

TEST 1 ENGLISH LANGUAGE ARTS

SPELLING

- 1.eruption 2.including 3.destroyed 4.beginning 5.horrible 6.definitely

PUNCTUATION

- 7.Chris’ 8.band?’’ 9.talent: 10.Songbirds 11.bands. 12.Can’t

GRAMMAR

- 13.laid-lay 14.but-and 15.disturbed-disturb 16.comfortable-comfortably 17.he -his
18.themselves-himself

COMPREHENSION

19. They are afraid of the pain caused by the needle which pierces their arm and they do not understand the importance of being vaccinated.
20. This line provides supporting details to help the reader understand how quickly a virus or bacteria can spread.
21. Bacterium, virus, or other microorganism that can cause diseases
22. Reason 1: To prevent the spread of diseases.
Reason 2: To equip the immune system to be able to fight diseases.
23. transmitted: spread
severity: seriousness /gravity
24. The Importance of Vaccines/ Help for the immune system (Teacher’s Discretion)
Reason: Most of the information in the passage is about the importance of being vaccinated and how vaccines assist the immune system.
- 25.Vaccines/Immunization is important because it protects children against serious diseases.(Any other suitable answer)

POEM

26. Effect 1: Furniture and carpet are drenched with mud.
Effect 2: The streets and houses are filled with water.
27. So he vomited through town because he was ill/a busy river flowed/he swallowed all the garbage/he was full and started to choke.
28. The line is repeated to emphasize the sound made when the river collected the garbage.
29. Detail 1: The river ‘gobbled up’ the old fridge.
Detail 2: The river was filled with junk and began to choke.
- 30.The river could not flow because its course was filled with junk so when it rained the river overflowed and deposited water, garbage and mud on the streets and in houses.
31. Do not dump garbage into the river because it leads to flooding. (Any other suitable answer)

32. To show that humans are contributing to flooding.

Reason: The people learnt their lesson not to throw items in the river in order to avoid flooding.

GRAPHIC

33. Four emergency exits are shown in the evacuation plan.

34. After all evacuation procedures are followed, proceed to your assembly point.

35. The purpose of the arrows is to show/highlight the doors and windows that are emergency exits in case there is a fire and people have to evacuate. They will know where to exit.

36. Yes, because it shows the areas where you can exit the building in case of a fire and the correct procedures to follow when doing so. This will avoid chaos and people can exit quickly, orderly and in safe manner.

TEST 2 ENGLISH LANGUAGE ARTS

SPELLING

1.importance 2.appreciating 3.respectful 4.fairness 5.tolerant 6.achievements

PUNCTUATION

7.mammal? 8.qualities: 9.grace, 10.dolphin's 11.invertebrates. 12.Caribbean

GRAMMAR

13.violently-violent 14.cause-caused 15.with-for 16.stooped-stoop 17.but-and
18.fastly-fast

COMPREHENSION

19.Two processes that involve the transfer of water from the surface of the earth to the atmosphere are evaporation and transpiration.

20.The transfer of water from the surface of the Earth to the atmosphere by evaporation and transpiration.

21.continuous (line 1) non-stop transfer (line 4) movement

22.Precipitation forms in the clouds when water vapor condenses into bigger and bigger droplets of water. When the drops are heavy enough, they fall to the Earth.

23.One similarity: Both evaporation and transpiration involve the transfer of water to the atmosphere.

One difference: Evaporation is the transfer of water from the surface of the Earth to the atmosphere

while transpiration is the transfer of water from plants to the atmosphere.

24. The purpose of the passage is to inform the reader of the many processes involved in the water cycle, the most important being evaporation, transpiration, condensation and precipitation.

25. If the cycle stops, evaporation, transpiration, condensation and precipitation will be affected and plant and animals will eventually die out.

POEM

26. The waves are described as grey, sullen, powerful and strong.

27. blows fiercely: moves strongly

sculpted by nature: formed/created/made naturally

28. Powerful and strong, it breathes and roars/ cascading and caressing each grain of sand/ flying graceful and proud. (Any two)

29. Mood: serene, peaceful, calm, tranquil Line: Music of nature, calming and brave.

30. I would recommend that you don't go into the water when the waves are high rough, fierce and powerful because you can be pulled into the ocean and drown.

