. You can get more information by Email: score.youths@sandiego.com

36. A Youth Club is an important organization in a community to keep the young people occupied in useful activities for the benefit of everyone in the community.

TEST 19

SECTION 1

Spelling:	1. stationery	2. dilapidated	3. weird
	4. curiosity	5. appalled	6. spacious
Punctuation	7. story?	8. “Jungle Book”.	9. Kipling’s
	10. Mowgli,	11. jungle.	12. Baloo
Grammar	13. knelt	14. worst -looking	15. saw - seen
	16. were – was	17. rat’s	18. surely

SECTION 2 – Comprehension

19. Paintings, thousands of years old, show servants holding umbrellas over rulers to protect them from the sun.

20. The men in England refused to carry umbrellas in the 18th century because they considered them as effeminate ornaments.

21. Kind of person - He was brave

Evidence: He had the courage to carry an umbrella publicly and take the jeering of others.

22. (i) Lighter fabrics were used.

(ii) Strong steel frames replaced the bulky ones.

23. 'distinguish' - see the difference

'bulky' - large

24. (i) Umbrellas are cheaper.

(ii) They are made in all colours and sizes.

25. People forget their umbrellas when they leave a place because when the rain has stopped falling, they don't need them.

POETRY

26. The speaker escape the 'night creatures' by crawling in bed with dad.

27. If the creatures enter the father's room, he would beat them up and send them to their lair.

28. 'But still I didn't scream

Or let them see that I was scared'.

29. The night creatures would laugh if they make the children yell for help with all their might.

30. 'Night Creatures is an appropriate title because the speaker relates how he escapes from ghosts, giants and elephants in the night.

31. Feeling – fear

Evidence – He crawls in bed with Dad when he is scared .

32. The creatures only visit the children's room because they are imaginary and children do not want to sleep by themselves.

GRAPHIC REPRESENTATION

33. a. The purpose of the flyer is to invite primary school children to take part in a poster competition.
- b. The theme of the poster competition is “Save Our Land and Seas”.
34. a. Children aged 5 to 15 years in primary schools can take part in the competition.
- b. Eliane will be judged in the 8 – 11 years category.
35. To draw attention to the competition.
36. He cannot use this picture for the competition because one of the judging criteria is ‘original design’.

TEST 20

SECTION 1

Spelling:	1. ceremony	2. restaurant	3. occasion
	4. privilege	5. chosen	6. received
Punctuation	7. “What	8. island?”	9. couldn’t
	10. following:	11. matches,	12. Amazing!
Grammar	13. of - have	14. were – was	15. injuries
	16. begun	17. in -into	18. take - took

SECTION 2 – Comprehension

19. a. The pufflings come to this island to lay eggs and raise puffling chicks.
- b. Halla knows when the pufflings are about to fly when flowers blanket the burrows.
20. Pufflings spend the winter at sea.
21. Halla rescues the pufflings by putting them in cardboard boxes during the night and setting them free on the beach the next morning.
22. (i) cardboard boxes (ii) torches
23. ‘blanket’ – cover ‘stranded’ – helpless/ left in a dangerous position
24. Feeling – contentment /happiness/ satisfaction
- Reason – Halla knows that she has saved the life of thousands of helpless birds.
25. Halla is kind because she spends many sleepless nights rescuing the pufflings.

POETRY

26. a. It was morning

b. The speaker saw and heard the skylark above the cornfield.

27. Device – Alliteration

28. a. ‘I knew he had a nest unseen

 Somewhere among the million stalks’.

b. ‘While swift the sunny moments slid.’

29. Saw – Butterflies dancing on the wind.

 Heard – The skylarks singing.

30. Reflection: The speaker is remembering the morning that she saw and heard the skylark in the cornfield while she was taking a walk.

31. The speaker is assuming that the skylark’s mate was listening to his song.

32. I think the speaker enjoyed the encounter because she said that she stopped during her walk to listen to the skylark’s song. ‘And as I paused to hear his song’.

GRAPHIC REPRESENTATION

33. You must set a deadline and plan the steps involved to achieve your goal.

34. To anticipate obstacles is to think about things that might possibly crop up to prevent you from achieving your goals.

35. It is important to write the date of your plan because you have set a deadline and you must be reminded about the time you started and the commitment you made.

36. The plan given to learn Spanish is a good one because all the requirements to learn a foreign language are listed, from listening to people speaking the language to downloading audio recordings.