31. Line 1: Its power unknown, its stillness untamed,

Line 2: Mysterious and magical, a treasure earth claims.

32. The waves can be powerful and strong and has the capability to destroy so it can be frightening. The waves can be calm, tranquil and peaceful providing a sense of relaxation to many.

GRAPHIC

33. Information to show that it is a webpage are Username/Password/Login/Create an Account/Forget Password. (Any two)

34. Login means to get access into the site.

35. The line suggests that the user was already on the site in the adventure, stopped and then has returned to the game.

34. You should click on "Create an Account" because you will need to register to get a username and password to login.

TEST 3 ENGLISH LANGUAGE ARTS

SPELLING

1. neighbour 2. dependable 3. faithfully 4. skilful 5. acquired 6. restaurant

PUNCTUATION

7. line!" 8. Gardens 9. Jones' 10. screaming, 11. President's 12. Zoo.

GRAMMAR

- 13.hanged-hung 14.of-have 15.shirt-shirts 16.of-off 17.was-were
18.hopeless-hopelessly

COMPREHENSION

19. Quality1: helpful Quality 2: studious/scholarly/diligent
20. engrossed -occupied transformed-changed
21. He was afraid that his mother would find him and have him punished.
22. The boxes in the cupboard hugged him tightly.
23. His father had died. After his untimely passing Tommy was her one and only whom she raised alone.
24.Yes, because his Mummy’s tone changed and she called out to him sweetly. This was a strategy for him to come out of hiding and it worked. He swallowed the bait.
25. No, because Carl was also playing with Tommy when the incident occurred and he should not have abandoned Tommy. True friends would support each other when in trouble.

POEM

26. Detail 1: Only the birds could have reached him.
Detail 2: The boys could not see him up in the branches tall.
27. Smashed/ buzzing/howling
28. “Savage boys” are violent/vicious/harsh/brutal
29. He was vain and boastful because he felt he was cuter, bigger and smarter than the other fruits on the tree.
30. Way 1: He is no longer on the tree but on the ground.
Way 2: He is no longer big and cute but is rotting and being eaten by flies and worms
31. They were the mangoes that hung on the branches below so they were picked by the boys.
32.We must not be boastful and look down on others because we do not know what the future holds.(Any other suitable response).

GRAPHIC

- 33.The name of the product is Lucas Hand Sanitizer.
34. Portion-part Support – assist/help
35.To inform the reader that Lucas Hand Sanitizer is now available to the public.
36.Groups/institutions such as the health ministry, police, fire services, pharmacies, laboratories etc. that were working during the Covid-19 crisis.

TEST 4 ENGLISH LANGUAGE ARTS

SPELLING

- 1.numerous 2.adventurous 3.varieties 4.height 5.swimmers 6.diving

PUNCTUATION

- 7.First, 8.from: 9.Mom’s 10.cream. 11.water,” 12.couldn’t

GRAMMAR

- 13.continue-continues 14.endanger-endangered 15.larger-largest 16..with-by
17.is-are 18.but-and

COMPREHENSION

19. Anna’s first birthday gift was diamond earrings.
20.This statement shows that Anna was upset/ angry/ disappointed after she received her first gift.
21.designed (line 27) created/invented
gadgets (line 26) devices/tools
22.Mood- Happiness/Excitement: Anna ran around her house, hugging everyone.
Angry/Disappointed: She marched into her room.
23. Kind of Person: hardworking/persistent-. Anna did hundreds of experiments/ She also set up a meteorological observatory at the Thumba rocket launching facility. She is well known for her books on solar thermal systems.
Kind of person: smart/intelligent- Anna Mani became one of the wisest physicist and meteorologist. She read many books. (Any other suitable answer)
24.A suitable title for the passage is “ A Pioneering Woman Scientist” “Life of a Scientist” or any other suitable answer.
25. Yes. Anna did hundreds of experiments. She built many gadgets that could measure the weather of a place. She designed an instrument, ozonesonde, to measure atmospheric ozone. She also set up a meteorological observatory at the Thumba rocket launching facility. She is well-known for her books on solar thermal systems.

POEM

26. fellowship (line 2) -companionship/friendship
discover (line 23) -learn/realise/find out
27. The father and son are out in the open boat out at sea.
28. Simile: With the clicking reel like a martial song Personification: And the laughing stream as it runs along
29.Mood: happiness Line: The soul of the father is steeped in joy/ For he’s finding out, to his heart’s delight
30. Yes, the father was successful in teaching the son to fish.
Line: “And the boy is learning the ways of men” “That his son is fit for the future fight” “He is learning the glorious depths of him”
31. Loving/ caring/supportive. He spends time with his son and teaches him to fish. He is a builder of life’s companionship.

32. This is an appropriate description because they spend time enjoying each other's company. They share a glorious fellowship. The father is teaching the son to fish while the son in return is learning the ways of men from the father.

GRAPHIC

33. The flyer represents four types of bullying: Social bullying, Verbal Bullying, Cyber Bullying and Physical Bullying.

34. Images are used in the flyer to attract the readers' attention/ To effectively convey the types of bullying presented/To enhance the readers' understanding of the graphic.

35. Verbal Bullying is when an individual uses verbal language (words) to insult, taunt, abuse by name calling etc his or her peers or friends.

36. Inform an adult he trusts such as a parent, teacher, social worker or the police/ Tell the friend bullying him to stop/ Stay away from the bully and the places where the bullying take place/ Stay near adults and other children who are not bullies/ Report the bullying.

TEST 5 ENGLISH LANGUAGE ARTS

SPELLING

1.production 2.scientists 3.electric 4.marvellous 5.amazing 6.cellular

PUNCTUATION

7.Beware! 8.it," 9.brother's 10.didn't 11.things: 12.monkeys?

GRAMMAR

13.knew-know 14.to-for 15.fluent-fluently 16.which-who 17.arrive-
arrived 18.no-any

COMPREHENSION

19.Four types of health mentioned are physical, spiritual, social and mental health.

20. It encourages social skills such as sharing, taking turns, working as a team, enjoying the thrill of victory and coping with the agony of losing.

21. "wrecking havoc" means creating destruction/chaos

22. Kids were becoming too violent by displaying behaviours associated with violent games.

23.

Positive mindset	Negative mindset
1. Avoid violence	1. Feel comfortable and it is natural to hurt others
2. Happy to help others	2. Unkind, selfish and unhelpful

24. They should be avoided because playing them can encourage you to do violent acts.

25. T.D. We need to be careful about the things we think, look at and listen to because they shape your character and play a major role in the things you say and do.

POEM

26. Two characters are the spider and the fly.

27. Hearing his wily, flattering words, nearer to him she drew/With buzzing wings she hung aloft

28. Teacher’s Discretion

29. Giving compliments to the fly was his clever way of tricking the fly to come into his web.

30. She was vane and was flattered by the comments so she went to the fly without thinking.

31. The writer wants children to be aware that there are evil people who will trick them to take advantage and hurt them.

32. Teacher’s Discretion. A person can praise you for being kind to get your snacks/Flatter you about being helpful to get you to do the work./Give you money and pretend to be your friend to lure you into their car or home. Say no thank you, walk away and tell a trusted adult.

GRAPHIC

33. The missing dog’s name is Dusty. The dog was last seen near Lakeside Community Park.

34. “A cry for help” means that the owner is pleading with the public to assist him in finding the dog.

35. A reward of \$250 is an incentive to encourage someone to help find the dog.

36. Yes, the techniques of using bold capital letters and images in the design of the notice is effective because it attracts the readers’ attention to the graphic and the public reading the graphic will be able to see what the dog looks like. It is visually appealing.

TEST 6 ENGLISH LANGUAGE ARTS

SPELLING

1. communication 2. audience 3. influence 4. recently 5. subscribing 6. companies

PUNCTUATION

7. Tobago, 8. coast. 9. activities: 10. There 11. Trinidad’s 12. islands!

GRAMMAR

- 13.quick-quickly 14.enter-entered 15.excited-excitedly 16.themself-themselves
17.troupe-crowd 18.have-had

COMPREHENSION

- 19.“Unconsciously, feet tapped away to the infectious soca-parang rhythms” tells us that people were unaware that they were making dance movements.
20.She was hoping that Shane would relax so she could purchase his gift without him seeing.
21.quell (line 16) lessen, calm down, disperse
stealthily (line 18) silently, cautiously, quietly
22.The Christmas Season- Outside every store was decorated with huge lighted trees, reindeer and flashing lights. In a corner, there was a crowd of mostly children trying to sit on the jolly, white bearded man’s lap. (Any other suitable answers).
23.The mall is decorated with fake Christmas trees and animals such as the reindeer .
24.He frantically screamed because he realized that he held the arm of a stranger instead of his mom.
25. She would be /nervous/scared/ frantic/terrified that he may be hurt or kidnapped or in some danger. (T.D.)

POEM

26. A phrase that the poet uses to describe the clouds is “blacker than black”.
27.One example of a metaphor used is “And all we can do is stand here, as the monster grows near.”
28. The mood of Stanza 2 is frightening because the eye of the storm is approaching and the blacker than black rain clouds are also rolling over the mountain peaks.
29.sound: The thunder lets out a crackle and then a deafening pause./ I started to scream while tears rolled down my cheeks.
touch: The rain starts to come, it drizzles down my face.
30. The poet is outdoors/outside/not at home.
Evidence: The rain starts to come, it drizzles down my face/ We long for homes, smiles, something warm.
31.Doubt was used in line16 because the poet was unsure if they would be able to get out of the eye of the storm and be safely back home.
32.The poem makes me feel scared about the eye of the storm because it was described as a monster approaching. (Any other suitable response)

GRAPHIC

33. Read, Understand, Choose, Solve, Answer and Check.
34. Arrows are used in the flow chart to show the sequential order of the steps to follow in solving a problem.
35. The steps are written in bold capital letters to attract the readers’ attention and to highlight the steps to follow in solving a problem.
36.*Any Step with reasonable explanation.*

TEST 7 ENGLISH LANGUAGE ARTS

SPELLING

1.destination 2.tourists 3.breathtaking 4.participate 5.activityies 6.experience

PUNCTUATION

7. Henry, 8. England? 9. fortunately, 10. university. 11. courses: 12. doctors'

GRAMMAR

13. their-his 14.fix-fixed 15.across-on 16.rung-rang 17.sweetly -sweet 18.but-and

COMPREHENSION

19.Cattle, sheep, goats, buffalo, deer, elk, giraffes and camels are ruminants.

20. Fact 1: the rumen is the largest section of the stomach

Fact 2: It is filled with billions of tiny microorganisms that are able to break down grass and other coarse vegetation that animals with one stomach (including humans, chickens and pigs) cannot digest.

21.posse-group

'annual shearing'- yearly shaving/cutting/trimming/clipping

22. Grazers eat short plants close to the ground at the level of their hoof while browsers feed on things at eyelevel or higher.

23.The partially chewed grass is stored and broken down into balls of cud. When the animal is resting, the cud is regurgitated or comes back up into the animal's mouth, chewed and then swallowed again.

24. It is a goat because peas and corn plants are tall and goats prefer to feed on things at eyelevel or higher while the sheep feed on plants close to the ground level.

25. I will prefer to rear sheep because they will stay together and will not wander and get into trouble.

I prefer goat because they can feed on high vines and shrubs that are not wanted around the house. (Teacher's discretion)

POEM

26. Stanza 1: The man is clearing the land for timber by cutting the trees.

Stanza 2: The man is burning the fields.

27. Sense of sight is appealed to in line 8.

28. The tree is pleading not to be killed or destroyed.

29.Act with sense/Don't kill the trees/Be considerate and wise and don't kill the trees.

30.The poet wants to motivate humans to reflect and realise that we are really destroying ourselves when we destroy trees.

31.Yes, because he is destroying the forest and as a result it affects our oxygen levels, medication and food. Cutting trees also contributes to global warming and climate change.

32. Any suitable function with reason. (Teachers' Discretion)

GRAPHIC

- 33.The graph represents the number of ice-cream sold from Monday to Friday.
34.Vertical axis-Number of Ice-cream sold
Horizontal axis-Days from Monday to Friday
35.The purpose of representing the information on the graph is to track and show changes and patterns in the sales from day to day.
36.Low turnout at school due to rain/ Ice-cream sold out (Any other suitable answer)

TEST 8 ENGLISH LANGUAGE ARTS

SPELLING

- 1.essential 2.weight 3.oxygen 4.helpful 5.dehydration 6.anxieties

PUNCTUATION

- 7.hadn't 8.Street 9.here?" 10.home. 11.dark, 12.me!"

GRAMMAR

- 13.primary-primarily 14.throw-thrown 15.athlete-athletic 16.that-who 17.younger-youngest 18.across-in

COMPREHENSION

19. The phrase which means the same as 'herbivores' is "feed exclusively on plants."
20.The main idea of paragraph 3 is "Adaptations of wild rabbits to avoid predators".
21.beneficial (line 4) helpful/useful
continuously (line 8) non- stop/endlessly
22.1. Eyes located on the side of their heads give them a very broad field of vision. 2.Large, independently moving ears can make up to 12 per cent of a rabbit's body surface and enable them to hear really well. 3.A well- developed sense of smell alerts rabbits to the presence of predators. 4.Muscular hindlegs are used to stand up on while the rabbit scans for predators and are also thumped to alert other rabbits to danger. 5.Rabbits have long, powerful hindlegs that allow them to achieve speeds of up to 50 miles per hour for short bursts. If chased, they use quick, irregular movements to help them confuse and out-manoeuvre predators. (ANY TWO)
23.Rabbits live mainly in groups/together with others/collectively.
24.Facts about Wild Rabbits or any other suitable answer.
25.The purpose of the passage is to inform the reader about several facts about wild rabbits such as where they live, their adaptations to avoid predators, feeding and communication.

POEM

26. The characters mentioned in the poem are Peggy Ann, cat, bug and brother.
27. Peggy Ann was making excuses because she didn't want to go to school.
28. Peggy Ann is speaking to her parents or a guardian.

29. sound: My ears hurt from my brother's amp.
touch: My skin is cracked and dry.
30. The mood is comical/humorous. When Peggy Ann realized that it was Sunday and not a school day, she ran out to play.
31. "Peggy Ann's Excuses" (Any other suitable answer)
32. Mischievous/Naughty because she doesn't want to go to school and makes up a lot of excuses.

GRAPHIC

33. A Mental Maths competition is advertised on the poster.
There are four levels in the competition.
34. "mental boost" - the thinking skills of a child will be enhanced/improved/increased
E-Certificate – a document/paper you will receive online after completing the Mental Maths
35. To attract the readers' attention/To highlight the name of the competition/To make the poster visually appealing.
36. Yes because the child will learn how to have a mental boost in Maths and can progress from one level to the next. (Any other suitable answer)

TEST 9 ENGLISH LANGUAGE ARTS

SPELLING

- 1.frequently 2.national 3.majestic 4.scenery 5.fearful 6.dropping

PUNCTUATION

- 7.tonight," 8."I've 9.cinema: 10.Park 11.couldn't 12. Daniel's

GRAMMAR

- 13.pass-past 14.complain-complained 15.attentive-attentively 16.satisfactory-satisfaction
17.louder-loud 18.fell-fallen

COMPREHENSION

19. The light was fading fast.
A thick blanket of mist was starting to form.
20. The incident occurred at approximately 10a.m.
Details: At seven o'clock, the two friends had set out towards the mountainside. After three hours, they were nearing the peak when the disaster occurred.
21. Metaphor: The mountain was a sea of darkness
22. It was very cold because Peter was wrapped in Michael's jacket.
23. clambering-climbing scouring-searching
24. The Unfortunate Adventure (Teachers' Discretion)
25. Never to go up on the mountainside again/Listen to the villagers' warning/Never to go up on the mountainside without supervision of a professional.

POEM

- 26.The house was described as busy and joyful.
27.'mimic motion' means to copy the movement of his foot/moves his foot
28.1.Saying half a word/makes a sound with his mouth/tries to speak.
11.Mimics walking.
29.He is jealous about the way his brother gets all the attention and he is ignored.
30.The infant moving his foot is exaggerated the most because the parents thought he wanted to walk. It is more than likely just a movement.
31. T.D. Yes, because the parents are enjoying the baby, the same way they would have when he was small. OR No, because the parents need to explain to the narrator and coax him to celebrate the baby with them.
32.Talk to his parents about how he feels/Understand how babies are treated/Be a part of the baby's activities and appreciate the baby while he is small and innocent. (Teachers' Discretion)

GRAPHIC

- 33.The four stages are Eggs, Larva, Pupa and Adult
The maximum number of days is seven.
34.The purpose of the arrows is to show the sequential order of the stages.
35.Images provide a visual representation of what each stage should look like. It also enhances understanding of the stages. It makes the graphic visually appealing.
36.Life Cycle of the Housefly because the stages are in a continuous cycle and keeps repeating.

TEST 10 ENGLISH LANGUAGE ARTS

SPELLING

- 1.colourful 2.prevalent 3.flapping 4.studies 5.incredibly 6.diet

PUNCTUATION

- 7.Centre 8.can't 9.mammals, 10.Centre's 11.exist: 12.visit!

GRAMMAR

- 13.cheaper-cheap 14.are-is 15.quick-quickly 16.with-by 17.send-sent 18.but-and

COMPREHENSION

19. Climate change is the significant variation of average weather conditions becoming warmer, wetter, or drier over several decades or longer.
20.The main idea in Paragraph 2 is the impact of climate change across regions of the earth (globally).
21. One word from the passage that means "worldwide" is global.
22.Sectors of society affected by climate change are human health, agriculture and food security, water supply, transportation, energy, and biodiversity and ecosystems.
23.A suitable title for the passage is "Effects of Global Climate Change".

24. The purpose of the passage is to inform/ highlight/educate the reader about the global effects of climate change. (Supporting details in P2)
25. Plant more trees/Reduce, reuse and recycle products/Unplug appliances when not in use/walk or use a bicycle when travelling instead of using a vehicle.

POEM

26. The night is described as still and somber.
27. slumber - rest/sleep
beckons - summons/calls
28. Metaphor: His eyes are pools of fire.
Personification: An open window beckons
29. Mood: happy/excited Line: He grins a hungry grin
30. A suitable title for the poem is "The Hungry Vampire." (Teacher's Discretion)
31. Prepared to take no pity upon his unlucky prey. (lines 11 and 12)
32. Scared/Frightened because he desires blood when hungry and takes no pity on his unlucky prey.

GRAPHIC

33. The recipient's email address is joe@joe.com.
34. "Attach a file" means to link a document to the email so that it can be sent along with the email address.
35. The "SEND" button allows users to easily send emails and attachments. If this button is not pressed, the user will not be able to send any messages.
36. Yes. It is used for communicating with friends/Businesses can communicate easily/Messages are exchanged quickly from one device to another. (Any other suitable answer).

TEST 11 ENGLISH LANGUAGE ARTS

SPELLING

1. pharmacy 2. cashier 3. paid 4. receipt 5. anticipated 6. leaves

PUNCTUATION

7. He 8. Dad? 9. Physical Education?" 10. Mall's 11. products: 12. couldn't

GRAMMAR

13. examining-examination 14. sentenced 15. hung-hanged 16. loud-loudly
17. themself-themselves 18. highest-higher

COMPREHENSION

19. The Consumer Affairs Division and the Police Complaints Authority.
20. The abbreviation for Consumer Affairs Division.
21. To provide examples of a service.

22. Compensation or to make correct a wrong or grievance.
23. The right to be informed and the right to choose because a consumer has the right to get information about the product he/ she chooses to purchase.
24. The consumer has proof that he/she purchased the product, the price paid and the date purchased so that redress can be sought.
25. i. Host educational programmes on television and social media.
ii. Circulate brochures to members of the public. T.D

POEM

26. i. The dog is hairy(raggy and shaggy). 11. The dog has a whirly, curly tail up in the air.
27. Simile: "with eyes like twinkling stars".
28. The dog always seeking new naughty acts/always looking to be troublesome.
29. To emphasize that you must look out for the little dog.
30. Caring and loving because although the dog is mischievous the poet wouldn't change him. "I wouldn't change that dog for all the treasures of the sea".
31. I feel that the dog needs to be trained because he does a lot of mischievous act such as biting up shoes and mats./ I feel that the dog's nature is to be mischievous and he should be loved and cared for.
(Any other suitable response)
32. T.D. It is appropriate because it shows how much the poet loves the dog in spite of all the mischief that it does.

GRAPHIC

33. Raw materials needed are water, syrup, CO₂. (Any two)
34. Expired products are those which have passed the date after which it is safe to use. Damaged products are those which are cracked/broken/dented/scratched and are no longer suitable to use or sell.
35. The purpose of the arrows is to indicate or show the sequential steps or order that the processes go through to the final stage.
36. (Any Stage - Teachers' Discretion)
E.g. Distribution is most important because the finished product must be taken to the supermarkets and other retail stores for sale./Packaging is most important because the softdrink need to be bottled./Glass Bottle Washing because the bottles need to cleaned and impurities removed so it is safe for consumers.

TEST 12 ENGLISH LANGUAGE ARTS

SPELLING

1. leisure
2. opportunities
3. swimming
4. Another
5. rejuvenation
6. exciting

PUNCTUATION

7.Caura 8.Help!" 9.much, 10.action. 11.won't 12.boys'

GRAMMAR

13.peacefully-peaceful 14.whom-which/that 15.adopt-adopted 16.were-was
17.learn-learned/learnt 18.earliest-early

COMPREHENSION

19. Martin was elated at the beginning of the story because he was alone and he had the opportunity to spend some time playing his favourite video game with Luke's PlayStation.
20. 1.distraught (line 19) upset/worried/troubled
- 11.retrieve (line 25) get/recover
- 21.He soon fell soundly asleep.
- 22.He was visible distraught because he had received a low mark in his Maths test and wanted to hide his test papers from his mother.
23. Before: He surveyed the house to make sure nobody was looking and balled up his test paper in his hand.
After:He cleverly rearranged the garbage to cover the soup can.
- 24.I agree with Sandra that Luke is selfish because Luke had hated sharing and taking turns and never allowed Marvin to even touch the game. Luke should share with his brother.
- 11.I agree with Linda because maybe Martin is not careful and does not take care of his toys. Luke is more cautious than him and takes care of his stuff.
- 25.I think that Mummy saw the Mathematics paper and Marvin was scolded for his test marks. I think Mummy emptied the soup can and did not see the test papers.

POEM

- 26.The poet scrape a leg/skin a knee/get ants all over him/soil his pants.
- 27."Dodge" means to escape or move away from.
- 28.He enjoys being free/He enjoys spotting birds' nests with eggs/He sees swallows, rooftops,TV, fields and farms.
- 29.The mood is happiness. The poet enjoys the freedom he has climbing the trees and looking out at birds, nests, the swallows, rooftops, TV, fields and farms.
- 30.The line is repeated to emphasize how frequent/regularly the poet climbs the trees and what always happens to him, the challenges and the things he enjoys in the poem.
- 31.This suggests that the poet was climbing trees for a long period of time and was missed by his parents.
32. Yes, because the poem emphasises the challenges and joy the poet experiences while climbing the tree.
(No-- with a suitable response)

GRAPHIC

33. Friday and Saturday 22nd and 23rd March from 8:00 a.m. to 6:00 a.m.

34. 'Anniversary Sale' means that the sale is held to commemorate/celebrate/recognize the date the store was first opened/in operation. A date to remember every year.

35. To attract the readers' attention so they will read the advertisement and be persuaded to enter and buy.

To highlight the important information that there is a sale.

36. No because the store sells shirts, shorts, bathing suits, golf items etc. and she will be interested in wedding clothes.

Yes because she may need shirts, shorts and bathing suits if she plans to go on a vacation/honeymoon after the wedding,